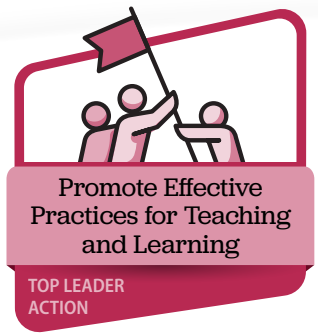




Monitoring Your i-Ready Classroom Mathematics Implementation



Promote Effective Practices for Teaching and Learning

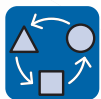
TOP LEADER ACTION

The school leader plays a critical role in the success of an *i-Ready Classroom Mathematics* implementation. Leaders monitor and support educators as they implement the Top Teacher Actions, which are essential for supporting students in learning mathematics at high levels. Leaders use the *i-Ready Classroom Mathematics* Look Fors as they observe mathematics instruction, identify instructional priorities, and plan for relevant professional learning to occur. Using data collected through classroom walkthroughs, leaders identify trends, reflect on strengths and opportunities for growth within mathematics instruction, and plan actionable next steps to support teachers in the implementation of *i-Ready Classroom Mathematics*.

Implementation Reflection Cycle



Observe: Leaders conduct multiple classroom walkthroughs, using the Look Fors to gather data related to relevant Top Teacher Actions.



Reflect: Leaders look for trends in classroom walkthrough data, identifying collective areas of strength and opportunities for growth.



Take Action: Leaders create and implement a plan for action that builds on existing strengths and provides teacher support related to growth areas.



Part 1:

Collect evidence of the Top Teacher Actions by conducting classroom walkthroughs using the *i-Ready Classroom Mathematics* Look Fors.

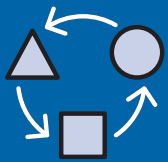


Observe

- 1. Prepare for the classroom walkthroughs:**
 - Familiarize yourself with the Standards for Mathematical Practice and the Top Teacher Actions.
 - Review the *i-Ready Classroom Mathematics* Look Fors.
- 2. Identify a schoolwide focus for classroom walkthroughs, for example:**
 - Improve instructional practice related to a specific Top Teacher Action.
 - Monitor unit, lesson, and session pacing.
 - Support use of *i-Ready Classroom Mathematics* components as intended.
- 3. Participate in a [Leadership Look Fors Visit](#).**
- 4. Continue to conduct classroom walkthroughs** in an effort to gain a comprehensive view of mathematics instruction in your school.
- 5. Identify bright spots and opportunities for growth** from the classroom walkthrough data, and provide teacher feedback.

Part 2:

Compile your classroom walkthrough data and analyze, looking for trends across the data to inform professional learning priorities. Use the [Implementation Reflection Worksheet](#) to guide your reflection.



Reflect

1. Identify the Top Teacher Action(s) strengths and opportunities for growth:

- Identify teachers' collective strengths within Top Teacher Action(s) of focus.
- Identify collective teacher growth opportunities within Top Teacher Action(s) of focus.
- What are some examples of things you've observed in classrooms that demonstrate the Top Teacher Action **strength** and **growth area**?

2. Reflect, infer, and question:

- Consider the trends you noticed, strengths, and opportunities for growth. What are the instructional implications of the walkthrough data?
- How can you **leverage the strengths** in your building as you **continue to support teachers** in their implementation of the eight Top Teacher Actions?
- What are some action steps you could take to **support teachers' improvement in the growth area**?



Take Action

1. Create a plan for growth:

- Create a growth goal for the Top Teacher Action you identified as the opportunity for growth.
- Develop actionable steps needed to effectively support teachers in achieving the goal. Consider:
 - How will you communicate the goal and expectations to teachers? (Refer to the *i-Ready Classroom Mathematics* Look Fors to see examples of what teachers and students are doing in the classroom.)
 - What steps will you take to ensure teachers meet the growth goal?
 - What *i-Ready Classroom Mathematics* supports can help teachers meet their goal (e.g., Collaborative Learning Extensions, courses in the Online Educator Learning platform, teacher data chats)?
 - How does the growth goal impact your planning for professional learning?

2. Determine how you will monitor progress of the goal. For example:

- Conduct classroom walkthroughs using the Look Fors tool to monitor progress and provide feedback related to the goal.
- Engage teachers in data chats to reflect on progress toward the goal.
- Facilitate Conducting a Collaborative Study of Instruction with teacher teams.