LEADER FAQ

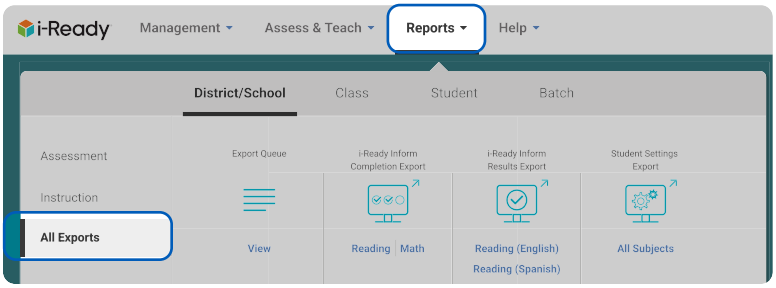
Export Dictionary

Overview

Exports allow administrators to access data outside of *i-Ready*. Administrators may wish to use exports to download detailed student-level data for an entire school or district.

How do I access exports?

The data found in your exports is updated every evening. To access the previous day's data, export it any time after 7:30 a.m. ET daily. To access a list of exports, select **Reports** from the top navigation, then select **All Exports**.



What data do I have access to?

- District administrators can choose to export data for all students in the district or for a particular school.
- School administrators can choose to export data for all students in the school.

Export	Provides Data On
***i-Ready Inform*™* Completion Export**	Number of *i-Ready Inform* assessments a student has completed in the selected time period
***i-Ready Inform* Results Export**	Student performance on the *i-Ready Inform* or *i-Ready Inform* de lectura assessment
Student Settings Export	Read Aloud student settings for Reading (English), Reading (Spanish), and Math
***i-Ready* Instruction by Lesson Export**	Student performance on all completed *i-Ready* lessons, including Teacher-Assigned Lessons
***i-Ready Pro* Instruction by Lesson Export**	Student performance on all completed *i-Ready Pro* lessons, including Teacher-Assigned Lessons
Personalized Instruction Summary Exports	**Personalized Instruction Summary Export:** Student usage and performance on *i-Ready* and *i-Ready Pro* lessons for specific date ranges **Personalized Instruction Summary Time-on-Task Export:** Number of weeks a student spent within each time-on-task range in *i-Ready Personalized Instruction*
Comprehension Check Results Export**	Student performance on Comprehension Checks

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**i-Ready Inform* was formerly named *i-Ready Diagnostic*.
**Comprehension Checks are available to users of *i-Ready Classroom Mathematics* only.

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Export	Provides Data On
Standards Mastery Results by Test Export	Student scores on each Standards Mastery assessment
Standards Mastery Results Year to Date Export	Student scores on each standard assessed throughout the year
Growth Monitoring Results Export	Students' likelihood of meeting end-of-year goals
Assessment of Spanish Reading Export	Student scores on Assessments of Spanish Reading
Literacy Tasks—Benchmark Export	Student scores on Benchmark Tasks
Literacy Tasks—Progress Monitoring—Passage Reading Fluency Export	Student scores on Passage Reading Fluency Progress Monitoring Tasks
Literacy Tasks—Progress Monitoring—Non-Passage Reading Fluency Export	Student scores on Non-Passage Reading Fluency Progress Monitoring Tasks

What student data points are included?

Student information included in the exports:

- Last name
- First name
- Student ID
- Student grade
- Academic year
- Subject*
- School
- Enrolled*
- Username
- State IDs*
  - District State ID, Account State ID, School State ID, Student State ID
- Demographics
  - Sex, Hispanic, Race, English Learner, Special Education, Migrant, Economically Disadvantaged
- Class(es)
  - Name(s) of class(es) the student is enrolled in
- Report Group(s)
  - Name(s) of Report Group(s) the student is enrolled in
- Additional State Demographics**
  - Combined Race and Ethnicity, Hispanic (of any race), American Indian or Alaska Native, Asian, Black or African American (non-Hispanic), Native Hawaiian or other Pacific Islander, Two or more Races, White (non-Hispanic), Other

What exports are available?

- For a sample CSV file of a specific export, contact your partner success manager.

*Only included in select exports

**State demographics vary by state. Talk with your partner success manager if you have questions about your state demographics options.

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i-Ready Inform Completion Export

About the data:

- The export includes one row per student.
- The export identifies the number of *i-Ready Inform* assessments completed in a selected window (district-defined windows or norming windows).
- The export includes data for all students who have completed an *i-Ready Inform* assessment in the selected window regardless of whether they are currently enrolled in an *i-Ready* class.

Export	Provides Data On
Number of Assessments Completed in the Window	The total number of *i-Ready Inform* assessments the listed student has completed in the selected time frame

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i-Ready Inform Results Export Reading (English), Math

About the data:

- The export includes one row per student for each completed *i-Ready Inform* assessment in the selected window. Windows available are:
    - All *i-Ready Inform* assessments YTD
    - Baseline assessments*
    - Most recent assessment* in a district testing or national norming window
- The export includes students who have completed an *i-Ready Inform* assessment regardless of whether they are currently enrolled in an *i-Ready* class.

Field Name	Definition
Start Date	The date the student began the *i-Ready Inform* assessment
Completion Date	The date the student completed the *i-Ready Inform* assessment in this export
Norming Window	The window in which the *i-Ready Inform* assessment was completed (i.e., fall, winter, or spring)
Baseline Assessment (Y/N)	Indicates whether the data represents the student's starting placement for the academic year. For students in Grades K–8, this assessment placement is used to determine Typical Growth and Stretch Growth® measures. • **Y** = Baseline Assessment • **N** = Not Baseline Assessment
Most Recent Assessment YTD (Y/N)	Indicates whether data represents the most recently completed assessment academic year to date • **Y** = Most Recent Assessment • **N** = Not Most Recent Assessment
Duration (min)	Shows the amount of time the student spent on the selected *i-Ready Inform* assessment in minutes • This counts time spent on questions but not time spent on games or introductory videos.
Rush Flag	Indicates whether student received a Rush Flag • **Yellow Rush Flag** indicates that a student may have rushed through the *i-Ready Inform* assessment. It is possible this student is showing a lower score than their true skill level. • **Red Rush Flag** indicates that a student rushed through the *i-Ready Inform* assessment. This score is not likely to be an accurate reflection of their skill level.

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*The selection of Baseline *i-Ready Inform* assessment and Most Recent *i-Ready Inform* assessment will populate the export with one row per student.

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Field Name	Definition
Read Aloud	Indicates if a student had Read Aloud Support turned on for them during their *i-Ready Inform* assessment. Options include: • Read Aloud passages, questions, and answers (*i-Ready Inform* for Reading only) • Read Aloud questions and answers • No Read Aloud Support
Tactile Graphics	Indicates if a student had Tactile Graphics turned on or off for them
Overall Scale Score	The student's overall scale score achieved on the *i-Ready Inform* assessment
Overall Placement	The student's overall grade-level placement based on the scale score • This shows absolute placement, or the actual grade level associated with the scale score, and indicates Early, Mid, and Late placement for students performing on grade level.
Overall Relative Placement	The student's overall placement using the 5-Level Placements based on their scale score • This shows one of the 5-Level Placements: Three or More Grade Levels Below, Two Grade Levels Below, One Grade Level Below, Early On Grade Level, and Mid or Above Grade Level.
Percentile	The student's position relative to a group of nationally representative students who are in the same grade and who completed tests within the same norming window
Grouping	The student's Instructional Grouping
Lexile® Measure	Lexile is a method to measure a student's reading ability. This field shows a student's Lexile score based on how they performed on the *i-Ready Inform* assessment. Available on the Reading export only
Lexile Range	This is the range of text difficulty levels that are recommended for this student. Available on the Reading export only
Quantile® Measure	Quantile is a method to measure a student's mathematical ability. This field shows a student's Quantile score based on how they performed on the *i-Ready Inform* assessment. Available on the Math export only
Quantile Range	This is the range of mathematical difficulty levels that are recommended for this student. Available on the Math export only

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Field Name	Definition
Domain Scale Score	The scale score achieved for each domain on the *i-Ready Inform* assessment • Included Math domains: Number and Operations, Algebra and Algebraic Thinking, Measurement and Data, and Geometry • Included Reading domains: Phonological Awareness, Phonics, High-Frequency Words, Vocabulary, Comprehension: Overall, Comprehension: Literature, and Comprehension: Informational Text
Domain Placement	The student's domain-level placement based on the scale score • This shows the grade level associated with the student's scale score. It may include Not Assessed, Surpassed Level, or Domain Exempted to describe a student's placement. On-grade level placements are broken down into Early, Mid, and Late. • Included Math domains: Number and Operations, Algebra and Algebraic Thinking, Measurement and Data, and Geometry • Included Reading domains: Phonological Awareness, Phonics, High-Frequency Words, Vocabulary, Comprehension: Overall, Comprehension: Literature, and Comprehension: Informational Text
Domain Relative Placement	The student's domain-level placement using the 5-Level Placements based on their scale score • This shows: Three or More Grade Levels Below, Two Grade Levels Below, One Grade Level Below, Early On Grade Level, Mid or Above Grade Level, Not Assessed, or Domain Exempted. • Included Math domains: Number and Operations, Algebra and Algebraic Thinking, Measurement and Data, and Geometry • Included Reading domains: Phonological Awareness, Phonics, High-Frequency Words, Vocabulary, Comprehension: Overall, Comprehension: Literature, and Comprehension: Informational Text
Assessment Language	Indicates whether the assessment was completed in English or Spanish. Available on the Math export only for accounts using the *i-Ready Inform* de matemáticas assessment
Assessment Gain	The scale score point gain from the student's baseline assessment to the assessment represented in the selected row of data • Assessment Gain will be blank for assessments completed prior to the baseline assessment. • Assessment Gain will be zero for the baseline assessment, as the student has not yet had the opportunity to demonstrate growth. • If the student's score remained the same or decreased from the baseline assessment to the most recent assessment, the cell will populate with a zero. • For options and caveats when interpreting assessment data for high school, please contact your *i-Ready* Partners.

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Field Name	Definition
Annual Typical Growth Measure	The student's Typical Growth goal • This is the average scale score point gain for students at the same grade level with the same baseline assessment placement. This column is blank for students in Grades 9–12.
Annual Stretch Growth Measure	The student's Stretch Growth goal • This is the ambitious but attainable scale score point gain that puts below-grade level students on a path toward proficiency and on-grade level students on a path toward advanced proficiency. This column is blank for students in Grades 9–12.
Percent Progress to Annual Typical Growth (%)	The percent progress the student has made to Typical Growth from the baseline assessment to the most recent assessment • Calculated by dividing Assessment Gain by the Annual Typical Growth Measure and multiplying by 100 This column is blank for students in Grades 9–12.
Percent Progress to Annual Stretch Growth (%)	The percent progress the student has made to Stretch Growth from the baseline assessment to the most recent assessment • Calculated by dividing Assessment Gain by the Annual Stretch Growth Measure and multiplying by 100 This column is blank for students in Grades 9–12.
Mid On Grade Level Scale Score	The scale score associated with Mid On Grade Level for the student based on their chronological grade level
Reading Difficulty Indicator (Y/N)	The student's score relative to the Reading Difficulty Indicator. Available on the Reading export only • **Y** = Below the Reading Difficulty Indicator score • **N** = At or above the Reading Difficulty Indicator score • **Not Provided** = Student is rostered above Grade 3 and is not eligible for the Reading Difficulty Indicator
Activity ID	The unique ID for this *i-Ready Inform* assessment for the given student

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If Projected Proficiency is enabled:

Field Name	Definition
Projection If Student Shows No Additional Growth	The student's projected state test level if they had taken the state assessment at the same time as the *i-Ready Inform* assessment. This shows the projected state test performance if the student's *i-Ready Inform* assessment results show no additional growth before the state test.
Projection If Student Achieves Typical Growth	The student's projected state test level if they reached their Typical Growth target • For tests taken from the beginning of the academic year to November 15, projections are based on the student meeting their full Typical Growth target. • For tests taken between November 16 and March 1, projections are based on the student meeting half of their Typical Growth target during the remaining time between that assessment and the state test. • This does not predict if a student will meet their Typical Growth target.
Projection If Student Achieves Stretch Growth	The student's projected state test level if they reached their Stretch Growth target • For tests taken from the beginning of the academic year to November 15, projections are based on the student meeting their full Stretch Growth target. • For tests taken between November 16 and March 1, projections are based on the student meeting half of their Stretch Growth target during the time between that assessment and the state test. • This does not predict if a student will meet their Stretch Growth target. While we know that it's challenging for students to meet Stretch Growth and we do not expect every student to achieve it, we want all students striving for Stretch Growth to move as close to proficiency or advanced placements as possible each year.

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i-Ready Inform Results Export Reading (Spanish)

- The export includes one row per student for each completed *i-Ready Inform* de lectura* assessment in the selected window. Windows available are:
  - All Assessments YTD
  - Baseline Assessments**
  - Most recent assessment** in a district testing or national norming window
- The export includes students who have completed an *i-Ready Inform* de lectura assessment regardless of whether they are currently enrolled in an *i-Ready* class.
- The export is available for the current year.

Field Name	Definition
Start Date	The date the student began the *i-Ready Inform* de lectura assessment
Completion Date	The date the student completed the *i-Ready Inform* de lectura assessment in this export
Norming Window	The window in which the *i-Ready Inform* de lectura assessment was completed (i.e., fall, winter, or spring)
Baseline Assessment (Y/N)	Indicates whether the data represents the student's starting placement for the academic year • **Y** = Baseline Assessment • **N** = Not Baseline Assessment
Most Recent Assessment YTD (Y/N)	Indicates whether data represents the most recently completed *i-Ready Inform* de lectura assessment academic year to date • **Y** = Most Recent Assessment • **N** = Not Most Recent Assessment
Duration (min)	Shows the amount of time the student spent on the selected assessment in minutes • This counts time spent on questions but not time spent on games or introductory videos.
Rush Flag	Indicates whether student received a Rush Flag • Yellow Rush Flag indicates that a student may have rushed through the *i-Ready Inform* assessment. It is possible this student is showing a lower score than their true skill level.
Read Aloud	Indicates if a student had Read Aloud Support turned on for them during their assessment. Options include: • Read Aloud passages, questions, and answers • Read Aloud questions and answers • No Read Aloud Support

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**i-Ready Inform* de lectura assessment (K–6) is included with an *i-Ready* Assessment for Reading license and may be available at district discretion. Assessment management features and reporting for *i-Ready Inform* de lectura are nested under *i-Ready Inform*, with Reading (Spanish) as the subject, in the *i-Ready* educator experience.

**The selection of Baseline assessment and Most Recent assessment will populate the export with one row per student.

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Field Name	Definition
Tactile Graphics	Indicates if a student had Tactile Graphics turned on or off for them
Overall Scale Score	The student's overall scale score achieved on the assessment
Overall Placement	The student's overall grade-level placement based on the scale score • This shows absolute placement, or the actual grade level associated with the scale score. – For students in Grade 6, it will indicate Early or Mid placement for students performing on grade level.
Percentile	The student's position relative to other students in the same grade who took *i-Ready Inform* de lectura at the same time of year
Grouping	The student's Instructional Grouping
Spanish Lexile Measure	This score is based on how the student performed on the *i-Ready Inform* de lectura assessment. It helps identify the appropriate level of Spanish texts the student can read and understand.
Spanish Lexile Range	The Spanish Lexile range for a student's reading level is a tool that helps match them with texts at the right difficulty level.
Domain Scale Score	The scale score achieved for each domain on the *i-Ready Inform* de lectura assessment • Included Reading (Spanish) domains: Phonological Awareness, Phonics, Vocabulary, Comprehension
Domain Placement	The student's domain-level placement based on the scale score • Three or More Grade Levels Below, Two Grade Levels Below, One Grade Level Below, Early On Grade Level, Mid or Above Grade Level, and Not Assessed Note: For Grade 6 students, the highest domain placement possible is Mid On Grade Level. • Included Reading (Spanish) domains: Phonological Awareness, Phonics, Vocabulary, Comprehension
Domain Relative Placement	The student's domain-level placement using the 5-Level Placements based on their scale score • Three or More Grade Levels Below, Two Grade Levels Below, One Grade Level Below, Early On Grade Level, Mid or Above Grade Level, and Not Assessed Note: For Grade 6 students, the highest domain placement possible is Mid On Grade Level. • Included Reading (Spanish) domains: Phonological Awareness, Phonics, Vocabulary, Comprehension

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Field Name	Definition
Assessment Gain	The scale score point gain from the student's baseline assessment to the assessment represented in the selected row of data • Assessment Gain will be blank for assessments completed prior to the baseline assessment. • Assessment Gain will be zero for the baseline assessment, as the student has not yet had the opportunity to demonstrate growth. • If the student's score remained the same or decreased from the baseline assessment to the most recent assessment, the cell will populate with a zero.
Annual Typical Growth Measure	The student's Typical Growth goal • This is the average scale score point gain for students at the same grade level with the same baseline *i-Ready Inform* assessment placement.
Percent Progress to Annual Typical Growth (%)	The percent progress the student has made to Typical Growth from the baseline *i-Ready Inform* assessment to the most recent *i-Ready Inform* assessment • Calculated by dividing *i-Ready Inform* Gain by the Annual Typical Growth Measure and multiplying by 100
Mid On Grade Level Scale Score	The scale score associated with Mid On Grade Level for the student based on their chronological grade level
Activity ID	The unique ID for this *i-Ready Inform* de lectura assessment for the given student

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Student Settings Export

About the data:

- The export includes the Read Aloud student settings* for Reading (English), Reading (Spanish), and Math at the School or School Group level for multiple students at once.

Field Name	Definition
Read Aloud Reading (English)	Indicates if a student had Read Aloud Support turned on for them. Options Include: • Read Aloud directions, questions, and answer choices • Read Aloud directions, questions, answer choices, and passages • Read Aloud Support turned off
Read Aloud Reading (Spanish)	Indicates if a student had Read Aloud Support turned on for them. Options include: • Read Aloud directions, questions, and answer choices • Read Aloud directions, questions, answer choices, and passages • Read Aloud Support turned off
Read Aloud (Math)	Indicates if a student had Read Aloud Support turned on or off for them
***i-Ready Inform* Access**	Indicates if a student had *i-Ready Inform* access turned on or off for them
Direct to My Path	Indicates if a student had Direct to My Path turned on or off for them
Tactile Graphics	Indicates if a student had Tactile Graphics turned on or off for them
Skip Foundational Domains	Indicates if a student had skipped specific domains. The default setting is No Skip. Reading (English) domains: • Skip Phonics and High-Frequency Words • Skip Phonics, Phonological Awareness, and High-Frequency Words Reading (Spanish) domains: • Skip Phonics • Skip Phonics and Phonological Awareness Available for Reading (English) and Reading (Spanish) exports only.
Developmental Level	Indicates if the Developmental Level was assigned to an individual student *Note: Developmental Levels determine a student's* i-Ready Inform *assessment experience based on the selected grade level rather than the student's chronological grade. This setting is intended for students with developmental difficulties.* Available for Reading (English) and Math exports only.
Foundational Reading Extension*	Indicates if a student had Foundational Reading Extension* turned on or off for them. Available for Reading (English) exports only.
Assessment Language	Indicates whether the *i-Ready Inform* assessment was completed in English or Spanish. Available for Math exports only.

*This setting reflects audio support as a designated support or accommodation only for items where audio is not universally available; students marked "No" may still receive universal audio on applicable items (e.g., Grades K–5 Math items), as those supports are embedded for all students. Learn more in Section 5 of the *i-Ready Inform*: Universal Accessibility Features and Accommodations Guidance.

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i-Ready Instruction by Lesson Export

About the data:

- The export includes one row per student per completed *i-Ready* lesson.
- The export includes all students who completed an *i-Ready* lesson academic year to date.
- The export is available for the current year and up to two years prior.
- When requesting the export through *i-Ready Connect*™, Personalized Instruction Data selections include:
  - Date Range
    - All Activity YTD
    - Fall (Beginning of Year–November 15)
    - Winter (November 16–March 1)
    - Spring (March 2–End of Year)
    - Custom
  - Lessons Assigned By:
    - *i-Ready* (My Path)
    - Teacher Assigned

Field Name	Definition
Domain	The domain of the completed lesson
Lesson Grade	The grade level of the completed lesson
Lesson Level	The level of the completed lesson • **Emerging** = Emerging Grade K • **Early** = Early On Grade Level • **Mid** = Mid On Grade Level • **Late** = Late On Grade Level • **Extra** = Only available as Teacher-Assigned Lesson
Lesson ID	The unique ID for the lesson
Lesson Name	The name of the completed lesson
Lesson Objective	The objective(s) of the completed lesson
Lesson Language	The language of the completed lesson
Completion Date	The date the student completed the lesson
Total Time on Lesson (min)	The number of minutes spent on the completed lesson
Score	The score received on the completed lesson
Passed or Not Passed	Indicates whether the student passed or did not pass the completed lesson
Teacher-Assigned Lesson	Indicates if the completed lesson was teacher assigned • **Y** = Teacher-Assigned Lesson • **N** = *i-Ready*-Assigned Lesson

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i-Ready Pro Instruction by Lesson Export

About the data:

- The export includes one row per student per *i-Ready Pro* lesson completed.
- The export includes students who have completed an *i-Ready Pro* lesson academic year to date.
  - It does not include data on students who completed *i-Ready* lessons.

Field Name	Definition
Lesson Level	The level the completed lesson is in
Lesson Topic	The topic the completed lesson is in
Lesson Title	The title of the completed lesson
Lesson Language	The language of the completed lesson
Teacher-Assigned Lesson	Indicates if the completed lesson was teacher assigned • **Y** = Teacher-Assigned Lesson • **N** = *i-Ready*-Assigned Lesson
Completion Date	The date the student completed the lesson
Lesson Result	Indicates the result after the student completed the lesson • Passed • Not Passed
Lesson Status	The status of where a student is in their lesson completion or retry. Available options are: • Lesson Completed • Lesson Completed, Retry Not Available • Retry Available • Retry Completed
Skills Successful	The number of skills the student was successful on in the completed lesson. Available for Math exports only.
Foundational Skills Successful	The number of foundational skills the student was successful on in the completed lesson. Available for Reading (English) exports only.
Skills Completed	The total number of skills completed in the lesson. Available for Math exports only.
Foundational Skills Completed	The total number of foundational skills completed in the lesson. Available for Reading (English) exports only.

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Field Name	Definition
% Skills Successful	The percent of skills the student was successful on in the lesson. Available for Math exports only.
% Foundational Skills Successful	The percent of foundational skills the student was successful on in the lesson. Available for Reading (English) exports only.
Language Comprehension Items Completed	The number of Language Comprehension items the student completed. Available for Reading (English) exports only.
% Language Comprehension Items Correct	The percent of Language Comprehension items the student answered correctly. Available for Reading (English) exports only.
Lesson Time-on-Task (min)	The number of minutes spent on the completed lesson. This includes time spent on lesson retries if completed.
Items Correct	The number of Math items the student answered correctly. Available for Math exports only.
Items Completed	The number of Math items the student completed. Available for Math exports only.
% Items Correct	The percentage of Math items the student answered correctly. Available for Math exports only.

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Personalized Instruction Summary Exports

Personalized Instruction Summary Export

About the data:

- The export includes one row per student per selected date range (weekly or year to date).
- The export includes data for all students who have worked on lessons in the selected time period (both enrolled and unenrolled).
  - It includes students who worked in *i-Ready* lessons AND students who worked in *i-Ready Pro* lessons.

Field Name	Definition
Includes *i-Ready* and *i-Ready Pro* lessons	
Date Range	The selected date range for this row of data (weekly or year to date)
Date Range Start	The start date of the selected date range
Date Range End	The end date of the selected date range
Total Lesson Time-on-Task (min)	The number of minutes the student spent on lessons during the selected date range
All Lessons Passed	The number of *i-Ready* and *i-Ready Pro* lessons the student passed
All Lessons Completed	The number of *i-Ready* and *i-Ready Pro* lessons the student completed
All % Lessons Passed	The percent of *i-Ready* and *i-Ready Pro* lessons the student passed
Data only available for students who have completed *i-Ready* lessons in the selected date range	
***i-Ready* <Domain>: Lessons Passed**	The number of *i-Ready* lessons passed in the listed domain • **Included Math domains:** Number and Operations, Algebra and Algebraic Thinking, Measurement and Data, and Geometry • **Included Reading domains:** Phonological Awareness, Phonics, High-Frequency Words, Vocabulary, Comprehension
***i-Ready* <Domain>: Lessons Completed**	The number of *i-Ready* lessons the student completed in the listed domain
***i-Ready* <Domain>: % Lessons Passed**	The percent of *i-Ready* lessons passed in the listed domain

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Field Name	Definition
Data only available for students who have completed *i-Ready Pro* lessons in the selected date range	
***i-Ready Pro* <Strand>: Skills Completed**	The number of *i-Ready Pro* skills the student completed in the selected strand
***i-Ready Pro* <Strand>: % Skills Successful**	The percent of *i-Ready Pro* skills the student was successful on in the selected strand
***i-Ready Pro* <Category Type>: Lessons Passed**	The number of *i-Ready Pro* lessons passed in the strand category type listed. Available on the Reading (English) exports only. • **Included Reading Strand Category Types:** Comprehension, Vocabulary, Language Structures
***i-Ready Pro* <Category Type>: Lessons Completed**	The number of *i-Ready Pro* lessons the student completed in the strand category type listed. Available on the Reading (English) exports only. • **Included Reading Strand Category Types:** Comprehension, Vocabulary, Language Structures
***i-Ready Pro* <Category Type>: % Lessons Passed**	The percent of *i-Ready Pro* lessons passed in the strand category type listed. Available on the Reading (English) exports only. • **Included Reading Strand Category Types:** Comprehension, Vocabulary, Language Structures
***i-Ready Pro* Number Sense: K–2 Skills Successful**	The number of skills the student was successful on in the Number Sense: K–2 strand. Available for Math exports only.
***i-Ready Pro* Number Sense: K–2 Skills Completed**	The number of Number Sense: K–2 skills the student completed in the lesson. Available for Math exports only.
***i-Ready Pro* Number Sense: % K–2 Skills Successful**	The percentage of Number Sense: K–2 skills the student was successful on in the completed lesson. Available for Math exports only.
***i-Ready Pro* Number Relationships and Operation Concepts: K–2 Skills Successful**	The number of Number Relationships and Operation Concepts: K–2 skills the student was successful on in the completed lesson. Available for Math exports only.
***i-Ready Pro* Number Relationships and Operation Concepts: K–2 Skills Completed**	The number of Number Relationships and Operation Concepts: K–2 skills the student completed in the lesson. Available for Math exports only.

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Personalized Instruction Summary Time-on-Task Export

About the data:

- The export will contain one row per student per date range (year to date).
- The export includes data for all students who have worked on lessons in the selected time period (both enrolled and unenrolled).
- It includes students who worked in *i-Ready* lessons and students who worked in *i-Ready Pro* lessons.

Field Name	Definition
Date Range	The selected date range for this row of data (always year to date)
Date Range Start	The start date of the selected date range
Date Range End	The end date of the selected date range
Total Lesson Time-on-Task (min)	The number of minutes the student spent on lessons year to date
Number of Weeks 0 Minutes	The total number of weeks the student spent 0 minutes on lessons
Number of Weeks 1–9 Minutes	The total number of weeks the student spent between 1 and 9 minutes on lessons
Number of Weeks 10–29 Minutes	The total number of weeks the student spent between 10 and 29 minutes on lessons
Number of Weeks 30–49 Minutes	The total number of weeks the student spent between 30 and 49 minutes on lessons
Number of Weeks 50–60 Minutes	The total number of weeks the student spent between 50 and 60 minutes on lessons
Number of Weeks >60 Minutes	The total number of weeks the student spent more than 60 minutes on lessons

Note: For all "Number of Weeks" fields above, a zero will show if there was no instructional usage in that time range.

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Comprehension Check Results Export

About the data:

- The export includes one row per student per completed Comprehension Check.
- The export includes students enrolled in a class with at least one completed Comprehension Check.

Field Name	Definition
Comprehension Check Name	The name of the Comprehension Check
Assessment Language	Indicates whether the Comprehension Check was completed in English or Spanish. Spanish Comprehension Checks must be enabled for the column to appear.
Completion Date	The date the student completed the Comprehension Check
Duration (min)	The number of minutes the student spent completing the Comprehension Check
Score (%)	Student's overall score based on all items included in the assessment An assessment can include a single item or a collection of items from different Comprehension Checks, and points will vary.
Number of Comprehension Check Questions	The number of questions the student received

Standards Mastery Results by Test Export

About the data:

- The export includes one row per student per completed Standards Mastery assessment.
- The number of standard and domain columns will depend on the subject and grade level selected.
- The export includes students enrolled in a class with at least one completed assessment for the grade level selected. *This is based on grade of standard, not the grade of student.*

Field Name	Definition
Assessment Name	The name of the Standards Mastery assessment
Completion Date	The date the student completed the Standards Mastery assessment
Assessment Time (min)	The number of minutes the student spent completing the Standards Mastery assessment
Assessment Score (%)	Student's overall score based on all items included in the assessment • An assessment can include multiple Mastery Checks and will be a combination of a sum of multiples of six and 10 points.
[Standard Code(s) Standard Name] Score (%)	The student's score for the standard(s) noted in the column header

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Standards Mastery Results Year-to-Date Export

About the data:

- The export includes one row per student.
- If a student has completed an assessment more than once for a standard, the most recent score is used to provide the best picture of the student's year-to-date performance.
- The number of standard and domain columns will depend on the subject and grade level selected.
- The export includes students enrolled in a class with at least one completed assessment for the grade level selected. *This is based on grade of standard, not the grade of student.*

Field Name	Definition
Domain: Average Score (%)	The average score for the student across all standards assessed in the given domain If the student has completed more than one assessment containing standards in this domain, the score from the most recent assessment of each standard is used.
Domain: Percent of Skills Assessed	The percentage of skills/standards the student has been assessed on within the given domain
[Standard Code(s) Standard Name] Score (%)	The student's score on the most recent assessment they completed for the standard(s) noted in the column header

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Growth Monitoring Results Export

About the data:

- The export includes one row per student.
- The export includes students enrolled in a class who have a Growth Monitoring projection. *Students will have a projection if they have taken one* i-Ready Inform *assessment and two additional assessments, either* i-Ready Inform *assessment or Growth Monitoring, for a total of three assessments in three separate calendar months.*

Field Name	Definition
Total Number of Assessments Completed	The total number of *i-Ready Inform* assessments and Growth Monitoring assessments the student has completed academic year to date, starting with the baseline assessment
Baseline Assessment Completion Date	The date the student completed their baseline assessment
Last Assessment Completion Date	The date of the most recently completed assessment, either *i-Ready Inform* or Growth Monitoring
Baseline Assessment Scale Score	The scale score of the student's baseline assessment
Annual Typical Growth Measure	The student's annual Typical Growth goal • The average annual growth for a student at this grade and initial placement level
Annual Stretch Growth Measure	The student's annual Stretch Growth goal • The ambitious but attainable level of annual growth that puts below-grade level students on a path toward proficiency and on-grade level students on a path toward advanced proficiency
Scale Score Growth to Achieve Mid On Grade Level	The scale score point gain needed for the student to reach Mid On Grade Level
Annual Projected Growth	The student's projected growth based on all assessments, both *i-Ready Inform* and Growth Monitoring, completed academic year to date, starting with the baseline assessment
Annual Typical Growth Likelihood	The likelihood of the student reaching 100 percent of Typical Growth by the end of the academic year
Annual Stretch Growth Likelihood	The likelihood of the student reaching 100 percent of Stretch Growth by the end of the academic year
On (Mid/Late) or Above Grade Level Likelihood	The likelihood of the student reaching Mid, Late, or Above Grade Level by the end of the academic year

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Assessment of Spanish Reading Export (Grades 7–8)

About the data:

- The export includes one row per student per completed assessment.
- The export includes data for enrolled and unenrolled students.
- The export is available for the current year and up to two years prior.

Field Name	Definition
Completion Date	The date the student completed the assessment
Assessment Grade	The grade level of the assessment that was administered
Window	The norming window in which the student completed the assessment • **Beginning of Year** = Start of School Year–November 15 • **Middle of Year** = November 16–March 1 • **End of Year** = March 2–End of School Year
Overall Spanish Placement	The student's overall placement on the assessment • **Met** = Met Grade-Level Expectations • **Partially Met** = Partially Met Grade-Level Expectations • **Not Met** = Not Met Grade-Level Expectations
Phonological Awareness % Correct	The percentage of Phonological Awareness items the student answered correctly
Phonics % Correct	The percentage of Phonics items the student answered correctly
Comprehension: Literature % Correct	The percentage of Comprehension: Literature items the student answered correctly
Comprehension: Informational Text % Correct	The percentage of Comprehension: Informational Text items the student answered correctly
Vocabulary % Correct	The percentage of Vocabulary items the student answered correctly

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Literacy Tasks—Benchmark Export

About the data:

- The export includes one row per student per completed Benchmark assessment.
- The export includes data for enrolled and unenrolled students.
- The export is available for the current year and up to two years prior.

Field Name	Definition
Assessment Type	The type of Literacy Task administered • Benchmark will display for Assessment Type in the Benchmark export.
Task Type	The task type of the Benchmark Task administered
Content Grade	The grade of the content included in the Benchmark Task • A grade level (i.e., Grades K–6) or N/A will display for Content Grade.
Time of Year	The norming window in which the student completed the Benchmark Task • **Fall** = Beginning of Year–November 15 • **Winter** = November 16–March 1 • **Spring** = March 2–End of Year
Assessment Language	The language of the completed Benchmark Task (i.e., English or Spanish)
Assessment Mode	Manual or Digital
Date Administered*	The date the Benchmark Task was administered
Score*	The student's number of correct responses for the Benchmark Task • For Passage Reading Fluency, the score is reported in the Mean WCPM (Words Correct per Minute) column. This column will be N/A for that task type. • For Spelling and Encoding, there will be two rows, one for Spelling and a second for Encoding.
Mean WCPM*	The average WCPM of the administered passages in the Benchmark Task • Only applicable for the Passage Reading Fluency Task type • N/A will display if the task type is not Passage Reading Fluency.
Mean Accuracy (%)*	The average Accuracy score of the administered passages in the Benchmark Task • Only applicable for the Passage Reading Fluency Task type • N/A will display if the task type is not Passage Reading Fluency.
Mean Prosody (Optional)*	The average Prosody score of the administered passages in the Benchmark Task • Only applicable for the Passage Reading Fluency Task type • N/A will display if the task type is not Passage Reading Fluency. • If no value was provided by the educator, then the field will be blank.

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Mean Comprehension (Optional)*	The average comprehension score of the administered passages in the Benchmark Task • Only applicable for the Passage Reading Fluency Task type • N/A will display if the task type is not Passage Reading Fluency. • If no value was provided by the educator, then the field will be blank.
Result**	The student's placement level for the administered Benchmark Task • Below, On, or Above will display for Results for Benchmark Tasks administered on grade level. • No Applicable Placement will display for Benchmark Tasks administered off grade level or if the educator has entered an invalid score that does not correspond to a placement.
Percentile**	The student's WCPM grade-level percentile range • Only applicable for the Passage Reading Fluency Task type • N/A will display for all other Benchmark Task types, including Passage Reading Fluency in Spanish, or if the educator enters an invalid score.

Literacy Tasks—Progress Monitoring—Passage Reading Fluency Export

About the data:

- The export includes one row per student per completed Progress Monitoring—Passage Reading Fluency assessment. *Note: Students with Progress Monitoring records without data entered will not appear.*
- The export includes data for enrolled and unenrolled students.
- The export is available for the current year and up to two years prior.

Field Name	Definition
Assessment Type	The type of Literacy Task administered • Progress Monitoring will display for Assessment Type in the Progress Monitoring—Passage Reading Fluency export.
Task Type	The task type of the Progress Monitoring task administered • Passage Reading Fluency will display for task type in the Progress Monitoring—Passage Reading Fluency export.
Content Grade	The grade of the content included in the Progress Monitoring assessment • A grade level (i.e., Grades K–6) will display for Content Grade.
Assessment Language	The language of the completed Progress Monitoring assessment (i.e., English or Spanish)

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Assessment Mode	Manual or Digital
Start Date*	The date the Progress Monitoring Period started
End Date*	The date the Progress Monitoring Period ended
Number of Weeks	The number of weeks in the Progress Monitoring Period
Frequency	The interval between Progress Monitoring Tasks, determined by the educator who set up the Progress Monitoring Period • Weekly, Every 2 Weeks, Every 3 Weeks, or Monthly will display for Frequency.
Status	The status of the Progress Monitoring Period, not the individual task • Active or Completed will display for Status. • Progress Monitoring Periods are considered Active until an educator closes the period or a new period is started for the same student.
Date Administered*	The date the Progress Monitoring assessment was completed
Baseline (Y/N)	Indicates whether the Progress Monitoring Task was the first task administered in the period • **Y** = Baseline Progress Monitoring Task • **N** = Not Baseline Progress Monitoring Task
Most Recent (Y/N)	Indicates whether the Progress Monitoring Task was the most recently completed Progress Monitoring Task in the period • **Y** = Most Recent Progress Monitoring Task • **N** = Not Most Recent Progress Monitoring Task
Number of Passages in Session	The number of passages completed during administration • 1 or 2 will display for Number of Passages in Session.
WCPM*	The number of words read correctly per minute for the administered passage or the mean number of words read correctly per minute when two passages have been administered during the same session
Accuracy (%)**	The percentage representing the total words read correctly out of the total words read by the student
Prosody (Optional)*	The optional, rubric-based score that measures the student's intonation and phrasing when reading the passage aloud • If a number is provided for Prosody, it will display in the export. If no value was provided by the educator, then the field will be blank.

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Comprehension (Optional)*	The optional, rubric-based score that indicates how accurately the student retells the passage after they have read it aloud • If a number is provided for Comprehension, it will display in the export. If no value was provided by the educator, then the field will be blank.
Mean ROI to Date**	The average weekly ROI (rate of improvement) needed to achieve the Performance Goal WCPM by the end of the Progress Monitoring Period, starting from the baseline score • Only available for assessments completed in English • Field will be blank until the student has completed at least one Progress Monitoring Task after the baseline. • Will be the same across all assessments in the period
Performance Goal WCPM	On-level or above performance for the monitored content in the time of year • Only available for assessments completed in English • Will be the same across all assessments in the period
Performance Goal Mean ROI**	The average weekly ROI needed to achieve the Performance Goal WCPM by the end of the Progress Monitoring Period, starting from the baseline score • Only available for assessments completed in English • Will be the same across all assessments in the period
Typical ROI WCPM	The WCPM that would be achieved at the end of the Progress Monitoring Period if the student achieves the Typical ROI every week • Only available for assessments completed in English • Will be the same across all assessments in the period
Typical ROI	The average weekly ROI needed to achieve the Typical ROI WCPM by the end of the Progress Monitoring Period, starting from the baseline score • Only available for assessments completed in English • Will be the same across all assessments in the period

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Literacy Tasks—Progress Monitoring—Non-Passage Reading Fluency Export

About the data:

- The export includes one row per student per completed Progress Monitoring—Non-Passage Reading Fluency assessment. *Note: Students with Progress Monitoring records without data entered will not appear.*
- The export includes data for enrolled and unenrolled students.
- The export is available for the current year and up to two years prior.

Field Name	Definition
Assessment Type	The type of Literacy Task administered • Progress Monitoring will display for Assessment Type in the Progress Monitoring—Non-Passage Reading Fluency export.
Task Type	The task type of the Progress Monitoring Task administered
Content Grade	The grade of the content included in the Progress Monitoring assessment • A grade level (i.e., Grades K–6) or N/A will display for Content Grade.
Assessment Language	The language of the completed Progress Monitoring Task (i.e., English or Spanish)
Assessment Mode	Manual or Digital
Start Date*	The date the Progress Monitoring Period started
End Date*	The date the Progress Monitoring Period ended
Number of Weeks	The number of weeks in the Progress Monitoring Period
Frequency	The interval between Progress Monitoring Tasks, determined by the educator who set up the Progress Monitoring Period • Weekly, Every 2 Weeks, Every 3 Weeks, or Monthly will display for Frequency.
Status	The status of the Progress Monitoring Period, not the individual task • Active or Completed will display for Status. • Progress Monitoring Periods are considered Active until an educator closes the period or a new period is started for the same student.
Date Administered*	The date the Progress Monitoring Task was completed
Baseline (Y/N)	Indicates whether the Progress Monitoring Task was the first task administered • **Y** = Baseline Progress Monitoring Task • **N** = Not Baseline Progress Monitoring Task
Most Recent (Y/N)	Indicates whether the Progress Monitoring Task was the most recently completed Progress Monitoring assessment in the period • **Y** = Most Recent Progress Monitoring Task • **N** = Not Most Recent Progress Monitoring Task
Score*	The score obtained for the selected Progress Monitoring Task form

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