



Grow without Limits

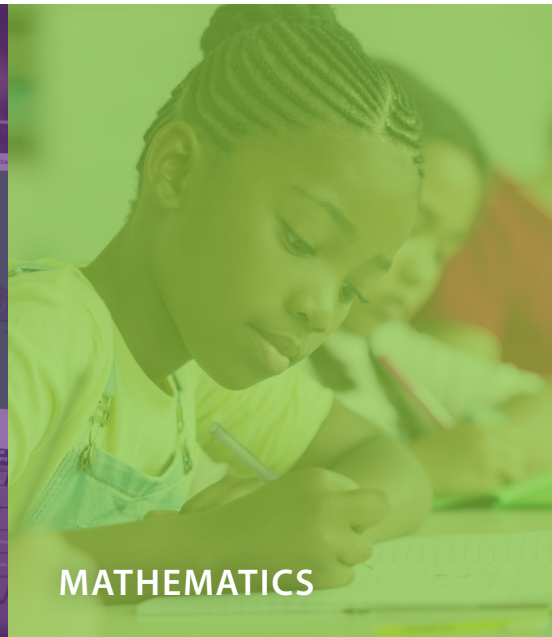
BACK TO SCHOOL 2024



ASSESSMENT



MIDDLE SCHOOL



MATHEMATICS



LITERACY



SPANISH



ACCESSIBILITY

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Literacy	<u>10</u>
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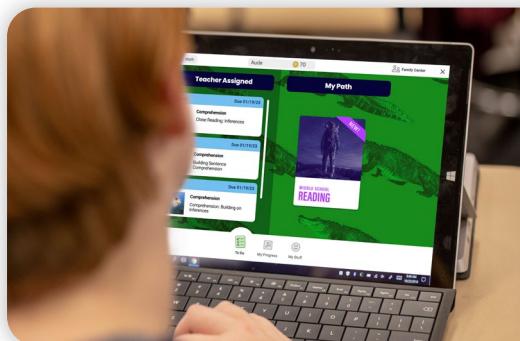
Grow without Limits

We hear every day that successfully supporting students from every background is top priority, and there is an urgent need for helping middle school students and solidifying foundational reading skills across grade levels.

The *i-Ready* Difference in 2024

Post-pandemic **national norms** that are more reflective of today's learning environment to give you a complete picture of student learning when paired with criterion-referenced grade-level placements

ent by Domain		Show Comp: Overall <input type="checkbox"/> ⓘ		National Norms
LIT	INFO			Percentile Rank
ly	Mid 5	Mid 5		89th
ly	Mid 5	Mid 5		88th
d	Late	Mid		97th



Early access to ***i-Ready Pro*** for striving learners in middle school with new foundational skills lessons in reading and core numeracy lessons in mathematics that offer skill-level reporting for educators

Ongoing reporting that uses Diagnostic and Personalized Instruction data to inform Phonics instruction in Grades K–3 for both whole class and small group instruction





I-READY ASSESSMENT AND PERSONALIZED INSTRUCTION

Guide Empowered Students toward Grade-Level Proficiency

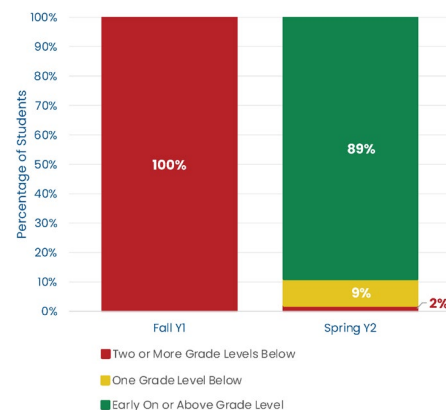
Your challenge of providing every student with effective instruction is an enormous responsibility. With *i-Ready*, you can directly connect high-quality measurement data with personalized learning resources aligned to state standards and academic skills. *i-Ready* empowers students to unlock their potential, guiding them toward achieving grade-level proficiency.

Did You Know?

Our latest research shows more students—including those multiple years below their given grade level—can **reach grade level** if **Stretch Growth®** goals are met two years in a row.¹



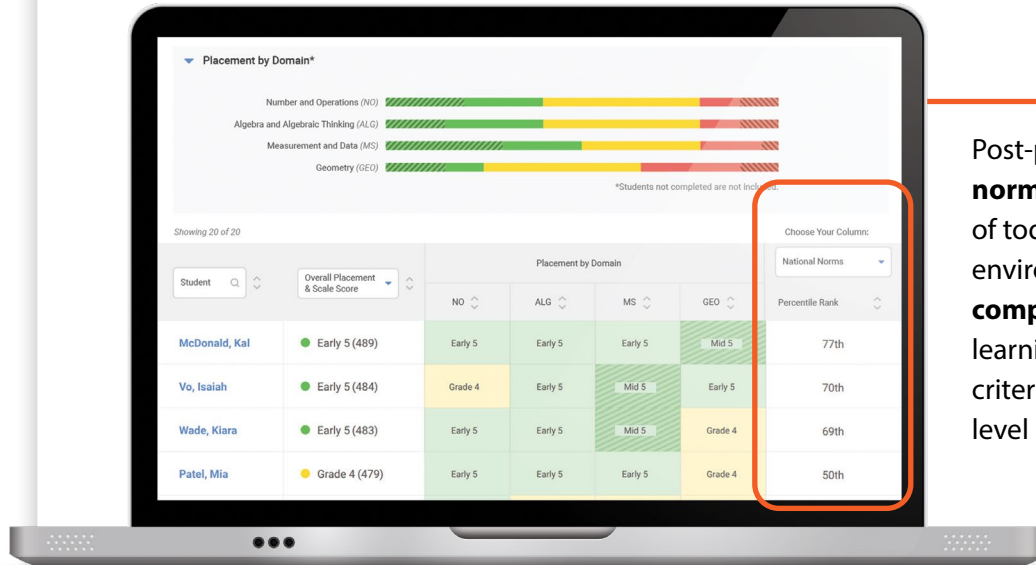
**Scan to Read More
about Stretch Growth**



¹Rome, L., & Daisher, T. (2022). *i-Ready Stretch Growth as a path toward proficiency*. Curriculum Associates.

New for Back to School 2024

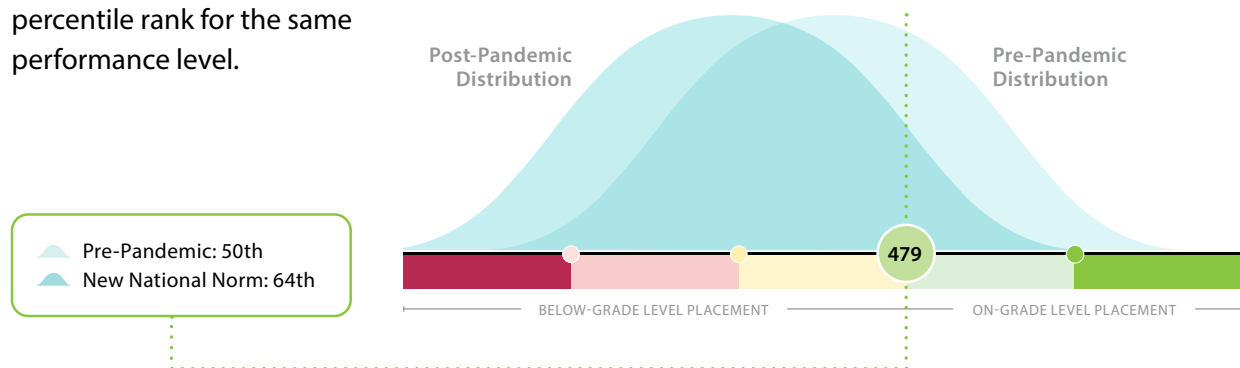
Get the most current and comprehensive insights into student performance with normative plus criterion-referenced data.



Post-pandemic **national norms**—more reflective of today's learning environment—will provide a **complete picture** of student learning when paired with criterion-referenced grade-level placements.

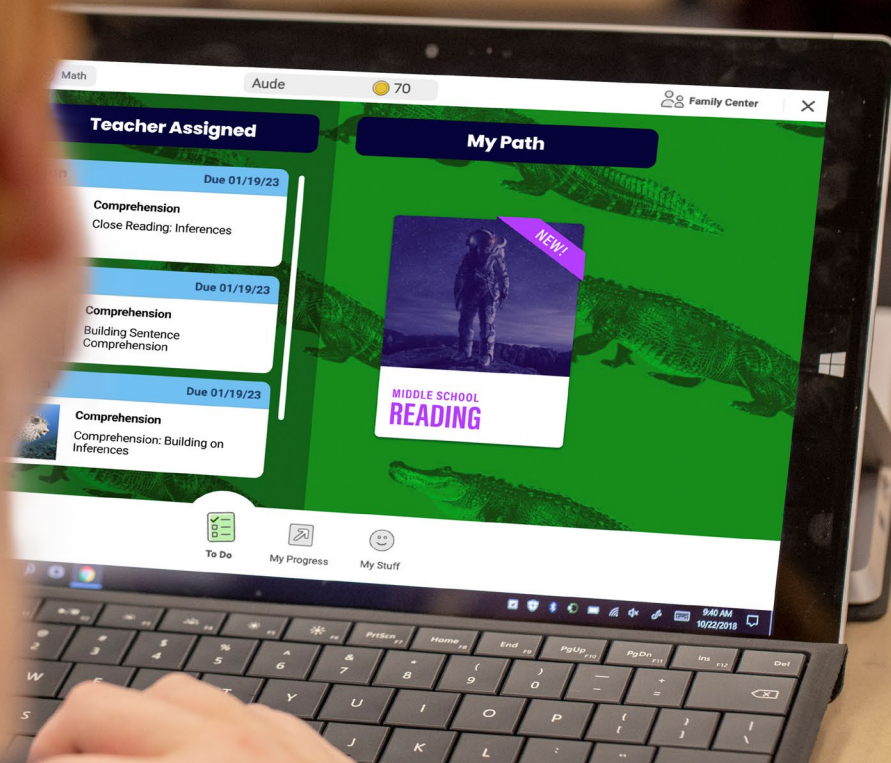
Next fall, students will be associated with a greater percentile rank for the same performance level.

Grade 5 Mathematics: Pre- and Post-Pandemic Percentile Ranks for an On-Grade Level Placement



2025 and Beyond

New enhancements designed to save educators time, allowing for digital administration and scoring of ***i-Ready Literacy Tasks***



MIDDLE SCHOOL

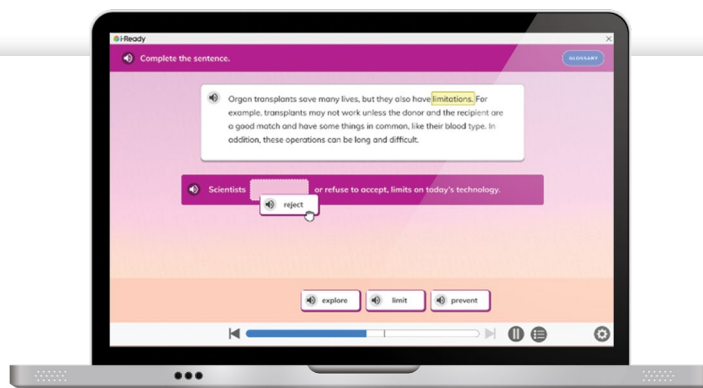
Engagement without Limits

Middle school marks a pivotal stage in a student's educational journey, but many middle school students still require assistance with foundational skills in reading and core numeracy skills in mathematics. Support for these older, striving learners needs to cater to their unique needs with content tailored to this critical developmental stage.

Early access to *i-Ready Pro*, the next evolution of middle school, will feature new lessons for these students in reading and mathematics. These targeted and focused intervention lessons will offer a more mature design and give students the autonomy in their learning journey to bolster engagement.

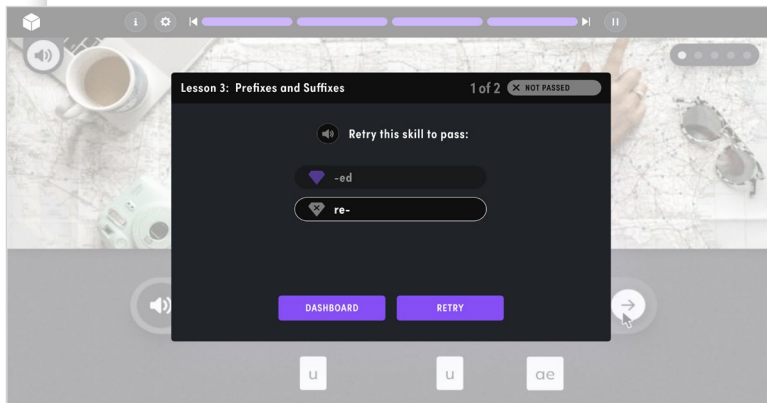
Did You Know?

i-Ready Pro is building from an **already-powerful foundation**, including recent enhancements focused on knowledge building that teach vocabulary in the context of reading in Grades 6–8.



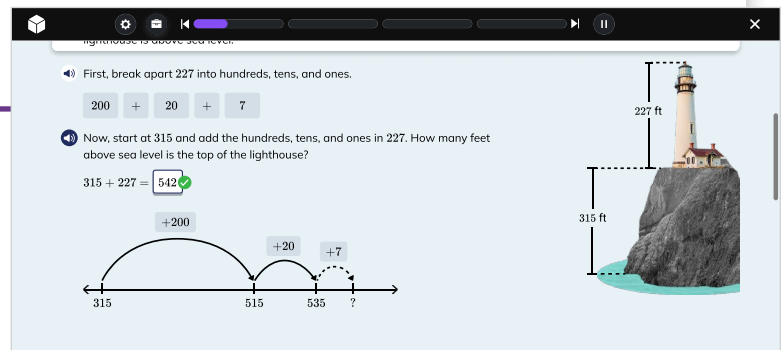
New for Back to School 2024

Support your striving learners with early access to *i-Ready Pro*!

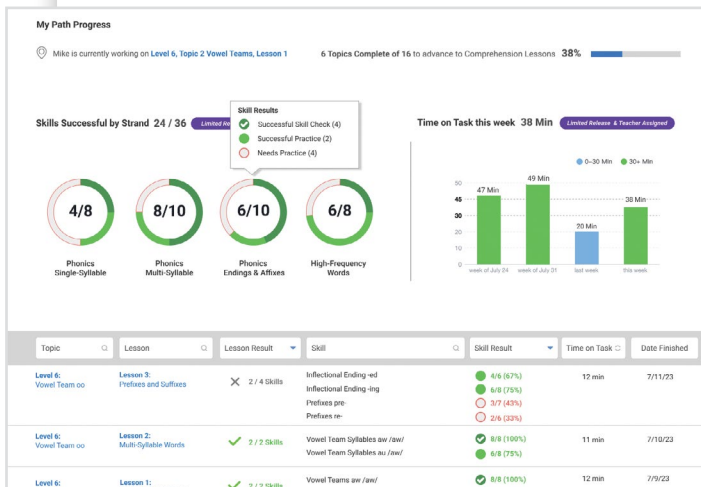


A reimagined student experience presents a mature design and sleeker aesthetic with more choice and freedom.

Streamlined lesson pathways are adaptive and offer student autonomy to elevate students to grade level.

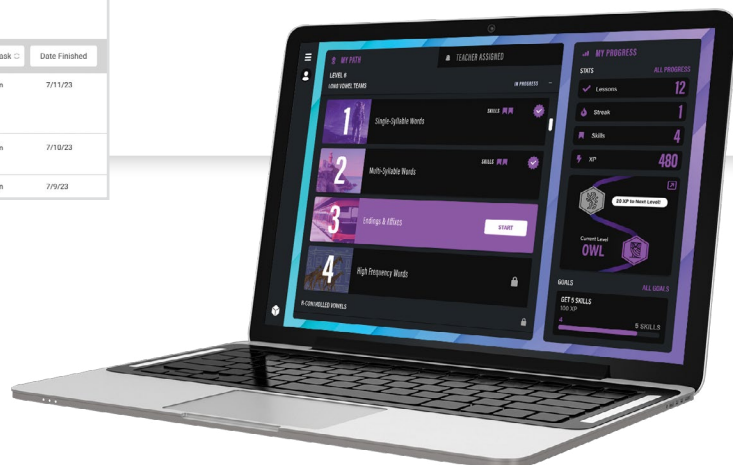


Skill-level reporting from these lessons provides deeper insights for classroom teachers and interventionists.



2025 and Beyond

The full launch of *i-Ready Pro* for all middle school educators and students



*Images displayed are prototype only.



MATHEMATICS

Infinite Possibilities for Growth

Every student deserves an inclusive and accessible learning experience, which is why we are constantly innovating to ensure students from every background and ability can excel in mathematics—and grow without limits. You'll now find lessons with more relevant contexts, richer digital interactions, more accessibility features, and equivalent English and Spanish solutions.

Did You Know?

¡Celebremos! Mathematics instruction and assessment are **fully available** in Spanish and English with *i-Ready Personalized Instruction* and the *i-Ready Diagnostic*.



New for Back to School 2024

Teachers can easily select linked resources that align with and advance grade-level instruction with enhancements to the **Prerequisites report** for *i-Ready* and *i-Ready Classroom Mathematics* ©2024 users.



**Screen-Reader Support
Now Available**

Support your **older striving learners** in middle school with new core numeracy lessons as part of early access to *i-Ready Pro*.

Decide si cada expresi3n se puede usar para hallar el producto.

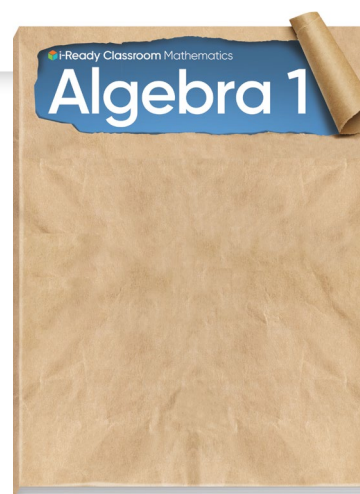
Escoge *S* o *N* para cada expresi3n.

$(32 \times 10) + (32 \times 6)$	<input type="radio"/> S	<input type="radio"/> N
$(16 \times 3) + (16 \times 2)$	<input type="radio"/> S	<input type="radio"/> N
$(16 \times 20) + (16 \times 3)$	<input type="radio"/> S	<input type="radio"/> N
$(10 \times 30) + (10 \times 2) + (6 \times 30) + (6 \times 2)$	<input type="radio"/> S	<input type="radio"/> N

Assess student understanding of concepts covered in *i-Ready Classroom Mathematics* ©2024 lessons and units with **Comprehension Checks in Spanish**.

2025 and Beyond

The full launch of ***i-Ready Classroom Mathematics Algebra 1***—a comprehensive math curriculum—in English and transadapted in Spanish





LITERACY

Cultivating Curiosity, Inspiring Achievement

It is possible for every student to think deeply and independently about what they read and write and to effectively communicate their thinking to their classmates, teachers, and communities. Our literacy solutions are designed to make those opportunities possible. Powered by *i-Ready* assessments and evidence-based best practices, our intentionally designed solutions drive coherence within students' literacy block and provide effective instruction that unlocks each learner's unique potential.

Did You Know?

Magnetic Reading Foundations for Grades K–2 received perfect scores and an all-green designation from EdReports.



**Perfect Scores
on EdReports**

Scan to learn more!



New for Back to School 2024

Ongoing reporting that uses Diagnostic and Personalized Instruction data to inform Phonics instruction in Grades K–3 for both whole class and small group instruction

Understand your Students Skill Progress

Student data is based on their Personalized Instruction and most recent Diagnostic Placement.



Plan Your Instruction

Use three groups to support whole class and small group instruction. Groups were created by looking at Personalized Instruction lesson performance and the most recent Diagnostic Placement to determine readiness for the focus skills for the week.

Ready to Go

06 Students

These students should be ready to fully participate in their whole-class phonics instruction. If needed, these students may benefit from extension activities.

Extend with Small Group Options:

[View Resources](#)

Duffy, Oliver
Davidson, Naveen
Allen, Amanda
Garcia, Zane
Duncan, Anthony
Skinner, Dash

Monitor

07 Students

These students should be monitored during whole-class phonics instruction. If needed, consider using the resources below to support with additional practice.

Additional Practice with Small-Group Options:

[View Resources](#)

Mendoza, Lucia
Garcia, Zane
Mathews, Anna
Rivers, Zandy
Gonzalez, Martina
McCormick, Cam
Avila, Leena

Scaffold

10 Students

These students may need additional support in order to fully participate in their whole-class phonics lessons. Consider using the resources below to support your students before and after their whole-class lessons.

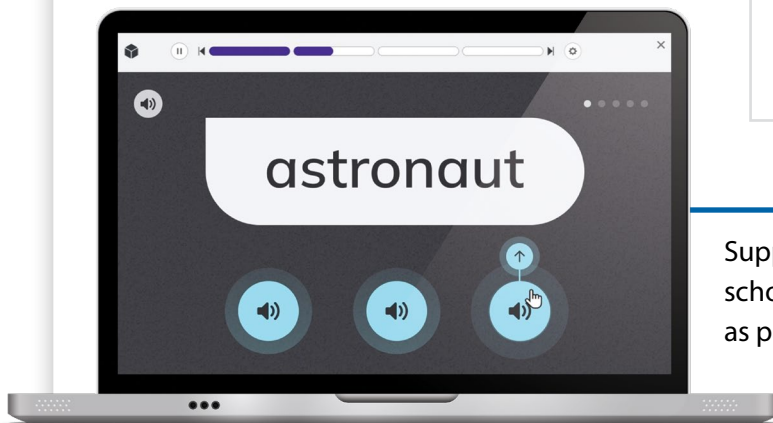
Pre-teach:

[View Resources](#)

Support with Small Group Options:

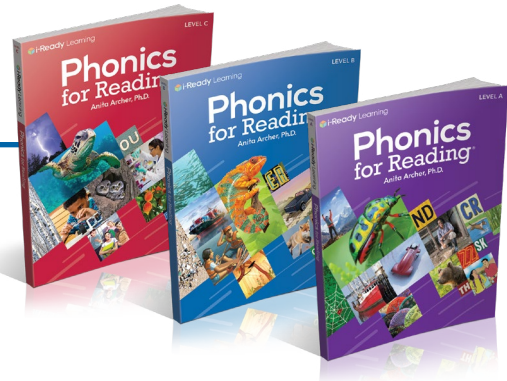
[View Resources](#)

Schmidt, Eva
Simpson, Carla
Mendoza, Lucia
Garcia, Zane
Mathews, Anna
Garcia, Zane
Moreno, Maria
Mendoza, Lucia



Support your older striving learners in middle school with **new foundational skills lessons** as part of early access to *i-Ready Pro*.

Provide systematic, explicit instruction with the **new edition** of *Phonics for Reading*, a research-based intervention program designed to help students in Grades 3+ become fluent, independent readers.



2025 and Beyond

The full launch of **Connections Literacy** and **Conexiones Lectoescritura** for Grades K–6—a comprehensive core literacy program for Back to School 2026





SPANISH

Open a World to Biliteracy

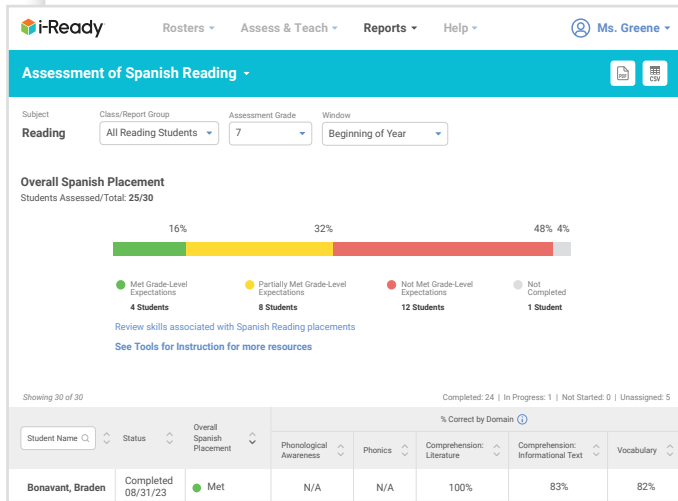
Empower students to achieve the benefits of biliteracy in Spanish and English with research-grounded assessment, instruction, and practice that honors all students' strengths and skills. Engage Spanish-speaking English Learners and students pursuing biliteracy with rich, diverse content while providing teachers with actionable insights to differentiate instruction—everything you've come to expect from *i-Ready*—in Spanish.

Did You Know?

i-Ready Personalized Instruction for Reading has **a robust offering** of digital lessons in Spanish featuring authentic texts for Grades K–5, covering phonics, comprehension, and vocabulary.



New for Back to School 2024



Extend the *i-Ready Assessment of Spanish Reading (i-Ready Evaluación de lectura en español)* to Grades 7 and 8, and incorporate Lexile® measures on reports across Grades K–8.

Assess the understanding of concepts covered in *i-Ready Classroom Mathematics* ©2024 lessons and units with **Comprehension Checks in Spanish.**

Liang está esperando el Festival chino de las linternas, donde las linternas como la que muestra el dibujo son lanzadas al cielo.

Dibuja el tamaño del lado real de la linterna, dilatando la figura en la gráfica de coordenadas con un centro de dilatación en el origen y un factor de escala de 3.

Usa la herramienta Polygon para marcar el tamaño real de la linterna.

2025 and Beyond

The full launch of a **Grades K–2 Spanish foundational reading skills program** designed with a Spanish-first scope and sequence as well as an **adaptive Diagnostic for Reading in Spanish** for Grades K–5 with domain-level placements and better connections to instruction





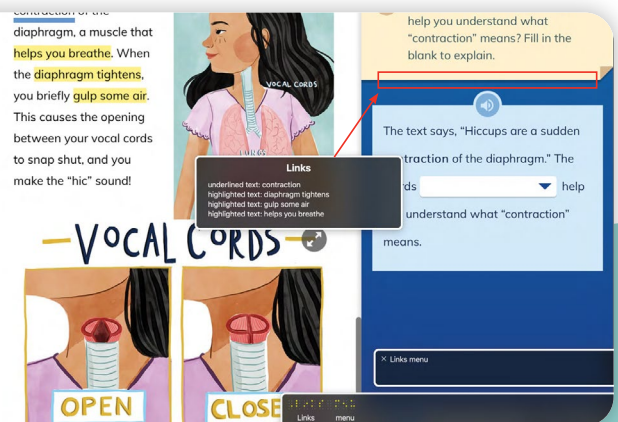
ACCESSIBILITY

Opportunity without Limits

Building accessibility across our learning solutions to maximize usability for students with disabilities is our priority. That's why accessibility and accommodation support considerations have been incorporated into our product development process from the very beginning. We also have a cycle of continuous improvement and ongoing evaluation in place so students with disabilities will have what they need to grow without limits and achieve.

Did You Know?

Universal features include audio support, closed captioning, and keyboard navigation. Accommodation supports include optimization for use of **assistive technology**, such as screen readers.



New for Back to School 2024

Settings

← Back

Diagnostic Read Aloud

The setting adjusts configuration of the Diagnostic Read Aloud in both Math and Reading, as enabled, at the Class/Report Group and Student levels.

Account Setting: Feature Availability

Reading	All Schools On	Edit	<input checked="" type="checkbox"/> On
Math	2 Schools On; 1 School Off	Edit	<input checked="" type="checkbox"/> On

Lower Level User Edit Permission

☒ Lock this setting for lower level users ☒ Yes

*i-Ready Diagnostic: **Read aloud** as a designated support or accommodation in Reading domains, where universal audio support is not already available*

*i-Ready Diagnostic: Options for **domain bypass** for foundational skills domains when audio and visual combinations are required by the construct and may be deemed inappropriate for some students who are deaf, hard of hearing, blind, or have low vision*

Diagnostic Foundational Domain Bypass

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Etiam non nisl sed neque placerat blandit a nec augue. Morbi blandit risus vitae ex finibus, in luctus justo congue. Proin posuere eleifend tincidunt. Vestibulum convallis nec leo a euismod.

Lower Level User Edit Permission

☒ Lock this setting for lower level users ☒ Yes

Class/Report Group **Student**

Subject: Reading School: Cyprus Elementary Class: A. Hanley - Grade K, Section 1

Showing 20 of 20 Skip PH/HFW: 15 Skip PH/HFW/PA: 0

Student	Student ID	Grade	Status
Alvarez, Gabriel	ID: 12456799	1	Skip PH/HFW
Amato, Florentina	ID: 12456799	1	Skip PH/HFW/PA

There are 4 birds in the tree and 3 birds on the ground.

How many birds are there in all?

Put your answer in the box. Use the number pad.

4 + 3 = ?

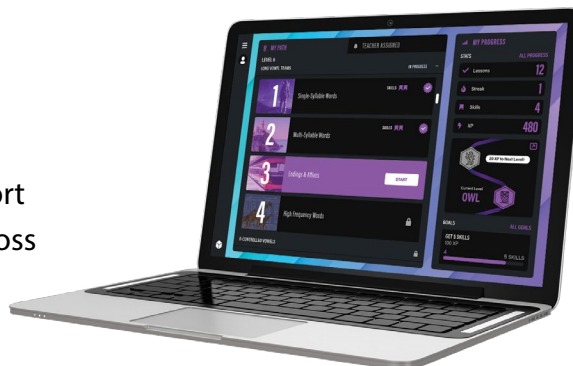
birds

7	8	9
4	5	6
1	2	3
0		

*i-Ready Personalized Instruction: Expanding existing **screen-reader support** for Reading Comprehension lessons in Grades 3–8 to Vocabulary lessons in Grades 3–5 on a rolling basis*

2025 and Beyond

Early access to **i-Ready Pro** for striving learners will target the inclusion of screen-reader support in Mathematics lessons and support reflow across Mathematics and Reading lessons.



Always Growing. Always Improving.

We are committed to delivering programs that make classrooms better places for students and teachers. *i-Ready* updates are extensively researched, classroom tested, and built to address your needs.



Get notified as soon as new features are available in *i-Ready* by signing up for email updates on our new Always Improving page:

CurriculumAssociates.com/GrowWithoutLimits

To see how other educators are maximizing their *i-Ready* experience, follow us on social media!



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