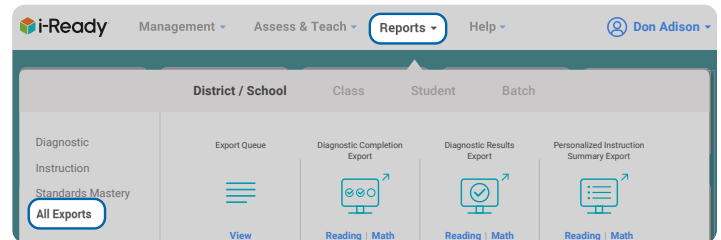**FAQ**
Export Dictionary

Overview

Exports allow administrators to access data outside of *i-Ready*. Administrators may wish to use exports to download detailed student-level data for an entire school or district.

How do I access exports?

The data found in your exports is updated every evening. To access the previous day's data, export it any time after 7:30 a.m. ET daily. To access a list of exports, select Reports from the top navigation, then select All Exports.

What data do I have access to?

- District administrators can choose to export data for all students in the district or for a particular school.
- School administrators can choose to export data for all students in the school.

Export	Provides Data On
Diagnostic Completion Export	Number of Diagnostic assessments a student has completed in the selected time period
Diagnostic Results Export	Student performance on the Diagnostic
***i-Ready* Instruction by Lesson Export**	Student performance on all completed *i-Ready* lessons, including Teacher-Assigned Lessons
***i-Ready Pro* Instruction by Lesson Export**	Student performance on all completed *i-Ready Pro* lessons (available in My Path only)
Instructional Usage Export	Student performance on *i-Ready* lessons for specific date ranges
Personalized Instruction Summary Export*	Student performance on *i-Ready Pro* and *i-Ready* lessons for specific date ranges
Comprehension Check Results Export**	Student performance on Comprehension Checks
Standards Mastery Results by Test Export	Student scores on each Standards Mastery assessment
Standards Mastery Results Year to Date Export	Student scores on each standard assessed throughout the year
Growth Monitoring Results Export	Students' likelihood of meeting end-of-year goals
Assessment of Spanish Reading Export	Student scores on Assessments of Spanish Reading
Literacy Tasks—Benchmark Export	Student scores on Benchmark Tasks
Literacy Tasks—Progress Monitoring—Passage Reading Fluency Export	Student scores on Passage Reading Fluency Progress Monitoring Tasks
Literacy Tasks—Progress Monitoring—Non-Passage Reading Fluency Export	Student scores on Non-Passage Reading Fluency Progress Monitoring Tasks

*Districts who receive automatic delivery of the Instructional Usage export and have students completing *i-Ready Pro* lessons this year will automatically receive the Personalized Instruction Summary export.
**Comprehension Checks are available to users of *i-Ready Classroom Mathematics* only.

What student data points are included?

Student information included in the exports includes:

- Last name
- First name
- Student ID
- Student grade
- Academic year
- Subject*
- School
- Enrolled*
- Username

- Demographics: Sex, Hispanic, Race, English Learner, Special Education, Economically Disadvantaged, Migrant
- Class(es): Names of class(es) the student is enrolled in
- Report Group(s): Name of Report Group(s) the student is enrolled in
- State IDs*
  - District State ID
  - Account State ID
  - School State ID
  - Student State ID
- Additional State Demographics**

Diagnostic Completion Export

About the data:

- The export includes one row per student.
- The export identifies the number of Diagnostics completed in a selected window (district-defined windows or norming windows).
- The export includes data for all students who have completed a Diagnostic in the selected window regardless of whether they are currently enrolled in an *i-Ready* class.

Export	Provides Data On
Number of Diagnostics Completed in the Window	The total number of Diagnostic assessments the listed student has completed in the selected time frame.

*Only included in select exports

**State demographics vary by state. Talk with your partner success manager if you have questions about your state demographics options.

Diagnostic Results Export

About the data:

- The export includes one row per student for each completed Diagnostic in the selected window. Windows available are:
    - All Diagnostics YTD
    - Baseline Diagnostic*
    - Most recent Diagnostic in a district testing or national norming window*
- The export includes students who have completed a Diagnostic regardless of whether they are currently enrolled in an *i-Ready* class.
- The export is available for the current year and up to two years prior.

Field Name	Definition
Start Date	The date the student began the Diagnostic
Completion Date	The date the student completed the Diagnostic in this export
Norming Window	The window in which the Diagnostic was completed (i.e., fall, winter, or spring)
Baseline Diagnostic (Y/N)	Indicates whether the data represents the student's starting placement for the academic year. For students in Grades K–8, this Diagnostic placement is used to determine Typical Growth and Stretch Growth® measures. • **Y** = Baseline Diagnostic • **N** = Not Baseline Diagnostic
Most Recent Diagnostic YTD (Y/N)	Indicates whether data represents the most recently completed Diagnostic academic year to date • **Y** = Most Recent Diagnostic • **N** = Not Most Recent Diagnostic
Duration (min)	Shows the amount of time the student spent on the selected Diagnostic in minutes • This counts time spent on questions but not time spent on games or introductory videos.
Rush Flag	Indicates whether student received a Rush flag • **Yellow Rush flag** indicates that a student may have rushed through the Diagnostic. It is possible this student is showing a lower score than their true skill level. • **Red Rush flag** indicates that a student rushed through the Diagnostic. This score is not likely to be an accurate reflection of their skill level.
Read Aloud	Indicates if a student had read aloud support turned on for them during their Diagnostic. Options include: • Read Aloud passages, questions, and answers (Reading Diagnostic only) • Read Aloud questions and answers • No Read Aloud Support
Overall Scale Score	The student's overall scale score achieved on the Diagnostic
Overall Placement	The student's overall grade-level placement based on the scale score • This shows absolute placement, or the actual grade level associated with the scale score, and indicates Early, Mid, and Late placement for students performing on grade level.

*The selection of Baseline Diagnostic and Most Recent Diagnostic will populate the export with one row per student.

Field Name	Definition
Percentile	The student's position relative to a group of nationally representative students who are in the same grade and who completed tests within the same norming window
Grouping	The student's Instructional Grouping
Lexile® Measure	Lexile is a method to measure a student's reading ability. This field shows a student's Lexile score based on how they performed on the *i-Ready Diagnostic*. • Available on the Reading export only
Lexile Range	This is the range of text difficulty levels that are recommended for this student. • Available on the Reading export only
Quantile® Measure	Quantile is a method to measure a student's mathematical ability. This field shows a student's Quantile score based on how they performed on the *i-Ready Diagnostic*. • Available on the Math export only
Quantile Range	This is the range of mathematical difficulty levels that are recommended for this student. • Available on the Math export only
Domain Scale Score	The scale score achieved for each domain on the Diagnostic • **Included Math domains:** Number and Operations, Algebra and Algebraic Thinking, Measurement and Data, and Geometry • **Included Reading domains:** Phonological Awareness, Phonics, High-Frequency Words, Vocabulary, Comprehension: Overall, Comprehension: Literature, and Comprehension: Informational Text
Domain Placement	The student's domain-level placement based on the scale score • This shows the grade level associated with the student's scale score. It may include Not Assessed, Surpassed Level, or Domain Exempted to describe a student's placement. On-grade level placements are broken down into Early, Mid, and Late. • **Included Math domains:** Number and Operations, Algebra and Algebraic Thinking, Measurement and Data, and Geometry • **Included Reading domains:** Phonological Awareness, Phonics, High-Frequency Words, Vocabulary, Comprehension: Overall, Comprehension: Literature, and Comprehension: Informational Text
Domain Relative Placement	The student's domain-level placement using the 5-Level Placements based on their scale score • This shows: Three or More Grade Levels Below, Two Grade Levels Below, One Grade Level Below, Early On Grade Level, Mid or Above Grade Level , Not Assessed, or Domain Exempted. • **Included Math domains:** Numbers and Operations, Algebra and Algebraic Thinking, Measurement and Data, and Geometry • **Included Reading domains:** Phonological Awareness, Phonics, High-Frequency Words, Vocabulary, Reading Comprehension: Overall, Reading Comprehension: Literature, and Reading Comprehension: Informational Text

Field Name	Definition
Diagnostic Language	Indicates whether the Diagnostic was completed in English or Spanish • Available on the Math export only for accounts using the Diagnostic for Math in Spanish
Diagnostic Gain	The scale score point gain from the student's baseline Diagnostic to the Diagnostic represented in the selected row of data • Diagnostic Gain will be blank for assessments completed prior to the baseline Diagnostic. • Diagnostic Gain will be zero for the baseline Diagnostic, as the student has not yet had the opportunity to demonstrate growth. • If the student's score remained the same or decreased from the baseline Diagnostic to the most recent Diagnostic, the cell will populate with a zero. • For options and caveats when interpreting Diagnostic data for high school, please contact your *i-Ready Partners*.
Annual Typical Growth Measure	The student's Typical Growth goal • This is the average scale score point gain for students at the same grade level with the same baseline Diagnostic placement. • This column is blank for students in Grades 9–12.
Annual Stretch Growth Measure	The student's Stretch Growth goal • This is the ambitious but attainable scale score point gain that puts below-grade level students on a path toward proficiency and on-grade level students on a path toward advanced proficiency. • This column is blank for students in Grades 9–12.
Percent Progress to Annual Typical Growth (%)	The percent progress the student has made to Typical Growth from the baseline Diagnostic to the most recent Diagnostic • This column is blank for students in Grades 9–12. • Calculated by dividing Diagnostic Gain by the Annual Typical Growth Measure and multiplying by 100
Percent Progress to Annual Stretch Growth (%)	The percent progress the student has made to Stretch Growth from the baseline Diagnostic to the most recent Diagnostic • This column is blank for students in Grades 9–12. • Calculated by dividing Diagnostic Gain by the Annual Stretch Growth Measure and multiplying by 100
Mid On Grade Level Scale Score	The scale score associated with Mid On Grade Level for the student based on their chronological grade level
Reading Difficulty Indicator (Y/N)	The student's score relative to the Reading Difficulty Indicator • **Y** = Below the Reading Difficulty Indicator score • **N** = At or above the Reading Difficulty Indicator score • **Not Provided** = Student is rostered above Grade 3 and is not eligible for the Reading Difficulty Indicator
Activity ID	The unique ID for this Diagnostic for the given student

Field Name	Definition
Projection If Student Shows No Additional Growth	The student's projected state test level if they had taken the state assessment at the same time as the Diagnostic. This shows the projected state test performance if the student's Diagnostic results show no additional growth before the state test.
Projection If Student Achieves Typical Growth	The student's projected state test level if they reached their Typical Growth target • For tests taken from the beginning of the academic year to November 15, projections are based on the student meeting their full Typical Growth target. • For tests taken between November 16 and March 1, projections are based on the student meeting half of their Typical Growth target during the remaining time between that assessment and the state test. • This does not predict if a student will meet their Typical Growth target.
Projection If Student Achieves Stretch Growth	The student's projected state test level if they reached their Stretch Growth target • For tests taken from the beginning of the academic year to November 15, projections are based on the student meeting their full Stretch Growth target. • For tests taken between November 16 and March 1, projections are based on the student meeting half of their Stretch Growth target during the time between that assessment and the state test. • This does not predict if a student will meet their Stretch Growth target. While we know that it's challenging for students to meet Stretch Growth and we do not expect every student to achieve it, we want all students striving for Stretch Growth to move as close to proficiency or advanced placements as possible each year.

i-Ready Instruction by Lesson Export

About the data:

- The export includes one row per student per completed *i-Ready* lesson.
- The export includes all students who completed an *i-Ready* lesson academic year to date.
- The export is available for the current year and up to two years prior.
- When requesting the export through *i-Ready Connect™*, Personalized Instruction Data selections include:

  – Date Range
    - All Activity YTD
    - Fall (Beginning of Year–November 15)
    - Winter (November 16–March 1)
    - Spring (March 2–End of Year)
    - Custom

  – Lessons Assigned By:
    - *i-Ready* (My Path)
    - Teacher Assigned

Field Name	Definition
Domain	The domain of the completed lesson
Lesson Grade	The grade level of the completed lesson
Lesson Level	The level of the completed lesson • **Emerging** = Emerging Grade K • **Early** = Early On Grade Level • **Mid** = Mid On Grade Level • **Late** = Late On Grade Level • **Extra** = Only available as Teacher-Assigned Lesson
Lesson ID	The unique ID for the lesson
Lesson Name	The name of the completed lesson
Lesson Objective	The objective(s) of the completed lesson
Lesson Language	The language of the completed lesson
Completion Date	The date the student completed the lesson
Total Time on Lesson (min)	The number of minutes spent on the completed lesson
Score	The score received on the completed lesson
Passed or Not Passed	Indicates whether the student passed or did not pass the completed lesson
Teacher-Assigned Lesson	Indicates if the completed lesson was teacher assigned • **Y** = Teacher-Assigned Lesson • **N** = *i-Ready*-Assigned Lesson

New: *i-Ready Pro* Instruction by Lesson Export

About the data:

- The export includes one row per student per *i-Ready Pro* lesson completed.
- The export includes students who have completed an *i-Ready Pro* lesson academic year to date.
  - It does not include data on students who completed *i-Ready* lessons.

Field Name	Definition
Level	The level the completed lesson is in
Topic	The topic the completed lesson is in
Lesson	The title of the completed lesson
Lesson Language	The language of the completed lesson *For the 2024–2025 school year, this will be English only.*
Completion Date	The date the student completed the lesson
Lesson Result	Indicates the result after the student completed the lesson • **Passed** • **Not Passed**
Lesson Status	The status of where a student is in their lesson completion or retry. Available options are: • **Lesson Completed** • **Lesson Completed, Retry Not Available** • **Retry Available** • **Retry Completed**
Skills Successful	The number of skills the student was successful on in the completed lesson
Skills Completed	The total number of skills in the lesson
% Skills Successful	The percent of skills the student was successful on in the lesson
Lesson Time-on-Task (min)	The number of minutes spent on the completed lesson. This includes time spent on lesson retries if completed

Instructional Usage Export

About the data:

- The export includes one row per student.
- The export includes all students who have worked on *i-Ready* lessons in the selected time period (both enrolled and unenrolled).
- The export is available for the current year and up to two years prior.
- When requesting the export through *i-Ready Connect*, Personalized Instruction Data selections include:
    - Last Week Summary
    - Monthly Summary
    - Year-to-Date Summary
    - Year-to-Date Domain Detail

Field Name		Definition
Last Week Summary Data	**Last Week Start Date**	The start date of the previous week • For the current year, this will always be a Monday. • This will be blank for prior years.
	Last Week End Date	The end date of the previous week • For the current year, this will always be a Sunday. • This will be blank for prior years.
	Last Week Time-on-Task (min)	The number of minutes the student spent on lessons last week. This will be blank for prior years.
	Last Week Lessons Passed	The number of lessons the student passed last week. This will be blank for prior years.
	Last Week Lessons Completed	The number of lessons the student completed last week. This will be blank for prior years.
	Last Week % Lessons Passed	The percent of lessons passed last week. This will be blank for prior years and for the current year for students who did not complete any lessons last week.
Monthly Summary Data	**<Month> Total Time-on-Task (min)**	The minutes the student spent on lessons during the given month
	<Month> Weekly Average Time-on-Task (min)	The weekly average number of minutes the student spent on lessons during the given month • Calculated by dividing the number of minutes spent on lessons during the given month by the number of days in the month and then multiplying by seven
	<Month> Lessons Passed	The number of lessons the student passed during the given month
	<Month> Lessons Completed	The number of lessons the student completed during the given month
	<Month> % Lessons Passed	The Percent of Lessons Passed during the given month. This will be blank for students who have not completed any lessons in the given month.

Field Name		Definition
Year-to-Date Summary Data	**First Lesson Completion Date**	The date the student completed their first lesson of the academic year
	Most Recent Lesson Completion Date	The date the student completed their most recent lesson in the academic year
	Year-to-Date Overall Time-on-Task (min)	The number of minutes the student spent on lessons year to date
	Year-to-Date Overall Lessons Passed	The number of lessons the student passed year to date
	Year-to-Date Overall Lessons Completed	The number of lessons the student completed year to date
	Year-to-Date Overall % Lessons Passed	The Percent of Lessons Passed year to date. This will be blank for students who have not completed any lessons year to date.
Year-to-Date Domain Detail Data	**Year-to-Date <Domain> Time-on-Task (min)**	The number of minutes the student spent on lessons in the selected domain year to date
	Year-to-Date <Domain> Lessons Passed	The number of lessons the student passed in the selected domain year to date
	Year-to-Date <Domain> Lessons Completed	The number of lessons the student completed in the selected domain year to date
	Year-to-Date <Domain> % Lessons Passed	The Percent of Lessons Passed in the selected domain year to date. This will be blank for students who have not completed any lessons in the selected domain year to date.

New: Personalized Instruction Summary Export

About the data:

- The export includes one row per student per selected date range (weekly or year to date).
- The export includes data for all students who have worked on lessons in the selected time period (both enrolled and unenrolled).
  – It includes students who worked in *i-Ready* lessons AND students who worked in *i-Ready Pro* lessons.

Field Name		Definition
Includes *i-Ready* and *i-Ready Pro* lessons	**Date Range**	The selected date range for this row of data (weekly or year to date)
	Date Range Start	The start date of the selected date range
	Date Range End	The end date of the selected date range
	Total Lesson Time-on-Task (min)	The number of minutes the student spent on lessons during the selected date range
Data only available for students who have completed *i-Ready* lessons in the selected date range	***i-Ready* Overall: Lessons Passed**	The number of *i-Ready* lessons the student passed • This will be 0 for students who only worked in *i-Ready Pro* lessons.
	***i-Ready* Overall: Lessons Completed**	The number of *i-Ready* lessons the student completed • This will be 0 for students who only worked in *i-Ready Pro* lessons.
	***i-Ready* Overall: % Lessons Passed**	The percent of *i-Ready* lessons the student passed • This will be blank for students who only worked in *i-Ready Pro* lessons.
	***i-Ready* <Domain>: Lessons Passed**	The number of *i-Ready* lessons passed in the listed domain • This will be 0 for students who only worked in *i-Ready Pro* lessons. • **Included Math domains:** Number and Operations, Algebra and Algebraic Thinking, Measurement and Data, and Geometry • **Included Reading domains:** Phonological Awareness, Phonics, High-Frequency Words, Vocabulary, Comprehension
	***i-Ready* <Domain>: Lessons Completed**	The number of *i-Ready* lessons the student completed in the listed domain • This will be 0 for students who only worked in *i-Ready Pro* lessons.
	***i-Ready* <Domain>: % Lessons Passed**	The percent of *i-Ready* lessons passed in the listed domain • This will be blank for students who only worked in *i-Ready Pro* lessons.

Field Name		Definition
Data only available for students who have completed *i-Ready Pro* **lessons** in the selected date range	***i-Ready Pro* Overall: Lessons Completed**	The number of *i-Ready Pro* lessons the student completed • This will be 0 for students who only worked in *i-Ready* lessons.
	***i-Ready Pro* Overall: Skills Successful**	The number of *i-Ready Pro* skills the student was successful on • This will be 0 for students who only worked in *i-Ready* lessons.
	***i-Ready Pro* Overall: Skills Completed**	The number of *i-Ready Pro* skills the student completed • This will be 0 for students who only worked in *i-Ready* lessons.
	***i-Ready Pro* Overall: % Skills Successful**	The percent of *i-Ready Pro* skills the student was successful on • This will be blank for students who only worked in *i-Ready* lessons.
	***i-Ready Pro* \<Strand>: Skills Successful**	The number of *i-Ready Pro* skills the student was successful on in the selected strand • This will be 0 for students who only worked in *i-Ready* lessons. • **Included Math Strands:** Whole-Number Place Value and Operations, Decimal Place Value and Operations, and Fractions and Operations • **Included Reading Strands:** Single Syllable, Multisyllable, Endings & Affixes, and High-Frequency Words
	***i-Ready Pro* \<Strand>: Skills Completed**	The number of *i-Ready Pro* skills the student was successful on in the selected strand • This will be 0 for students who only worked in *i-Ready* lessons.
	***i-Ready Pro* \<Strand>: % Skills Successful**	The percent of *i-Ready Pro* skills the student was successful on in the selected strand • This will be blank for students who only worked in *i-Ready* lessons.

Comprehension Check Results Export

About the data:

- The export includes one row per student per completed Comprehension Check.
- The export includes students enrolled in a class with at least one completed Comprehension Check.

Field Name	Definition
Comprehension Check Name	The name of the Comprehension Check
Assessment Language	Indicates whether the Comprehension Check was completed in English or Spanish. Spanish Comprehension Checks must be enabled for the column to appear.
Completion Date	The date the student completed the Comprehension Check
Duration (min)	The number of minutes the student spent completing the Comprehension Check
Score (%)	Student's overall score based on all items included in the assessment • An assessment can include a single item or a collection of items from different Comprehension Checks, and points will vary.
Number of Comprehension Check Questions	The number of questions the student received

Standards Mastery Results by Test Export

About the data:
- The export includes one row per student per completed Standards Mastery assessment.
- The number of standard and domain columns will depend on the subject and grade level selected.
- The export includes students enrolled in a class with at least one completed assessment for the grade level selected. *This is based on grade of standard, not the grade of student.*

Field Name	Definition
Assessment Name	The name of the Standards Mastery assessment
Completion Date	The date the student completed the Standards Mastery assessment
Assessment Time (min)	The number of minutes the student spent completing the Standards Mastery assessment
Assessment Score (%)	Student's overall score based on all items included in the assessment • An assessment can include multiple Mastery Checks and will be a combination of a sum of multiples of six and 10 points.
[Standard Code(s) Standard Name] Score (%)	The student's score for the standard(s) noted in the column header

Standards Mastery Results Year to Date Export

About the data:
- The export includes one row per student.
- If a student has completed an assessment more than once for a standard, the most recent score is used to provide the best picture of the student's year-to-date performance.
- The number of standard and domain columns will depend on the subject and grade level selected.
- The export includes students enrolled in a class with at least one completed assessment for the grade level selected. *This is based on grade of standard, not the grade of student.*

Field Name	Definition
Domain: Average Score (%)	The average score for the student across all standards assessed in the given domain • If the student has completed more than one assessment containing standards in this domain, the score from the most recent assessment of each standard is used.
Domain: Percent of Skills Assessed	The percentage of skills/standards the student has been assessed on within the given domain
[Standard Code(s) Standard Name] Score (%)	The student's score on the most recent assessment they completed for the standard(s) noted in the column header

Growth Monitoring Results Export

About the data:

- The export includes one row per student.
- The export includes students enrolled in a class who have a Growth Monitoring projection. *Students will have a projection if they have taken one Diagnostic and two additional assessments, either Diagnostic or Growth Monitoring, for a total of three assessments in three separate calendar months.*

Field Name	Definition
Total Number of Assessments Completed	The total number of Diagnostic and Growth Monitoring assessments the student has completed academic year to date, starting with the baseline Diagnostic
Baseline Diagnostic Completion Date	The date the student completed their baseline Diagnostic
Last Assessment Completion Date	The date of the most recently completed assessment, either Diagnostic or Growth Monitoring
Baseline Diagnostic Scale Score	The scale score of the student's baseline Diagnostic
Annual Typical Growth Measure	The student's annual Typical Growth goal • The average annual growth for a student at this grade and initial placement level
Annual Stretch Growth Measure	The student's annual Stretch Growth goal • The ambitious but attainable level of annual growth that puts below-grade level students on a path toward proficiency and on-grade level students on a path toward advanced proficiency
Scale Score Growth to Achieve Mid On Grade Level	The scale score point gain needed for the student to reach Mid On Grade Level
Annual Projected Growth	The student's projected growth based on all assessments, both Diagnostic and Growth Monitoring, completed academic year to date, starting with the baseline Diagnostic
Annual Typical Growth Likelihood	The likelihood of the student reaching 100 percent of Typical Growth by the end of the academic year
Annual Stretch Growth Likelihood	The likelihood of the student reaching 100 percent of Stretch Growth by the end of the academic year
On (Mid/Late) or Above Grade Level Likelihood	The likelihood of the student reaching Mid or Above Grade Level by the end of the academic year

Assessment of Spanish Reading Export

About the data:

- The export includes one row per student per completed assessment.
- The export includes data for enrolled and unenrolled students.
- The export is available for the current year and up to two years prior.

Field Name	Definition
Completion Date	The date the student completed the assessment
Assessment Grade	The grade level of the assessment that was administered
Window	The norming window in which the student completed the assessment • **Beginning of Year** = Start of School Year–November 15 • **Middle of Year** = November 16–March 1 • **End of Year** = March 2–End of School Year
Overall Spanish Placement	The student's overall placement on the assessment • **Met** = Met Grade-Level Expectations • **Partially Met** = Partially Met Grade-Level Expectations • **Not Met** = Not Met Grade-Level Expectations
Phonological Awareness % Correct	The percentage of Phonological Awareness items the student answered correctly
Phonics % Correct	The percentage of Phonics items the student answered correctly
Comprehension: Literature % Correct	The percentage of Comprehension: Literature items the student answered correctly
Comprehension: Informational Text % Correct	The percentage of Comprehension: Informational Text items the student answered correctly
Vocabulary % Correct	The percentage of Vocabulary items the student answered correctly

Literacy Tasks—Benchmark Export

About the data:
- The export includes one row per student per completed Benchmark assessment.
- The export includes data for enrolled and unenrolled students.
- The export is available for the current year and up to two years prior.

Field Name	Definition
Assessment Type	The type of Literacy Task administered • Benchmark will display for Assessment Type in the Benchmark export.
Task Type	The task type of the Benchmark Task administered
Content Grade	The grade of the content included in the Benchmark Task • A grade level (i.e., Grades K–6) or N/A will display for Content Grade.
Time of Year	The norming window in which the student completed the Benchmark Task • **Fall** = Beginning of Year–November 15 • **Winter** = November 16–March 1 • **Spring** = March 2–End of Year
Assessment Language	The language of the completed Benchmark Task (i.e., English or Spanish)
Date Administered*	The date the Benchmark Task was administered
Score*	The student's number of correct responses for the Benchmark Task, entered by educator • For Passage Reading Fluency, the score is reported in the Mean WCPM (Words Correct per Minute) column. This column will be N/A for that task type. • For Spelling and Encoding, there will be two rows, one for Spelling and a second for Encoding.
Mean WCPM*	The average WCPM of the administered passages in the Benchmark Task, entered by educator • Only applicable for the Passage Reading Fluency Task type • N/A will display if the task type is not Passage Reading Fluency.
Mean Accuracy (%)*	The average Accuracy score of the administered passages in the Benchmark Task • Only applicable for the Passage Reading Fluency Task type • N/A will display if the task type is not Passage Reading Fluency.
Mean Prosody (Optional)*	The average Prosody score of the administered passages in the Benchmark Task • Only applicable for the Passage Reading Fluency Task type • N/A will display if the task type is not Passage Reading Fluency. • If no value was provided by the educator, then the field will be blank.

*Manually entered by educator in *i-Ready Connect*

Mean Comprehension (Optional)*	The average comprehension score of the administered passages in the Benchmark Task • Only applicable for the Passage Reading Fluency Task type • N/A will display if the task type is not Passage Reading Fluency. • If no value was provided by the educator, then the field will be blank.
Result**	The student's placement level for the administered Benchmark Task • Below, On, or Above will display for Results for Benchmark Tasks administered on grade level. • No Applicable Placement will display for Benchmark Tasks administered off grade level or if the educator has entered an invalid score that does not correspond to a placement.
Percentile**	The student's WCPM grade-level percentile range • Only applicable for the Passage Reading Fluency Task type • N/A will display for all other Benchmark Task types, including Passage Reading Fluency in Spanish, or if the educator enters an invalid score.

*Manually entered by educator in *i-Ready Connect*
**Calculated using manually entered data in *i-Ready Connect*

Literacy Tasks—Progress Monitoring—Passage Reading Fluency Export

About the data:

- The export includes one row per student per completed Progress Monitoring—Passage Reading Fluency assessment.
  - Note: Students with Progress Monitoring records without data entered will not appear.
- The export includes data for enrolled and unenrolled students.
- The export is available for the current year and up to two years prior.

Field Name	Definition
Assessment Type	The type of Literacy Task administered • Progress Monitoring will display for Assessment Type in the Progress Monitoring—Passage Reading Fluency export.
Task Type	The task type of the Progress Monitoring task administered • Passage Reading Fluency will display for task type in the Progress Monitoring—Passage Reading Fluency export.
Content Grade	The grade of the content included in the Progress Monitoring assessment • A grade level (i.e., Grades K–6) will display for Content Grade.
Assessment Language	The language of the completed Progress Monitoring assessment (i.e., English or Spanish)
Start Date*	The date the Progress Monitoring Period started
End Date*	The date the Progress Monitoring Period ended
Number of Weeks	The number of weeks in the Progress Monitoring Period
Frequency	The interval between Progress Monitoring Tasks, determined by the educator who set up the Progress Monitoring Period • Weekly, Every 2 Weeks, Every 3 Weeks, or Monthly will display for Frequency.
Status	The status of the Progress Monitoring Period, not the individual task • Active or Completed will display for Status. • Progress Monitoring Periods are considered Active until an educator closes the period or a new period is started for the same student.
Date Administered	The date the Progress Monitoring assessment was completed, entered by educator
Baseline (Y/N)	Indicates whether the Progress Monitoring Task was the first task administered in the period • **Y** = Baseline Progress Monitoring Task • **N** = Not Baseline Progress Monitoring Task
Most Recent (Y/N)	Indicates whether the Progress Monitoring Task was the most recently completed Progress Monitoring Task in the period • **Y** = Most recent Progress Monitoring Task • **N** = Not most recent Progress Monitoring Task

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Number of Passages in Session	The number of passages completed during administration • 1 or 2 will display for Number of Passages in Session.
WCPM*	The number of words read correctly per minute for the administered passage or the mean number of words read correctly per minute when two passages have been administered during the same session
Accuracy (%)**	The percentage representing the total words read correctly out of the total words read by the student
Prosody (Optional)*	The optional, rubric-based score that measures the student's intonation and phrasing when reading the passage aloud • If a number is provided for Prosody, it will display in the export. If no value was provided by the educator, then the field will be blank.
Comprehension (Optional)*	The optional, rubric-based score that indicates how accurately the student retells the passage after they have read it aloud • If a number is provided for Comprehension, it will display in the export. If no value was provided by the educator, then the field will be blank.
Mean ROI to Date**	The average weekly ROI (rate of improvement) needed to achieve the Performance Goal WCPM by the end of the Progress Monitoring Period, starting from the baseline score • Only available for assessments completed in English • Field will be blank until the student has completed at least one Progress Monitoring Task after the baseline. • Will be the same across all assessments in the period
Performance Goal WCPM	On-level or above performance for the monitored content in the time of year • Only available for assessments completed in English • Will be the same across all assessments in the period
Performance Goal Mean ROI**	The average weekly ROI needed to achieve the Performance Goal WCPM by the end of the Progress Monitoring Period, starting from the baseline score • Only available for assessments completed in English • Will be the same across all assessments in the period
Typical ROI WCPM	The WCPM that would be achieved at the end of the Progress Monitoring Period if the student achieves the Typical ROI every week • Only available for assessments completed in English • Will be the same across all assessments in the period
Typical ROI	The average weekly ROI needed to achieve the Typical ROI WCPM by the end of the Progress Monitoring Period, starting from the baseline score • Only available for assessments completed in English • Will be the same across all assessments in the period

*Manually entered by educator in *i-Ready Connect*
**Calculated using manually entered data in *i-Ready Connect*

Literacy Tasks—Progress Monitoring—Non-Passage Reading Fluency Export

About the data:

- The export includes one row per student per completed Progress Monitoring—Non-Passage Reading Fluency assessment.
    - Note: Students with Progress Monitoring records without data entered will not appear.
- The export includes data for enrolled and unenrolled students.
- The export is available for the current year and up to two years prior.

Field Name	Definition
Assessment Type	The type of Literacy Task administered • Progress Monitoring will display for Assessment Type in the Progress Monitoring—Non-Passage Reading Fluency export.
Task Type	The task type of the Progress Monitoring Task administered
Content Grade	The grade of the content included in the Progress Monitoring assessment • A grade level (i.e., Grades K–6) or N/A will display for Content Grade.
Assessment Language	The language of the completed Progress Monitoring Task (i.e., English or Spanish)
Start Date*	The date the Progress Monitoring Period started
End Date*	The date the Progress Monitoring Period ended
Number of Weeks	The number of weeks in the Progress Monitoring Period
Frequency	The interval between Progress Monitoring Tasks, determined by the educator who set up the Progress Monitoring Period • Weekly, Every 2 Weeks, Every 3 Weeks, or Monthly will display for Frequency.
Status	The status of the Progress Monitoring Period, not the individual task • Active or Completed will display for Status. • Progress Monitoring Periods are considered Active until an educator closes the period or a new period is started for the same student.
Date Administered*	The date the Progress Monitoring Task was completed
Baseline (Y/N)	Indicates whether the Progress Monitoring Task was the first task administered in the period • **Y** = Baseline Progress Monitoring Task • **N** = Not Baseline Progress Monitoring Task
Most Recent (Y/N)	Indicates whether the Progress Monitoring Task was the most recently completed Progress Monitoring assessment in the period • **Y** = Most recent Progress Monitoring Task • **N** = Not most recent Progress Monitoring Task
Score*	The score obtained for the selected Progress Monitoring Task form

What exports are available?

For a sample CSV file of a specific export, contact your partner success manager.

*Manually entered by educator in *i-Ready Connect*