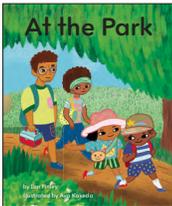
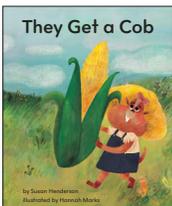


# Magnetic Readers Library at a Glance



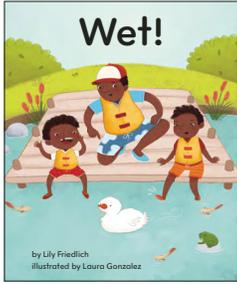
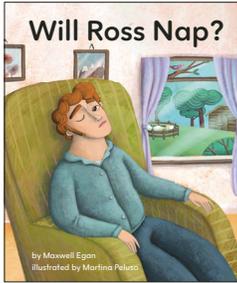
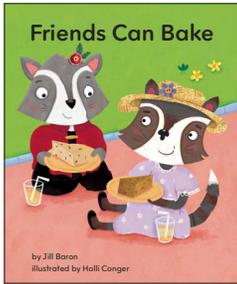
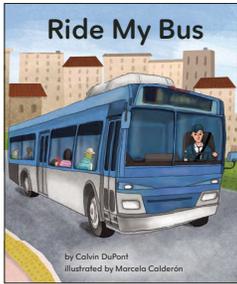
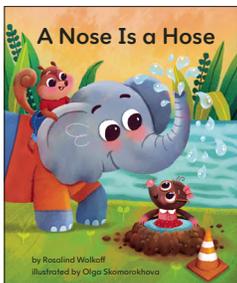
Use the following chart to find the title, author, genre, and skill focus for each Magnetic Reader. The table is organized by unit and week in the order that Magnetic Readers are used in the *Magnetic Reading Foundations* program. Note that students are not introduced to Magnetic Readers until Unit 4 in Grade K.

## Unit 4: In My Community

Week	Title/Author	Genre	Skill Focus
<b>16: At the Shops</b>	<b>Shop!</b> Vidas Barzdukas	 Literature	Short <i>a</i> <i>at, an, ap, ad, am, ag</i>
<b>17: At the Park</b>	<b>At the Park</b> Ian Finley	 Literature	Short <i>i</i> <i>ip, in, it, ig, id, ill</i>
<b>18: Time to Eat</b>	<b>They Get a Cob</b> Susan Henderson	 Literature	Short <i>o</i> <i>op, ot, ob, og</i>
<b>19: At the Doctor</b>	<b>Doc Can Fix It</b> Sophie Meyers	 Literature	Short <i>e</i> <i>et, eg, ed, en, ell</i>
<b>20: At the Pool</b>	<b>Fun in the Sun</b> Kate Adams	 Literature	Short <i>u</i> <i>ug, un, ub, ut, um</i>

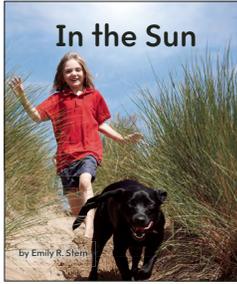
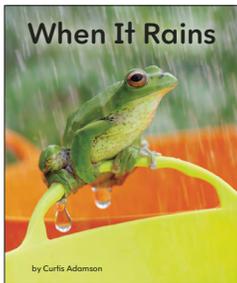
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# Unit 5: Stories About . . .

Week	Title/Author	Genre	Skill Focus
<b>21: Things That Swim</b>	<b>Wet!</b> Lily Friedlich	 by Lily Friedlich illustrated by Laura Gonzalez	Literature  Digraph <i>ck</i> <i>ack, eck, uck, ick, ock</i>
<b>22: Things That Make Noise</b>	<b>Will Ross Nap?</b> Maxwell Egan	 by Maxwell Egan illustrated by Martina Polano	Literature  Double Ending Consonants <i>ss, ll, ff, zz</i>
<b>23: Things to Make</b>	<b>Friends Can Bake</b> Jill Baron	 by Jill Baron illustrated by Hollie Conger	Literature  Long <i>a</i> <i>a_e</i>
<b>24: Things That Move</b>	<b>Ride My Bus</b> Calvin DuPont	 by Calvin DuPont illustrated by Marcela Calderon	Literature  Long <i>i</i> <i>i_e</i>
<b>25: Funny Things</b>	<b>A Nose Is a Hose</b> Rosalind Wolkoff	 by Rosalind Wolkoff illustrated by Olga Skomorokhova	Literature  Long <i>o</i> <i>o_e</i>

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# Unit 6: What's the Weather?

Week	Title		Genre	Skill Focus
26: Sunny Days	<b>In the Sun</b> Emily R. Stern		Informational	Long <i>u</i> <i>u_e</i>
27: Cloudy Days	<b>Look at the Sky</b> Jonathan Walsh		Informational	Long <i>e</i> <i>ee, e_e</i>
28: Rainy Days	<b>When It Rains</b> Curtis Adamson		Informational	Short and Long <i>a</i> and <i>i</i>
29: Windy Days	<b>A Big Wind</b> Gabriel Sanchez		Informational	Short and Long <i>o</i> and <i>u</i>
30: Snowy Days	<b>In the Snow</b> Suzanne Henry		Informational	Short and Long <i>e</i>

# Magnetic Readers Library at a Glance



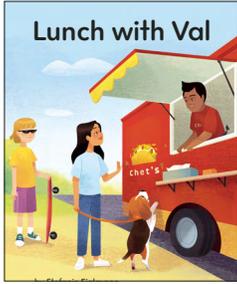
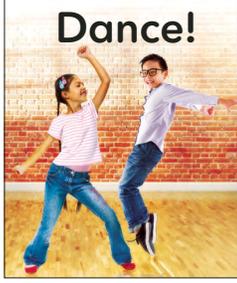
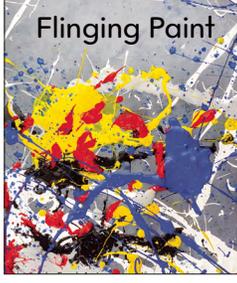
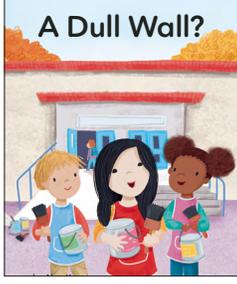
Use the following chart to find the title, author, genre, and skill focus for each Magnetic Reader. The table is organized by unit and week in the order that Magnetic Readers are used in the *Magnetic Reading Foundations* program.

## Unit 1: Friendship

Week	Title/Author	Genre	Skill Focus
<b>1: Friends Helping Friends</b>	<b>Can I Help?</b> Christina Wilsdon	Literature	Short <i>a</i> <i>m, t, b, c, n, s, p, r, h, d</i>
<b>2: Friends to the Rescue</b>	<b>Kids Can!</b> Maggie Johnson	Literature	Short <i>i</i> <i>f, g, l, j, k, qu, x, z, w, v, y</i>
<b>3: Teamwork</b>	<b>Mom Hid a Box</b> Susan Hodges	Literature	Short <i>o</i>
<b>4: Sharing</b>	<b>The Big Picture</b> Tina Wilson	Literature	Short <i>e</i>
<b>5: Good Friends</b>	<b>A Box for Russ</b> Margaret Fetty	Literature	Short <i>u</i>

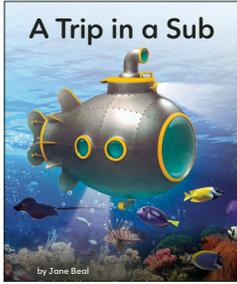
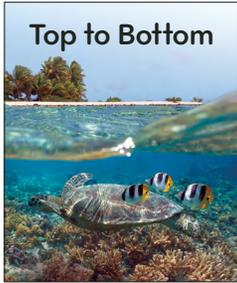
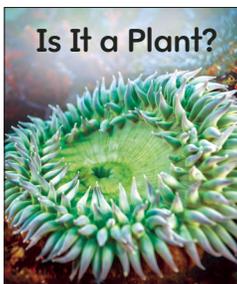
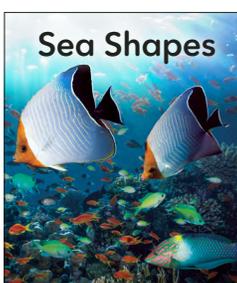
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# Unit 2: Create Every Day!

Week	Title/Author	Genre	Skill Focus
<b>6: Cook!</b>	<b>Lunch with Val</b> Stefanie Finlayson 	Literature	Beginning Digraphs <i>sh, th, ch, wh</i>
<b>7: Dance!</b>	<b>Dance!</b> Lucy Jones 	Informational	Ending Digraphs <i>th, sh, ck</i>
<b>8: Music!</b>	<b>Jen's Music</b> James Dooley 	Literature	Ending Digraphs <i>ch, tch, ng</i>
<b>9: Art!</b>	<b>Flinging Paint</b> Farah Amin 	Literature	Beginning l-Blends <i>bl, cl, fl, pl</i>
<b>10: Create Together</b>	<b>A Dull Wall?</b> Alan Krause 	Literature	Beginning s-Blends <i>st, sk, sm, sp</i>

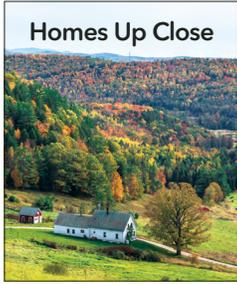
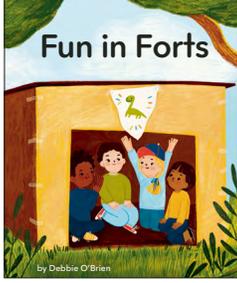
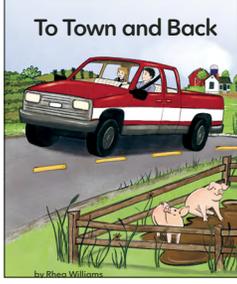
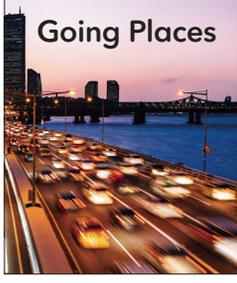
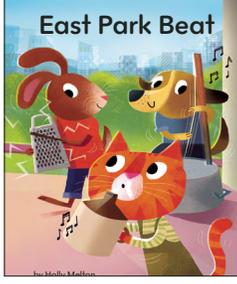
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# Unit 3: The Underwater World

Week	Title/Author	Genre	Skill Focus
<b>11: Ocean Animals</b>	<b>A Trip in a Sub</b> Jane Beal 	Informational	Beginning <i>r</i> -Blends <i>fr, cr, dr, tr</i>
<b>12: From Shallow to Deep</b>	<b>Top to Bottom</b> Thérèse Wolf 	Informational	Beginning Blends <i>gr, br, sn, sw</i>
<b>13: Exploration</b>	<b>At Hot Springs</b> Benjamin Sanchez 	Informational	Three-Letter Consonant Blends <i>scr, spl, str, spr</i>
<b>14: Plant Life</b>	<b>Is It a Plant?</b> Anna McGinty 	Informational	Ending Blends <i>st, sk, nd, nt, mp</i>
<b>15: Fascinating Sea Animals</b>	<b>Sea Shapes</b> Luke Baron 	Informational	Long <i>a</i> <i>a_e</i>

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# Unit 4: Neighborhoods

Week	Title/Author	Genre	Skill Focus
<b>16: Places to Live</b>	<b>Homes Up Close</b> Leslie A. Rotsky 	Informational	Long o, Long i o_e, i_e
<b>17: Places to Play</b>	<b>Fun in Forts</b> Debbie O'Brien 	Literature	Long u, Long e u_e, e_e
<b>18: Places to Shop</b>	<b>To Town and Back</b> Rhea Williams 	Literature	Soft c and g g, dge
<b>19: From Here to There</b>	<b>Going Places</b> Dylan Hamm 	Informational	Long a ai, ay
<b>20: Neighborhood Fun</b>	<b>East Park Beat</b> Holly Melton 	Literature	Long e e, ee, ea

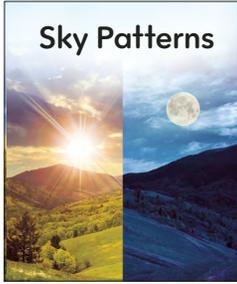
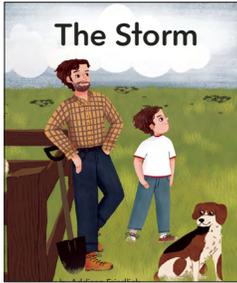
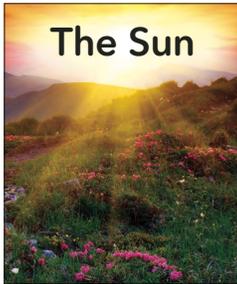
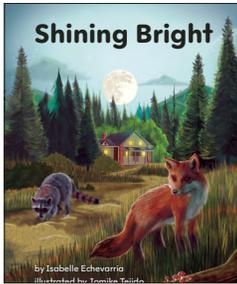
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# Unit 5: Imagine That!

Week	Title/Author	Genre	Skill Focus
<b>21: It Could Never Happen!</b>	<b>Kid X-Ray</b> Margaret Creed	Literature	Long o <i>o, oa, ow</i>
<b>22: It Could Happen!</b>	<b>Cy's First Day</b> Zack Rendon	Literature	Long i <i>i, y, igh</i>
<b>23: It's a Story!</b>	<b>A Donkey Tale</b> Lexi Muller	Literature	Long e <i>y, ey</i>
<b>24: It's a Poem!</b>	<b>A Brave Toad</b> Connor Tate	Literature	r-Controlled Vowels <i>ar</i>
<b>25: It's a Mystery!</b>	<b>A Turnip Mystery</b> Iris Lang	Literature	r-Controlled Vowels <i>er, ir, ur</i>

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# Unit 6: In the Sky

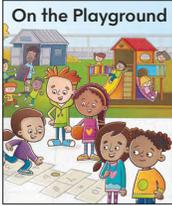
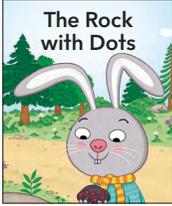
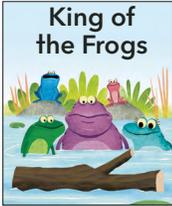
Week	Title/Author		Genre	Skill Focus
<b>26: Night and Day</b>	<b>Sky Patterns</b> Cheryl Brady		Informational	<i>r</i> -Controlled Vowels <i>or, oar, ore</i>
<b>27: Clouds</b>	<b>The Storm</b> Addison Friedlich		Literature	Diphthongs <i>ou, ow</i>
<b>28: The Sun</b>	<b>The Sun</b> Julia Garstecki		Informational	Diphthongs <i>oi, oy</i>
<b>29: The Moon</b>	<b>Shining Bright</b> Isabelle Echevarria		Literature	Variant Vowels <i>oo, ue, ew</i>
<b>30: The Stars</b>	<b>Looking at Stars</b> Jack Monroe		Informational	Variant Vowels <i>au, aw, alk, alt, all</i>

# Magnetic Readers Library at a Glance



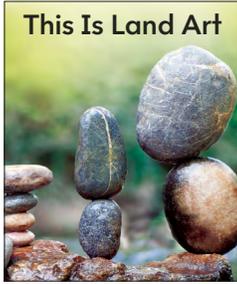
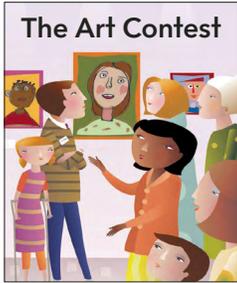
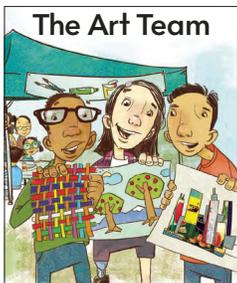
Use the following chart to find the title, author, genre, and skill focus for each Magnetic Reader. The table is organized by unit and week in the order that Magnetic Readers are used in the *Magnetic Reading Foundations* program.

## Unit 1: Getting Along with Others

Week	Title/Author		Genre	Skill Focus
<b>1: Caring About Others</b>	<b>Helpful Pals</b> Susan Hodges		Informational	Short Vowels
<b>2: Celebrating Others</b>	<b>On the Playground</b> Mary Sue O'Grady		Literature	Beginning Digraphs <i>sh, th, ch, wh</i>
<b>3: Being Responsible</b>	<b>The Rock with Dots</b> Judie Offerdahl		Literature	Ending Digraphs <i>sh, th, ch, tch, ng</i>
<b>4: Asking for Help</b>	<b>King of the Frogs</b> Margaret Fetty		Literature	Beginning Blends <i>r-blends, l-blends, s-blends</i>
<b>5: Being Thankful</b>	<b>Thank You!</b> Julie Garstecki		Informational	Ending Blends <i>st, sk, nt, nd, mp</i>

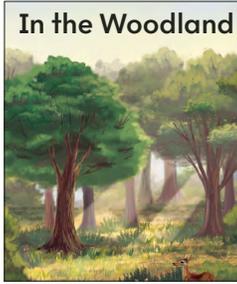
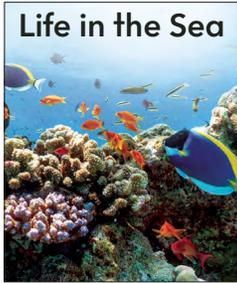
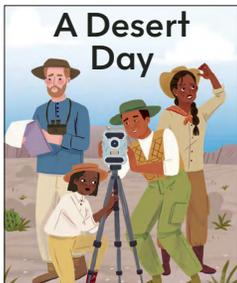
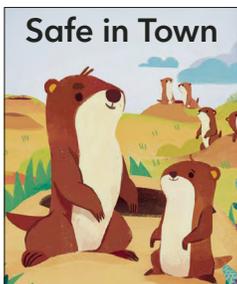
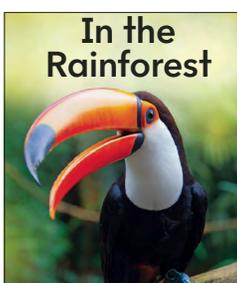
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# Unit 2: Making Art

Week	Title/Author		Genre	Skill Focus
<b>6: Art with Nature</b>	<b>This Is Land Art</b> Sarah Pratt		Informational	Long Vowels <i>a_e, i_e, o_e, u_e, e_e</i>
<b>7: The Art of Portraits</b>	<b>The Art Contest</b> Elaina Jacobs		Literature	Soft c and g
<b>8: Art with String and Cloth</b>	<b>Fit for a King</b> Jacob Keen		Literature	Three-Letter Blends <i>str, spl, spr, scr, thr, shr</i>
<b>9: Where Art Is Made</b>	<b>Art Inside and Out</b> Christina Wilsdon		Literature	Long a <i>a, ai, ay, ea, eigh, ey</i>
<b>10: Art at Home</b>	<b>The Art Team</b> Carrie Gill		Literature	Long e <i>e, ee, y, ea, ie, ey</i>

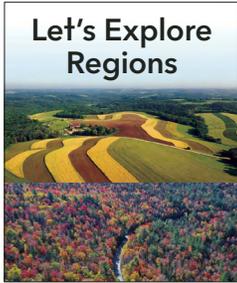
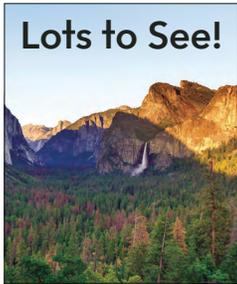
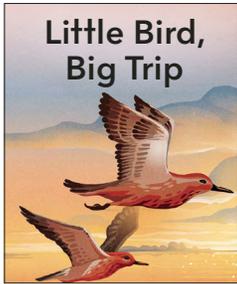
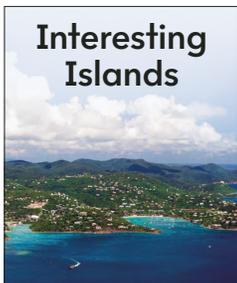
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# Unit 3: What's That Habitat?

Week	Title/Author		Genre	Skill Focus
<b>11: Woodlands</b>	<b>In the Woodland</b> Connor Tate		Informational	Long <i>i</i> <i>y, igh, i, ie</i>
<b>12: Ocean</b>	<b>Life in the Sea</b> Leslie A. Rotsky		Informational	Long <i>o</i> <i>o, oa, ow, oe</i>
<b>13: Desert</b>	<b>A Desert Day</b> John Baron		Literature	Long <i>u</i> <i>u_e, ue, ew, u</i>
<b>14: Grasslands</b>	<b>Safe in Town</b> Sofia Garcia		Literature	Silent Letters <i>wr, kn, gn, mb, sc</i>
<b>15: Rainforests</b>	<b>In the Rainforest</b> Bryan Langdo		Informational	<i>r</i> -Controlled Vowels <i>ar</i>

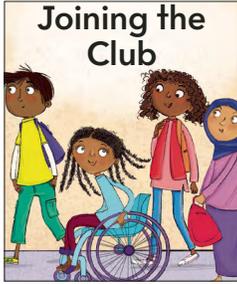
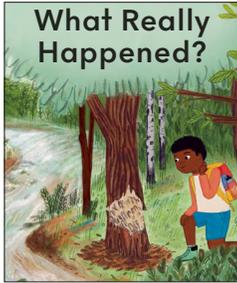
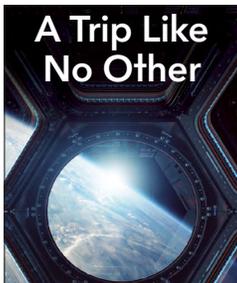
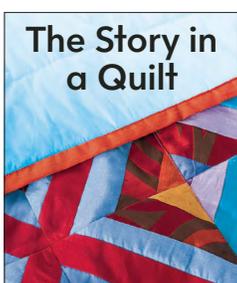
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# Unit 4: It's on the Map!

Week	Title/Author		Genre	Skill Focus
<b>16: It's a State!</b>	<b>The Big Trip</b> Bryson Langley		Literature	<i>r-Controlled Vowels</i> <i>er, ir, ur, or</i>
<b>17: It's a Region!</b>	<b>Let's Explore Regions</b> Iris Statton		Informational	<i>r-Controlled Vowels</i> <i>or, ore, oar</i>
<b>18: It's a Country!</b>	<b>Lots to See!</b> Zack Rendon		Informational	<i>r-Controlled Vowels</i> <i>ear, eer, ere</i>
<b>19: It's a Continent!</b>	<b>Little Bird, Big Trip</b> James Dooley		Literature	<i>r-Controlled Vowels</i> <i>are, ere, air, ear</i>
<b>20: It's an Island!</b>	<b>Interesting Islands</b> Mary Lindeen		Informational	Diphthongs <i>ou, ow</i>

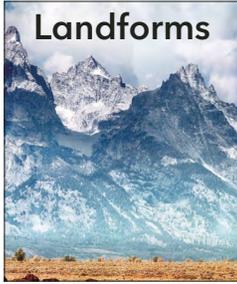
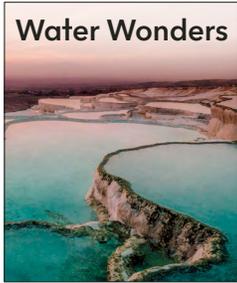
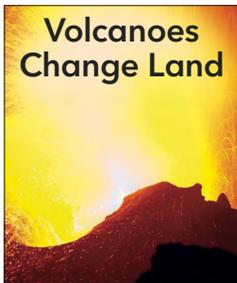
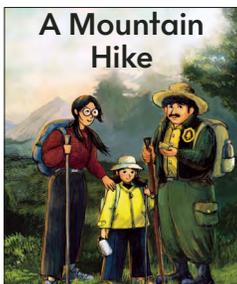
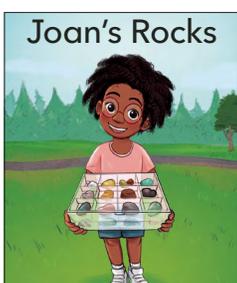
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# Unit 5: Tell Me About It

Week	Title/Author	Genre	Skill Focus
<b>21: Tell Me Who</b>	<b>Joining the Club</b> Rowan Obach	Literature	Diphthongs <i>oi, oy</i>
			
<b>22: Tell Me What</b>	<b>What Really Happened?</b> Meg Hernandez	Literature	Variant Vowels <i>oo, ou, u</i>
			
<b>23: Tell Me Where</b>	<b>A Trip Like No Other</b> Laura Townsend	Informational	Variant Vowels <i>oo, ou, ew, ue, u_e</i>
			
<b>24: Tell Me When</b>	<b>When It's Dark</b> Jonathan Walsh	Literature	Variant Vowels <i>aw, au, al</i>
			
<b>25: Tell Me Why and How</b>	<b>The Story in a Quilt</b> Kelly Milner	Informational	Short Vowel Digraphs <i>ea, y, ou</i>
			

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# Unit 6: Land and Water

Week	Title/Author		Genre	Skill Focus
<b>26: Landforms</b>	<b>Landforms</b> Maria Meyer		Informational	Closed and Open Syllables
<b>27: Bodies of Water</b>	<b>Water Wonders</b> Maxwell Egan		Informational	Final e Syllables
<b>28: That Was Quick!</b>	<b>Volcanoes Change Land</b> Gabriel Carrillo		Informational	r-Controlled Vowel Syllables <i>/ûr/, /âr/, /ôr/, /âr/, /îr/</i>
<b>29: Such a Long Time!</b>	<b>A Mountain Hike</b> Dylan Hamm		Literature	Final Stable Syllables <i>sion, tion, le, el, al</i>
<b>30: Earth Rocks!</b>	<b>Joan's Rocks</b> Isabelle Echevarria		Literature	Vowel Team Syllables