

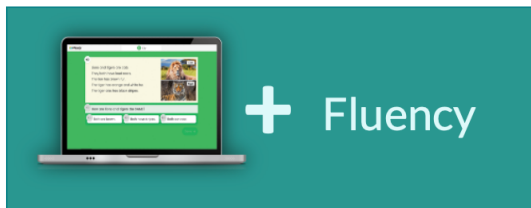
Inform Instruction with *i-Ready* Literacy Assessment Plans

Assessment plans help optimize assessment data, reduce testing time, and maximize instruction. Now you can leverage the power of the *i-Ready Diagnostic* for Reading and the *i-Ready Literacy Tasks* to inform instruction.

Two Available Plans for Grades K–6

Assessment Plan #1 Science of Reading

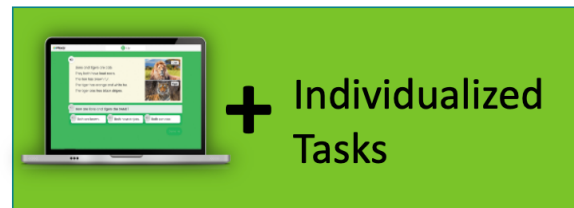
Is this student on grade level in all Science of Reading categories?




5 Measure all five Science of Reading Domains with one assessment suite!

Assessment Plan #2 Drill Down

How can I drill down to get more information about areas of difficulty?



 See patterns and specific challenges that pinpoint areas of greatest need!

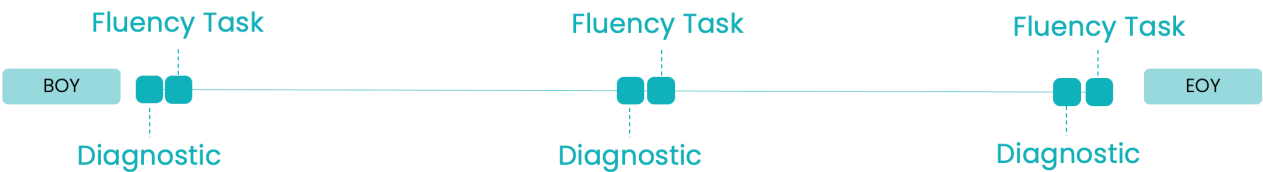
Effectively and Efficiently Plan Assessments and Instruction with *i-Ready*

Districts can use these plans to gain additional information about students' strengths and opportunities for growth.

- **Address Science of Reading domains and individualized instruction.** Plans can be administered throughout the year to support benchmarking. Select a plan to follow based on your needs. Plans can be used independently or together.
- **Available at no additional charge** for educators who have an *i-Ready Diagnostic* for Reading license

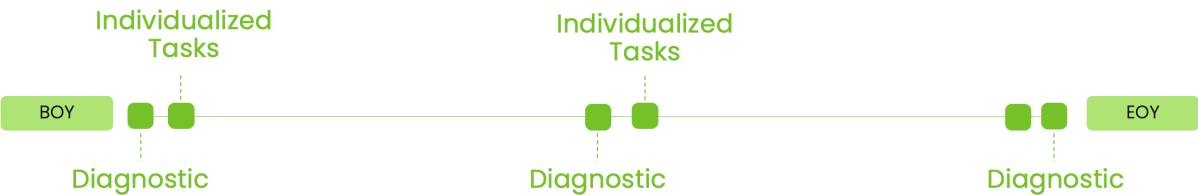


Assessment Plan #1: Science of Reading | Measure all five Science of Reading domains with one assessment suite. Pair the *i-Ready Diagnostic* with a grade-level-appropriate Fluency Task.



Time of Year	Recommended Fluency Task
Grade K Winter/Spring	Letter Naming Fluency
Grade K Spring/Grade 1 Fall	Pseudoword Decoding Fluency
Grade 1 Winter/Spring	Passage Reading Fluency
Grades 2+	Passage Reading Fluency

Assessment Plan #2: Drill Down | See patterns and specific challenges that pinpoint strengths and areas of greatest need. Pair the *i-Ready Diagnostic* with individualized Literacy Tasks tailored to the student according to the Diagnostic grade-level placement. (e.g., A Grade 2 student scoring one grade level below would take a Grade 1 Word Recognition Fluency Task).



Time of Year	Individualized Tasks		
	Phonological Awareness Drill Down	Phonics Drill Down	High-Frequency Words Drill Down
Grade K Winter/Spring	Phoneme Blending	Letter Sound Fluency	Word Recognition Fluency
Grade K Spring/Grade 1 Fall	Segmenting	Letter Sound Fluency	Word Recognition Fluency
Grade 1 Winter/Spring	Phoneme Manipulation, Segmenting, Blending	Pseudoword Decoding Fluency, Letter Sound Fluency	Placement Grade Word Recognition Fluency
Grades 2+	Phoneme Manipulation	Placement Grade Pseudoword decoding Fluency	Placement Grade Word Recognition Fluency

These tasks should be administered to students as follows: Grade K Fall: Emerging K; Grades 1–3 Fall: Two or More Grade Levels Below; Grades K–3 Winter: One or More Grade Levels Below; Grades K–3 Spring: Early On Grade Level or One or More Grade Levels Below.