

Tools to Drive Impactful Intervention

Streamline Intervention Screening

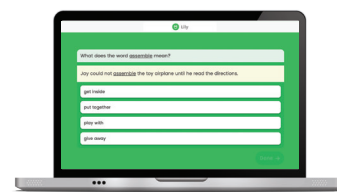
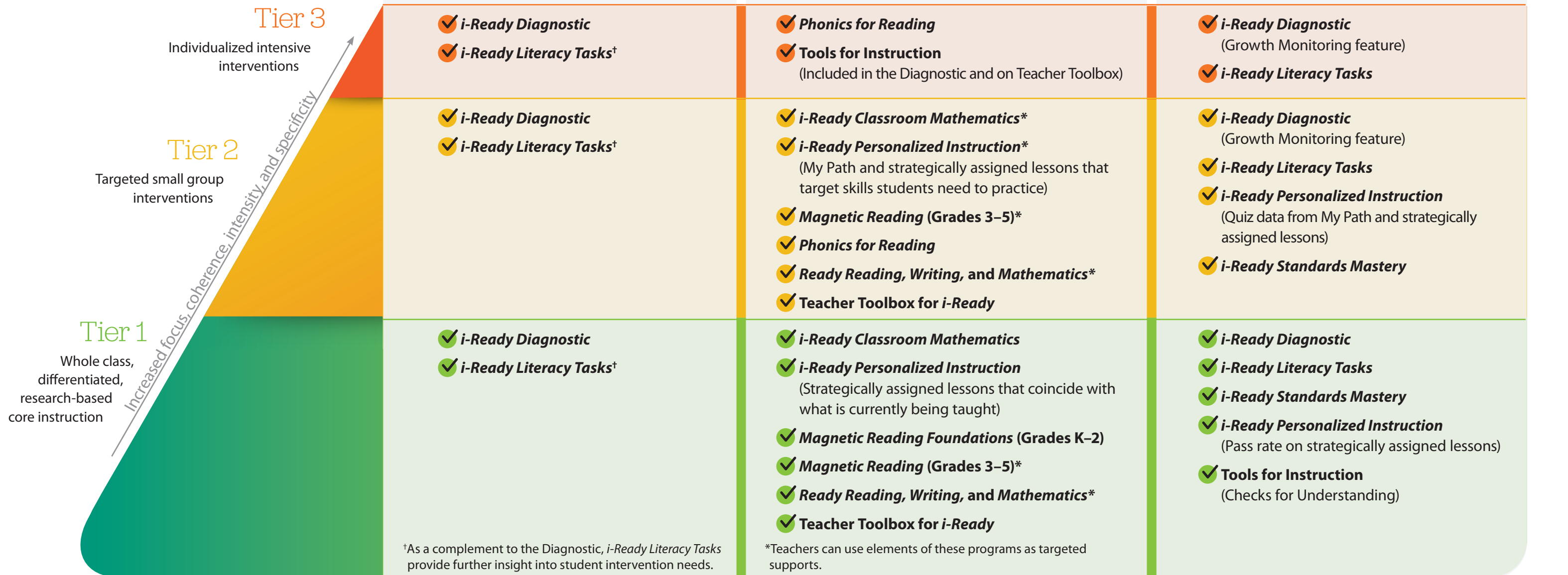
i-Ready's powerful assessment system screens for many concepts to determine eligibility for intervention across all three tiers of instruction.

Instruct with Confidence

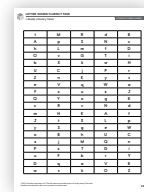
Teachers can determine priority domains and leverage the best instructional tools for targeted, standards-based teaching as part of a district's systematic approach to intervention.

Monitor Every Student's Progress

i-Ready enables educators to evaluate the success of interventions and get insight into whether students will meet their growth expectations.



i-Ready Diagnostic
(Grades K–12)



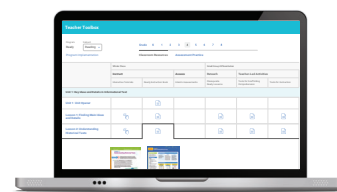
i-Ready Literacy Tasks
(Grades K–6)



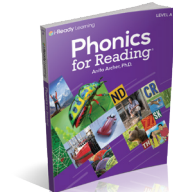
i-Ready Personalized Instruction
(Grades K–8)



i-Ready Standards Mastery
(Grades 2–8)



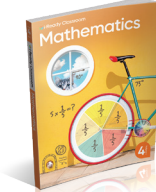
Teacher Toolbox for i-Ready
(Grades K–8)



Phonics for Reading
(Grades 3–12)



Magnetic Reading Foundations
(Grades K–2)
and *Magnetic Reading*
(Grades 3–5)



i-Ready Classroom Mathematics
(Grades K–8)

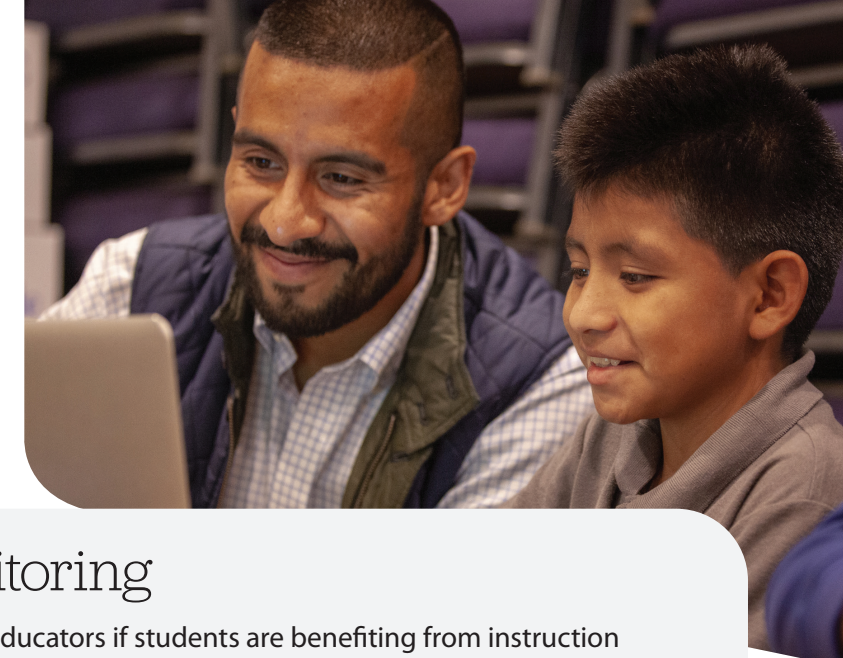


Ready Reading (Grades K–8),
Mathematics (Grades K–8),
and *Writing* (Grades 2–5)



Progress Monitoring Options for a Range of Needs

Because progress monitoring needs vary, educators are encouraged to understand the benefits of each progress monitoring option available within the *i-Ready* system. *i-Ready*'s suite of assessments offers many ways to measure student progress throughout the school year. Instantly available, easy-to-use reports show student performance data at the student, classroom, grade, school, and district levels. We have two categories of progress monitoring assessments: informal and formal.



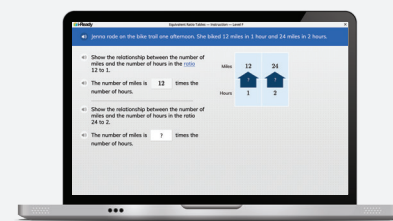
Informal Progress Monitoring

- Utilizes a variety of standardized and non-standardized measures, including curriculum materials, at frequent intervals as part of regular instruction
- Goal is to determine if students learned the content and are broadly improving in their performance over time.

Formal Progress Monitoring

- Measures change precisely and informs educators if students are benefiting from instruction
- Meets most districts' intervention requirements
- Goal is to determine where students will be by the end of the year.

Product

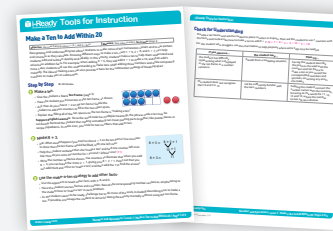


✓ ***i-Ready Personalized Instruction* (Grades K–8)**

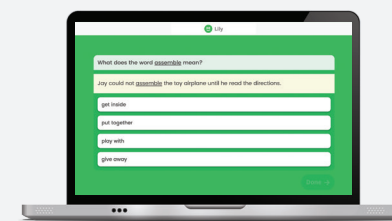
Tier 1: Pass rate on strategically assigned lessons
Tier 2: Quiz data from My Path and strategically assigned lessons



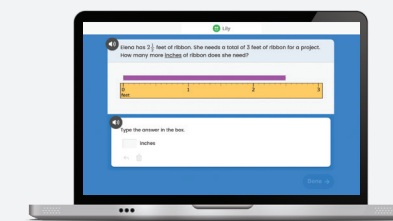
✓ ***i-Ready Standards Mastery* (Grades 2–8)**



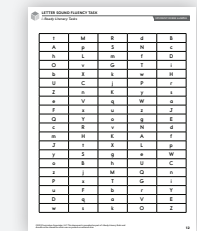
✓ **Tools for Instruction Checks for Understanding (Grades K–8)**



✓ ***i-Ready Diagnostic* (Grades K–12)**



✓ ***i-Ready Diagnostic's Growth Monitoring* (Grades K–8)**



✓ ***i-Ready Literacy Tasks* (Grades K–6)**

Frequency

As often as appropriate

As often as appropriate

As often as appropriate

Three times per year for all students

Designed for administration between Diagnostics, *i-Ready*'s Growth Monitoring feature may be used for students needing monthly progress monitoring.

As often as appropriate when insights are needed to help students grow in key literacy skills

Data

Performance on targeted skills and concepts

- Proficiency on specific standards
- Pinpoints misconceptions

Observational measures of student proficiency of a given skill or concept

Criterion-referenced grade-level placements and national norms

Progress to Diagnostic growth targets

- Fluency proficiency and phonological awareness
- Relationship to aim lines
- Can also be used for informal progress monitoring
- Passage Reading Fluency Tasks include national norms.