

i-Ready Diagnostic Scores

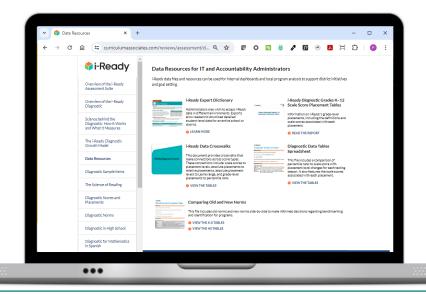
Crosswalks

About These Crosswalks

This document contains a number of the more commonly used graphical crosswalks between various Diagnostic scores. They can be used to answer questions such as, "What are the percentile ranks of *i-Ready*'s grade-level placements?"

For More Information

For additional resources on *i-Ready Assessment* data, including score placement tables and spreadsheets for use with student information systems, visit *i-Ready*'s <u>Data Resources for IT and Accountability Administrators page</u>.







Overall Absolute Placements

← On Grade Level

← On Gr

i-Ready Grade Level Placements

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	Three or More Grade Levels Below	Two Grade Levels Below	One Grade Level Below	Early On Grade Level	Mid or Above Grade Level
1/	***	***	400, 264	362 ◀	
K	NA	NA	100–361	362–395	396–800
1	NA	100 246	247 422	434 ◀	→ 800
1	NA	100–346	347–433	434–457	458-800
2	NA	100 410	419–488	489 ◀	₩ 800
	NA	100–418	419–488	489–512	513-800
3	100–418	419–473	474–510	511 -	
3	100–418	419–475	474-310	511–544	545-800
4	100–473	474–495	496–556	557 ◀	₩ 800
4	100–475	474–495	490-330	557–578	579–800
5	100–495	496–541	542–580	581 ◀	₩ 800
3	100-493	450-541	342-360	581–608	609–800
6	100–541	542–565	566–597	598 ◀	▶800
U	100-541	342-303	300-397	598–615	616–800
7	100–565	566–582	583–608	609 ◀	▶800
	100-303	300-362	303-000	609–631	632–800
8	100–582	583–593	594–619	620 ◀	₩ 800
0	100 -382	303–333	354-015	620–641	642–800



Mid or Above

i-Ready Grade Level Placements

Two

Three or More Early On Grade Levels Below Grade Level Grade Level Grade Levels Below Grade Level Below 362 ◀..... .▶800 K NA 100-361 NA 362-372 373-800 402 ◀… **№**800 1 NA 100-346 347-401 402-412 413-800 Grade 428 ◀.... .▶800 100-386 387-427 NA 428-440 441-800 449 ◀ **№**800 3 Student Rostered 387-412 413-448 100-386 449-463 464-800 465 ◀.... .▶800 100-412 413-433 434-464 482-800 465-481 480 ◀-**№**800 450-479 100-433 434-449 498-800 480-497 495 ◀.... ...▶800 6 100-449 450-464 465-494 495-513 514-800 508 ◀… **№**800 480-507 100-464 465-479 508-530 531-800 518 ◀.... ...▶800 8 480-492 493-517 100-479 518-540 541-800

One





Overall Absolute and Relative Placements

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i-Ready Grade Level Placements

		✓ On Grad									
	Three or More Grade Levels Below			Early On Grade Level	Mid or Above Grade Level						
K	NA	NA	100–361 Emerging K	Early K 362 ◄	800 Mid K 396–800 and Above						
1	NA	100–346 Emerging K	347–433 Grade K	Early Grade 1 434–457	800 Mid Grade 1 458–800 and Above						
2	NA	NA 100–418 Grade K 419–488 Grade 1		Early Grade 2 489 ◄	800 Mid Grade 2 513–800 and Above						
3	100–418 Grade K	419–473 Grade 1	474–510 Grade 2	Early Grade 3 511 ◄	► 800 Mid Grade 3 545–800 and Above						
4	100–473 Grade 1	474–495 Grade 2	496–556 Grade 3	Early Grade 4 557 ◄	800 Mid Grade 4 579–800 and Above						
5	100–495 Grade 2	496–541 Grade 3	542–580 Grade 4	Early Grade 5 581 ◄	► 800 Mid Grade 5 609–800 and Above						
6	100–541 Grade 3	542–565 Grade 4	566–597 Grade 5	Early Grade 6 598 ◄	800 Mid Grade 6 616–800 and Above						
7	100–565 Grade 4	566–582 Grade 5	583–608 Grade 6	Early Grade 7 609 4 609−631	► 800 Mid Grade 7 632–800 and Above						
8	100–582 Grade 5	583–593 Grade 6	594–619 Grade 7	Early Grade 8 620 ◄ 620 ◄ 620 ◄	► 800 Mid Grade 8 642–800 and Above						



Student Rostered Grade

◆······· On Grade Level ······

i-Ready Grade Level Placements

			- On Grade							
	Three or More Grade Levels Below	Two Grade Levels Below	One Grade Level Below	Early On Grade Level	Mid or Above Grade Level					
K	NA	NA	100–361 Emerging K	Early K 362 ◄	800 Mid K 373–800 and Above					
1	NA	100–346 Emerging K	347–401 Grade K	Early Grade 1 402 ◄	► 800 Mid Grade 1 413 and Above					
2	NA	NA 100–386 Grade K 387–427 Grade 1		Early Grade 2 428 ◄	→ 800 Mid Grade 2 441 and Above					
3	100–386 Grade K	387–412 Grade 1	413-448 Grade 2	Early Grade 3 449–463	Mid Grade 3 464–800 and Above					
4	100–412 Grade 1	413–433 Grade 2	434–464 Grade 3	Early Grade 4 465 ◄	800 Mid Grade 4 482–800 and Above					
5	100–433 Grade 2	434–449 Grade 3	450–479 Grade 4	Early Grade 5 480 ◄	→ 800 Mid Grade 5 498–800 and Above					
6	100–449 Grade 3	450–464 Grade 4	465–494 Grade 5	Early Grade 6 495−513	> 800 Mid Grade 6 514–800 and Above					
7	100–464 Grade 4	465–479 Grade 5	480–507 Grade 6	Early Grade 7 508 ◄	► 800 Mid Grade 7 531–800 and Above					
8	100–479 Grade 5	480–492 Grade 6	493–517 Grade 7	Early Grade 8 518 ◄	► 800 Mid Grade 8 541–800 and Above					



Student Rostered Grade



Absolute Placements with Lexile® and Quantile® Measures

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1105L

1105L-1200L : 620-641

620 ◀~

i-Ready Grade Level Placements

	Three or More Grade Levels Below	Two Grade Levels Below		One Grade Level Below		On Level	Mid or Grade	
K	NA	NA	100_361	BR400L-BR400L	BR400L	362◀		850L
	INA	INA	100-301	BR400L-BR400L	BR400L-BR245L	362–395	396–800	BR235L-850L
1	NA	: 100–346 : BR400L–BR400L	2/17_/122	: : BR400L–0L	10L	434◀	▶ 800	900L
	INA	: BN400E-BN400E	347-433	BN400L-0L	10L-155L	434–457	458–800	165L-900L
2	NA	: 100–418 : BR400L–185L	/110_/188	: 190L–505L	510L	489 ◄ ·····	₩ 800	1100L
	IVA	: BN400L-183L	415-488	1901-3031	510L-615L	489–512	513–800	620L-1200L
3	: 100–418 : BR400L – 185L	∷ 419–473 ∶ 190L–435L	474–510	. 4401–6051	610L	511 <	▶ 800	1200L
<u> </u>	: BN400L - 185L	119-473		:	610L-760L	511–544	545–800	765L-1065L
4	: 100–473 : BR400L – 435L	∷ 474–495 ∶ 440L–535L	196_556	: : 540L-815L	820L	557 ◀		1300L
<u> </u>	: BN400E - 433E	# 474 433		450 550 5401 0151		557–578	579–800	920L-1300L
5	: 100–495 : BR400L – 535L	: 496–541 : 540L–745L	542_580	750L–920L	925L	581 ◀	▶ 800	1400L
	: BN400E - 333E	+30-341 : 340L-743L :	342-360	730L-920L	925L-1050L	581–608	609–800	1055L-1400L
6	: 100–541 : BR400L – 745L	542–565 : 750L–855L	F66 F07	860L-1000L	1005L	598 ◀	▶ 800	1500L
	: : : : : : : : : : : : : : : : : : : :	342-303 : 730L-833L :	300-397	- 000L-1000L	1005L-1080L	598–615	616–800	1085L-1500L
7	100_565 BP4001 PEEL	566_582 : 8601_0301	502_600	0251 40501	1055L	609◀	▶ 800	1600L
•	100–565 : BR400L – 855L		363-008	935L–1050L :	1055L-1155L	609–631	632–800	1160L-1600L

594-619

985L-1100L



8

Student Rostered Grade

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583-593

935L-980L

BR400L - 930L

100-582

·**▶** 800

642-800

1700L

1205L-1700L

i-Ready Grade Level Placements

◀	On	Grade	Level	
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	Three or More Grade Levels Below			Early On Grade Level	Mid or Above Grade Level		
K	NA	NA	100–361 EM400Q–35Q	40Q 362 ◄	800 1600Q 373–800 100Q-1600Q		
1	NA	100–346 EM400Q- EM55Q	347–401 EM50Q-250Q	255Q 402 ◄	► 800 1600Q 413-800 305Q¹-1600Q		
2	NA	100–386 EM400Q-150Q	387-427 155Q-420Q	425Q 428 ◄	→ 800 1600Q 441–800 505Q-1600Q		
3	100–386 : EM400Q-150Q	387-412 155Q-325Q	413-448 330Q-550Q	555Q 449 ◄	▶ 800 1600Q 464–800 650Q-1600Q		
4	100–412 : EM400Q-325Q	413-433 330Q-455Q	434-464 460Q-650Q	655Q 465 ◄	→ 800 1600Q 481–800 755Q-1600Q		
5	100–433 EM400Q-455Q	434-449 460Q-555Q	450-479 560Q-740Q	745Q 480 ◄ ····································	► 800 1600Q 498–800 850Q-1600Q		
6	100–449 : EM400Q-555Q	450-464 560Q-650Q	465-494 655Q-830Q	840Q 495 ◄	800 1600Q 514–800 945Q-1600Q		
7	100–464 EM400Q-650Q	465-479 655Q-740Q	480-507 745Q-905Q	915Q 508 ◄	► 800 1600Q 531–800 1045Q-1600Q		
8	100–479 EM400Q-740Q	480-492 745Q-820Q	493-517 825Q-965Q	970Q 518 ◄	► 800 1600Q 541–800 1105Q-1600Q		



Student Rostered Grade

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¹ In Grade 1, a Quantile of 305Q is associated with both the highest obtainable score for Early On Grade Level (412) and the lowest obtainable score for Mid or Above Grade Level. Whenever possible we recommend the use of i-Ready scale scores to determine placements, although when needed a Quantile of 310Q should be used to indicate being minimally at Mid or Above Grade Level.



Grade Level Placements and Percentile Ranks

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Relative Placement and Percentile Ranks Fall/Winter/Spring

	Three or More Grade Levels Below		Two Grade	Levels Below	One Grade	Level Below	Early On Grade Level		Mid On Grade Level		Late On Grade Level		Above Grade Level	
K	N/A		N/A N/A		100–361*	(F) 1st-75th (W) 1st-39th (S) 1st-18th	362–395	(F) 76 th –92 nd (W) 40 th –71 st (S) 19 th –44 th	396–423	(F) 93 rd –98 th (W) 72 nd – 93 rd (S) 45 th –79 th	424–479	(F) 99 th (W) 94 th –99 th (S) 80 th –95 th	480–800	(F) 99 th (W) 99 th (S) 96 th –99 th
1	N/A		100–346*	(F) 1 st –9 th (W) 1 st –3 rd (S) 1 st	347–433	(F) 10 th –81 st (W) 4 th –58 th (S) 2 nd –37 th	434–457	(F) 82 nd —89 th (W) 59 th —72 nd (S) 38 th —52 nd	458–479	(F) 90 th –94 th (W) 73 rd –83 rd (S) 53 rd –68 th	480–536	(F) 95 th –99 th (W) 84 th –99 th (S) 69 th –95 th	537–800	(F) 99 th (W) 99 th (S) 96 th –99 th
2	N/A		100–418	(F) 1 st -23 rd (W) 1 st -12 th (S) 1 st -8 th	419–488	(F) 24 th –69 th (W) 13 th –49 th (S) 9 th –36 th	489–512	(F) 70 th –83 rd (W) 50 th –68 th (S) 37 th –56 th	513–536	(F) 84 th –93 rd (W) 69 th –85 th (S) 57 th –76 th	537–560	(F) 94 th –99 th (W) 86 th –94 th (S) 77 th –90 th	561–800	(F) 99 th (W) 95 th –99 th (S) 91 st –99 th
3	100-418	(F) 1st-9th (W) 1st-5th (S) 1st-4th	419–473	(F) 10 th –29 th (W) 6 th –19 th (S) 5 th –14 th	474–510	(F) 30 th –54 th (W) 20 th –38 th (S) 15 th –30 th	511–544	(F) 55 th –81 st (W) 39 th –69 th (S) 31 st –58 th	545–560	(F) 82 nd –90 th (W) 70 th –81 st (S) 59 th –72 nd	561–602	(F) 91st–99th (W) 82nd–97th (S) 73rd–94th	603–800	(F) 99 th (W) 98 th –99 th (S) 95 th –99 th
4	100–473	(F) 1 st -14 th (W) 1 st -9 th (S) 1 st -8 th	474–495	(F) 15 th -24 th (W) 10 th -16 th (S) 9 th -14 th	496–556	(F) 25 th –69 th (W) 17 th –56 th (S) 15 th –48 th	557–578	(F) 70 th –84 th (W) 57 th –75 th (S) 49 th –67 th	579–602	(F) 85 th –93 rd (W) 76 th –89 th (S) 68 th –84 th	603–629	(F) 94 th –99 th (W) 90 th –97 th (S) 85 th –94 th	630–800	(F) 99 th (W) 98 th –99 th (S) 95 th –99 th
5	100–495	(F) 1 st -13 th (W) 1 st -9 th (S) 1 st -8 th	496–541	(F) 14 th -37 th (W) 10 th -28 th (S) 9 th -23 rd	542–580	(F) 38 th -68 th (W) 29 th -58 th (S) 24 th -51 st	581–608	(F) 69 th –86 th (W) 59 th –79 th (S) 52 nd –72 nd	609–629	(F) 87 th –94 th (W) 80 th –91 st (S) 73 rd –86 th	630–640	(F) 95 th –97 th (W) 92 nd –95 th (S) 87 th –91 st	641–800	(F) 98 th –99 th (W) 96 th –99 th (S) 92 nd –99 th
6	100–541	(F) 1st -28th (W) 1st-22nd (S) 1st-20th	542–565	(F) 29 th –44 th (W) 23 rd –37 th (S) 21 st –32 nd	566–597	(F) 45 th -68 th (W) 38 th -61 st (S) 33 rd -55 th	598–615	(F) 69 th –79 th (W) 62 nd –73 rd (S) 56 th –67 th	616–640	(F) 80 th –92 nd (W) 74 th –89 th (S) 68 th –85 th	641–653	(F) 93 rd —95 th (W) 90 th —93 rd (S) 86 th —91 st	654–800	(F) 96 th —99 th (W) 94 th —99 th (S) 92 nd —99 th
7	100–565	(F) 1 st -32 nd (W) 1 st -26 th (S) 1 st -23 rd	566–582	(F) 33 rd -44 th (W) 27 th -36 th (S) 24 th -32 nd	583–608	(F) 45 th -62 nd (W) 37 th -54 th (S) 33 rd -49 th	609–631	(F) 63 rd -79 th (W) 55 th -73 rd (S) 50 th -68 th	632–653	(F) 80 th –91 st (W) 74 th –87 th (S) 69 th –85 th	654–669	(F) 92 nd –95 th (W) 88 th –93 rd (S) 86 th –92 nd	670–800	(F) 96 th –99 th (W) 94 th –99 th (S) 93 rd –99 th
8	100–582	(F) 1 st -33 rd (W) 1 st -28 th (S) 1 st -25 th	583–593	(F) 34 th -41 st (W) 29 th -35 th (S) 26 th -31 st	594–619	(F) 42 nd -59 th (W) 36 th -52 nd (S) 32 nd -47 th	620–641	(F) 60 th –79 th (W) 53 rd –73 rd (S) 48 th –68 th	642–669	(F) 80 th –92 nd (W) 74 th –89 th (S) 69 th –88 th	670–684	(F) 93 rd –96 th (W) 90 th –94 th (S) 89 th –94 th	685–800	(F) 97 th –99 th (W) 95 th –99 th (S) 95 th –99 th



Relative Placement and Percentile Ranks Fall/Winter/Spring

	Three or More Grade Levels Below				Two Grade	Levels Below	One Grade	e Level Below Early On (Early On Grade Level		Grade Level	Late On G	Grade Level	Above G	irade Level
K	N	IA	1	NA	100–361*	(F) 1 st -81 st (W)1 st -52 nd (S) 1 st -26 th	362–372	(F) 82 nd –90 th (W) 53 rd –69 th (S) 27 th –42 nd	373–411	(F) 91 st –98 th (W) 70 th –97 th (S) 43 rd –91 st	412–448	(F) 99 th (W) 98 th (S) 92 nd –98 th	449–800	(F) 99 th (W) 99 th (S) 99 th		
1	NA		100–346*	(F) 1 st -14 th (W) 1 st -4 th (S) 1 st -2 nd	347–401	(F) 15 th –88 th (W) 5 th –64 th (S) 3 rd –42 nd	402–412	(F) 89 th –94 th (W) 65 th –79 th (S) 43 rd –58 th	413–448	(F) 95 th –98 th (W) 80 th –98 th (S) 59 th –94 th	449–472	(F) 99th (W) 99 th (S) 95 th –98 th	473–800	(F) 99 th (W) 99 th (S) 99 th		
2	NA		100–386	(F) 1 st -25 th (W) 1 st -11 th (S) 1 st -6 th	387–427	(F) 26 th –83 rd (W) 12 th –63 rd (S) 7 th –43 rd	428–440	(F) 84 th –91 st (W) 64 th –78 th (S) 44 th –58 th	441–472	(F) 92 nd –98 th (W) 79 th –98 th (S) 59 th –94 th	473–498	(F) 99th (W) 99 th (S) 95 th –98 th	499–800	(F) 99 th (W) 99 th (S) 99 th		
3	100–386	(F) 1 st –8 th (W) 1 st –3 rd (S) 1 st –2 nd	387–412	(F) 9 th –30 th (W) 4 th –14 th (S) 3 rd –9 th	413–448	(F) 31 st -80 th (W) 15 th -58 th (S) 10 th -38 th	449–463	(F) 81 st –94 th (W) 59 th –82 nd (S) 39 th –58 th	464–498	(F) 95 th –98 th (W) 83 rd –98 th (S) 59 th –94 th	499–516	(F) 99 th (W) 99 th (S) 95 th –98 th	517–800	(F) 99 th (W) 99 th (S) 99 th		
4	100-412	(F) 1 st -10 th (W) 1 st -5 th (S) 1 st -4 th	413–433	(F) 11 th -25 th (W) 6 th -15 th (S) 5 th -10 th	434–464	(F) 26 th –67 th (W) 16 th –49 th (S) 11 th –33 rd	465–481	(F) 68 th –88 th (W) 50 th –75 th (S) 34 th –54 th	482–516	(F) 89 th –98 th (W) 76 th –97 th (S) 55 th –92 nd	517–526	(F) 99 th (W) 98 th (S) 93 rd –97 th	527–800	(F) 99 th (W) 99 th (S) 98 th –99 th		
5	100-433	(F) 1 st -12 th (W) 1 st -8 th (S) 1 st -6 th	434–449	(F) 13 th -24 th (W) 9 th -17 th (S) 7 th -13 th	450–479	(F) 25 th –63 rd (W) 18 th –49 th (S) 14 th –37 th	480–497	(F) 64 th –85 th (W) 50 th –74 th (S) 38 th –61 st	498–526	(F) 86 th –98 th (W) 75 th –96 th (S) 62 nd –90 th	527–540	(F) 99 th (W) 97 th –98 th (S) 91 st –97 th	541–800	(F) 99 th (W) 99 th (S) 98 th –99 th		
6	100–449	(F) 1 st -17 th (W) 1 st -14 th (S) 1 st -11 th	450–464	(F) 18 th -30 th (W) 15 th -23 rd (S) 12 th -18 th	465–494	(F) 31 st -67 th (W) 24 th -57 th (S) 19 th -47 th	495–513	(F) 68 th –88 th (W) 58 th –80 th (S) 48 th –71 st	514–540	(F) 89 th –98 th (W) 81 st –96 th (S) 72 nd –90 th	541–564	(F) 99 th (W) 97 th –98 th (S) 91 st –98 th	565–800	(F) 99 th (W) 99 th (S) 99 th		
7	100–464	(F) 1 st -20 th (W) 1 st -17 th (S) 1 st -14 th	465–479	(F) 21 st -32 nd (W) 18 th -28 th (S) 15 th -24 th	480–507	(F) 33 rd –69 th (W) 29 th –61 st (S) 25 th –53 rd	508–530	(F) 70 th –89 th (W) 62 nd –83 rd (S) 54 th –77 th	531–564	(F) 90 th –98 th (W) 84 th –97 th (S) 78 th –96 th	565–574	(F) 99 th (W) 98 th (S) 97 th –98 th	575–800	(F) 99 th (W) 99 th (S) 99 th		
8	100–479	(F) 1 st -25 th (W) 1 st -22 nd (S) 1 st -19 th	480–492	(F) 26 th -39 th (W) 23 rd -34 th (S) 20 th -30 th	493–517	(F) 40 th -69 th (W) 35 th -62 nd (S) 31 st -56 th	518–540	(F) 70 th –87 th (W) 63 rd –82 nd (S) 57 th –77 th	541–574	(F) 88 th –98 th (W) 83 rd –97 th (S) 78 th –95 th	575–585	(F) 99 th (W) 98 th (S) 96 th –98 th	586–800	(F) 99 th (W) 99 th (S) 99 th		

