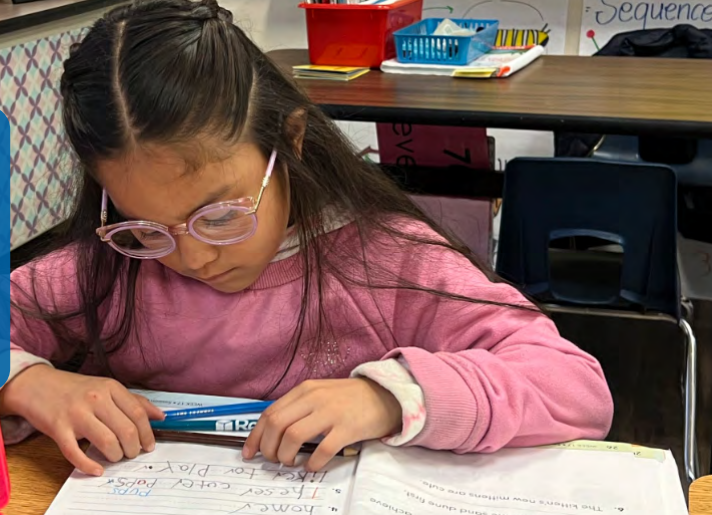


Science of Reading

Putting Research into Action



Big Words for Little Kids Grades K–2: Infusing Phonics with Appropriate Multisyllabic Strategies

Use the checklist below to support you in applying what you learned.

When infusing phonics with appropriate multisyllabic strategies, my instruction:

- Is grounded in knowledge of patterns in single-syllable words
- Includes morphology in an explicit and systematic way that aligns with my phonics scope and sequence

Some examples are listed below. Check off the ones you are implementing and aim for the others in the future.

When teaching these phonics skills ...	Add in ...	Examples	
		If students know ...	Then students can decode ...
<input type="checkbox"/> Short vowel CVC words	<ul style="list-style-type: none"> • Adding -s • Decodable compounds 	<ul style="list-style-type: none"> • sun, bed, tan, bug 	<ul style="list-style-type: none"> • bedbug, suntan
<input type="checkbox"/> Digraphs and blends at beginning and end	<ul style="list-style-type: none"> • Add -ing (no change) • Add -er (no change) • Decodable compounds 	<ul style="list-style-type: none"> • jump • shop 	<ul style="list-style-type: none"> • jumping, jumper • shopping, shopper
<input type="checkbox"/> Vowel teams Silent e	<ul style="list-style-type: none"> • Adding -ing (drop e or no change) • Decodable compounds 	<ul style="list-style-type: none"> • heat • like (silent e) 	<ul style="list-style-type: none"> • heating • liking
<input type="checkbox"/> Syllable Types (e.g. closed, open, r-controlled, etc.)	<ul style="list-style-type: none"> • Two-syllable, single morpheme words (after teaching the one-syllable, single morpheme word) 	<ul style="list-style-type: none"> • cup (closed syllable) • play (open syllable) 	<ul style="list-style-type: none"> • basket (single morpheme, closed two syllable) • ago (single morpheme, open two syllable)

- Includes decoding big words (multisyllabic words)
- Provides engaging, student-led practice opportunities
- Provides opportunities to apply the skills learned by reading grade-level text (*If using Magnetic Reading Foundations, this includes students reading Duet Passages [Grade K], Connected Text, and Magnetic Readers.*)