i-Ready for Previous Renaissance Star™ Users

A Transition Guide for Educators Who Are Moving from Renaissance Star for Reading/Mathematics to the *i-Ready Assessment* Suite
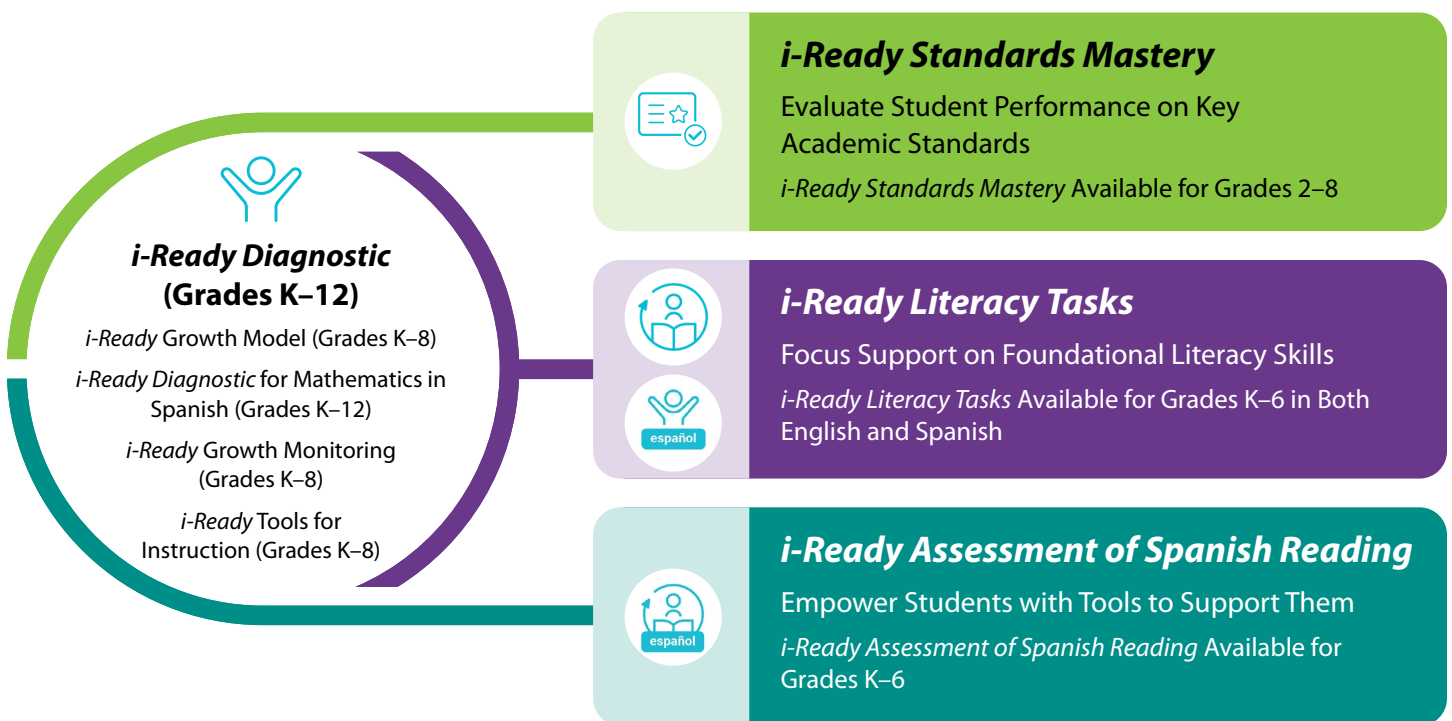
An Introduction to *i-Ready*

As a dedicated educator, you likely want nothing but the best for your students. You have sought ways to enhance their learning experiences and tailor your instruction to their unique needs. Over the years, you probably relied on assessments to gauge their progress and identify areas for improvement.

If your district has recently made the transition from using the Renaissance Star assessment to the *i-Ready Assessment* suite, you likely have many questions. How is administering *i-Ready* different from administering Star? Do they measure the same things? What scores on *i-Ready* are like the scores you know and trust from Star? What *i-Ready* reports are like those from Star that you've been using to help your students?

The *i-Ready Assessment* suite is a dynamic and engaging platform that not only assesses students' knowledge and skills but also provides personalized instruction to bridge learning gaps. The heart of the assessment suite is the *i-Ready Diagnostic* assessment, and there are additional assessments in the suite to evaluate student performance on key academic standards, assess and support critical foundational literacy skills, and understand the needs of and provide support to Spanish-speaking students.

i-Ready Diagnostic (Grades K–12)

i-Ready Growth Model (Grades K–8)

i-Ready Diagnostic for Mathematics in Spanish (Grades K–12)

i-Ready Growth Monitoring (Grades K–8)

i-Ready Tools for Instruction (Grades K–8)

i-Ready Standards Mastery

Evaluate Student Performance on Key Academic Standards

i-Ready Standards Mastery Available for Grades 2–8

i-Ready Literacy Tasks

Focus Support on Foundational Literacy Skills

i-Ready Literacy Tasks Available for Grades K–6 in Both English and Spanish

i-Ready Assessment of Spanish Reading

Empower Students with Tools to Support Them

i-Ready Assessment of Spanish Reading Available for Grades K–6

The *i-Ready Assessment* that is most like Star Reading and Star Mathematics is the *i-Ready Diagnostic*. This guide will provide information to help you transition from using Renaissance Star to using *i-Ready Diagnostic* so you can better understand your students, cater to their unique strengths and weaknesses, and support their growth and development.

Uses: One Powerful Diagnostic to Know More

As you transition from using Renaissance Star to using *i-Ready*, you're probably wondering, "Will *i-Ready* do what I was able to do with Star?"

Renaissance Star and *i-Ready Diagnostic* are often used for many of the same purposes. Most prominently, both Renaissance and *i-Ready* are commonly used across the country as **benchmark assessments** that are administered three times per year to broadly gauge student performance. In this way, *i-Ready Diagnostic* is one powerful program to help you know more about your students. *i-Ready* is also commonly used to address many other needs, including those listed below.

Screening and Placement

✓ Algebra Readiness

✓ English Learner Reclassification Data

✓ Gifted/Talented Identification

✓ Intervention (RTI/MTSS) Identification

✓ Third Grade Reading Guarantee

✓ Universal Screener for Reading/Mathematics

✓ Dyslexia Risk-Factor Screening

Informing Classroom Instruction

✓ Interim/Benchmark Assessment

✓ Standards Performance

✓ Growth Measures

✓ Instructional Planning Data for Scaffolding

✓ Automatic Small Groups and Reading Buddies

✓ Student/Teacher/School Goal-Setting Data

✓ Custom Data Analytics

Intervention and Acceleration

✓ MTSS/RTI/Intervention Screener

✓ Progress/Growth Monitoring

✓ Understand Student Prerequisite Skills

District Strategic Needs

✓ Accountability

✓ High Correlations with State Tests

✓ Triannual Benchmark Assessment

Content: Measuring What Matters

Renaissance Star and *i-Ready Diagnostic* measure many of the same concepts.

Both provide an overall evaluation of a student's reading and mathematics skills and relevant sub-scores, but the sub-scores provided by the two assessments are somewhat different. For example, while *i-Ready Diagnostic* measures some foundational skills at higher grades where appropriate, Star Reading does not include these concepts (as a previous Star user, you may have had to administer Star Early Literacy to evaluate these skills). Conversely, *i-Ready Diagnostic* covers foundational skills and higher-level literacy concepts all within the same assessment.

Renaissance Star	*i-Ready Diagnostic*
Reading	
• Literature	• Phonics
• Informational Text	• Phonological Awareness
• Language	• High-Frequency Words
	• Vocabulary
	• Comprehension: Informational Text
	• Comprehension: Literature
Mathematics	
• Operations and Algebraic Thinking	• Number and Operations
• Number and Operations in Base Ten	• Algebra and Algebraic Thinking
• Measurement and Data	• Measurement and Data
• Geometry	• Geometry
• Number and Operations—Fractions	

For more information, see
i-Ready Diagnostic: What It Measures.

Implementation

The approaches to implementing Renaissance Star and *i-Ready* are similar.

Frequency of Administration

Both Renaissance Star and *i-Ready Diagnostic* are often administered three times per year. *i-Ready Diagnostic* is usually not used for frequent progress monitoring, but other *i-Ready* assessments, such as the *i-Ready Literacy Tasks* and the Growth Monitoring feature of *i-Ready Diagnostic,* can address many of the same progress monitoring needs that Renaissance Star addresses.

Test Duration

Renaissance Star and *i-Ready Diagnostic* were initially used for slightly different purposes: Star for fast screening of students and *i-Ready* to inform instruction. As a result, Star tends to be a timed and shorter assessment than *i-Ready*.

For more on *i-Ready*'s test length and scheduling suggestions, see *i-Ready Diagnostic*: Guidance on Assessment Duration.

Approach to Administering

Renaissance Star and *i-Ready Diagnostic* have very similar approaches to administering the assessment. Both can be administered in a group setting or individually to students, and all questions are presented on the screen. While an educator is encouraged to actively proctor all test administrations, the educator does not need to administer individual questions to students. All questions are automatically scored by the computer.

Testing Method

Both Renaissance Star and *i-Ready Diagnostic* are computer-based assessments.

Scores

While there are some differences between the scores available from Renaissance Star and *i-Ready Diagnostic*, and scores between the two assessments are generally not directly comparable, there are some similarities between some scores on each assessment that can help you transition from one assessment to the other.

The table below shows the scores available from each assessment that are most similar for each score type. For example, if you used to use Star's Student Growth Percentiles, with *i-Ready Diagnostic* you can use *i-Ready's* Typical Growth and Stretch Growth® targets.

While these scores are not the same—for example, Star's normal curve equivalent (NCE) is not mathematically the same as *i-Ready Diagnostic's* percentile ranks—both scores provide some insight into how students are normatively performing.

Score Type	Renaissance Star	*i-Ready Diagnostic*
Overall Score(s)	Star scaled score, zone of proximal development	*i-Ready Diagnostic* overall score
Norms	Star percentile ranks, NCE (an averageable percentile rank), and normative grade equivalence	*i-Ready Diagnostic* percentile ranks
Growth	Student growth percentiles	Typical Growth/Stretch Growth
Reading Levels	Estimated oral reading fluency and Lexile® measures	Lexile measures—point estimates and ranges

One major difference between the two assessments is that grade-level placements are central to *i-Ready's* approach to providing information about a student.

For more information, see Understanding Score Types on the *i-Ready Diagnostic*.

Crosswalks for Score Continuity

For data directors transitioning from Renaissance Star to *i-Ready Diagnostic*, Curriculum Associates provides a spreadsheet to streamline the process of crosswalking old Renaissance Star scores to *i-Ready Diagnostic* scores. This tool serves as a bridge between two distinct assessment systems, offering a seamless transition for educators and administrators. By looking up the Renaissance Star scores within the spreadsheet, data administrators can efficiently identify corresponding *i-Ready Diagnostic* scores. This crosswalk ensures an accurate approximation between the two assessment platforms and can help a district transition from Renaissance Star to *i-Ready Diagnostic* without sacrificing historical trend data.

Furthermore, the spreadsheet facilitates comprehensive data analysis and reporting for the school district. With the ability to map and compare scores from different assessment tools, educators gain valuable insights into student performance trends and instructional needs while transitioning from one assessment to the other. The data administrators can leverage sorting and filtering capabilities to organize the crosswalked scores by grade level or subject, enabling the evaluation of data from before and after a transition of assessment providers. By harnessing the power of this tool, the school district can make data-driven decisions to optimize educational strategies and support student success across diverse learning environments while transitioning assessments.

For additional information on the crosswalk from Renaissance Star scores to *i-Ready Diagnostic* scores, please contact your educational sales consultant or partner success manager.
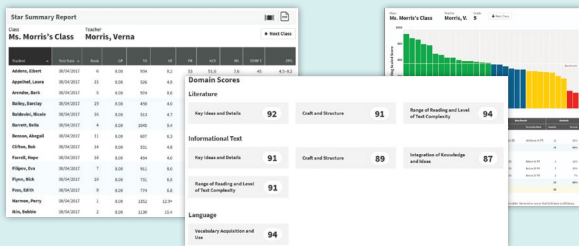
Reports

The reports available from Renaissance Star and *i-Ready Diagnostic* are often seen by educators as being quite different. Although both assessments' reports convey information about what a student knows and can do, the information is provided in different ways for the two assessments.

One major difference between Star's and *i-Ready*'s reports is that Star's reports tend to emphasize a student's overall performance, whereas *i-Ready Diagnostic* provides detailed information at both the overall and the domain levels. As a result, as you transition to using *i-Ready,* you may find yourself more frequently thinking about a student's performance on specific concepts within a domain.

Purpose: Get an overall sense of student proficiency.

With Renaissance Star, you may have used the **Screening report**, the **Star Summary report**, or the **Star Diagnostic report**.

With *i-Ready*, you can meet similar needs with the **Diagnostic Results report**.
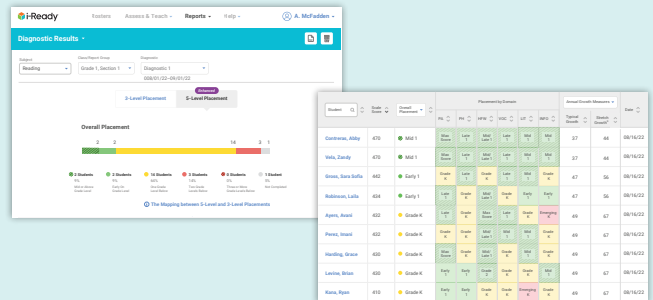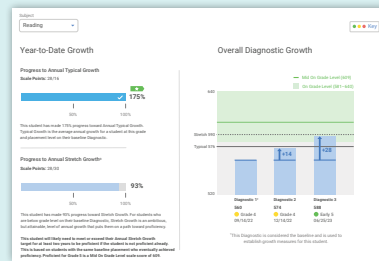

Purpose: Evaluate growth.

With Renaissance Star, you may have used the Star report that features their **Student Growth Percentile model**.
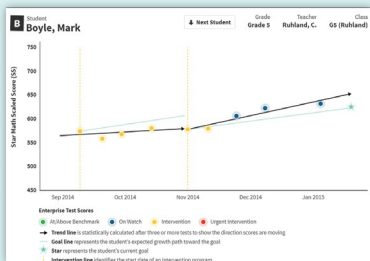
With *i-Ready*, you can meet similar needs with the Diagnostic Growth report, which features *i-Ready*'s **Typical Growth and Stretch Growth** targets.
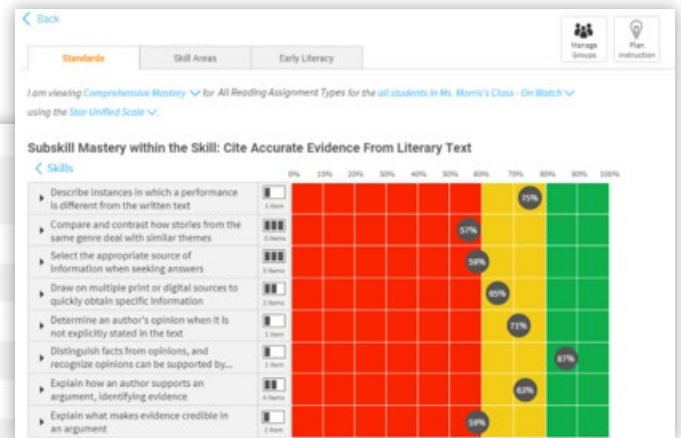
Informing Instruction

Renaissance Star and *i-Ready Diagnostic* both provide instructional information, but the type of information and the resources associated with that information differ across the assessments.

With Renaissance Star, you may have used the **Instructional Planning report** to inform instruction.

Literature

Key Ideas and Details
This score suggests Ellie is ready for instruction and practice with the following skills:

- 3 Refer to literary text to answer questions
- 3 Trace how events / characters' actions affect plot
- 3 Describe characters' traits and feelings
- 3 (Focus Skill) Explain how characters' actions affect events
- 3 Describe setting / explain why it is important
- 3 Recount fables and myths from diverse cultures
- 3 (Focus Skill) Use textual details to draw simple conclusions
- 3 (Focus Skill) Find the moral of a story and how it's shown

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Standards   Skill Areas   Early Literacy

I am viewing Comprehensive Mastery ∨ for All Reading Assignment Types for the all students in Ms. Morris's Class - On Watch ∨ using the Star Unified Scale ∨.

Subskill Mastery within the Skill: Cite Accurate Evidence From Literary Text
< Skills

With *i-Ready Diagnostic*, there are several ways that instructionally relevant information is provided, including:

- Domain-level **Can Dos and Next Steps** that articulate the specific knowledge and skills students know based on their Diagnostic performance and what concepts they should likely learn next

- **Tools for Instruction**, which are miniature lesson plans that can be used in groups or individually to address specific concepts

Can Do ⓘ

Danielle is developing proficiency with below-grade level informational texts in skills such as:
- Demonstrating understanding of key ideas and details
- Using text features to locate information
- Identifying reasons that support an author's point
- Retelling the most important ideas
- Comparing and contrasting information between two texts

Standards

Next Steps & Resources for Instruction ⓘ

− **Extend understanding of cause and effect.**
Extend understanding of cause and effect.
- Define effect as something that happens. Define cause as someth...
- Read aloud a Grade 3 informational book and model the thought p... effect relationships.
- Say, "When I read, I think about things that happen and why...
- Model asking and answering questions such as, "What happ...
- Then have Danielle read an informational text in a small gr... questions and to look for details in the text to find answers.

Tools for Instruction
Identify Cause and Effect

Additional Resources

Magnetic Reading
Learn More
- Grade 3
  Lesson 7: Group Survival
 Lesson 13: Travel Before and After Trains

Additional Features

Many other features are available in Renaissance Star and *i-Ready Diagnostic*. The table below describes some of them.

	Renaissance Star	i-Ready Diagnostic
Links to State Tests	Links to most state tests, with predictions available	Links to most state tests, including SBAC, with the Projected Proficiency feature available See states with linking studies.
Spanish	Mathematics and reading—both adaptive	Mathematics available as an adaptive assessment that is part of *i-Ready Diagnostic*; separate Assessment of Spanish Reading also available See how *i-Ready* supports English Learners.
Accessibility	Many accessibility options available	Many accessibility options available See our *i-Ready* accessibility review site.
Rushing	Information on testing time available	Rush flags based on student item-level speed and performance See FAQ: How do I know if a student rushed on the Diagnostic?

We Look Forward to Partnering with You!

We think you'll find that *i-Ready Assessment* offers a wide range of Diagnostic information that can help you identify specific areas where students may be struggling. This detailed data allows you to tailor your instruction to target their individual needs effectively. By understanding precisely where students are facing challenges, you can provide them with targeted interventions, resources, and support, ultimately fostering their growth and helping them reach their full potential.
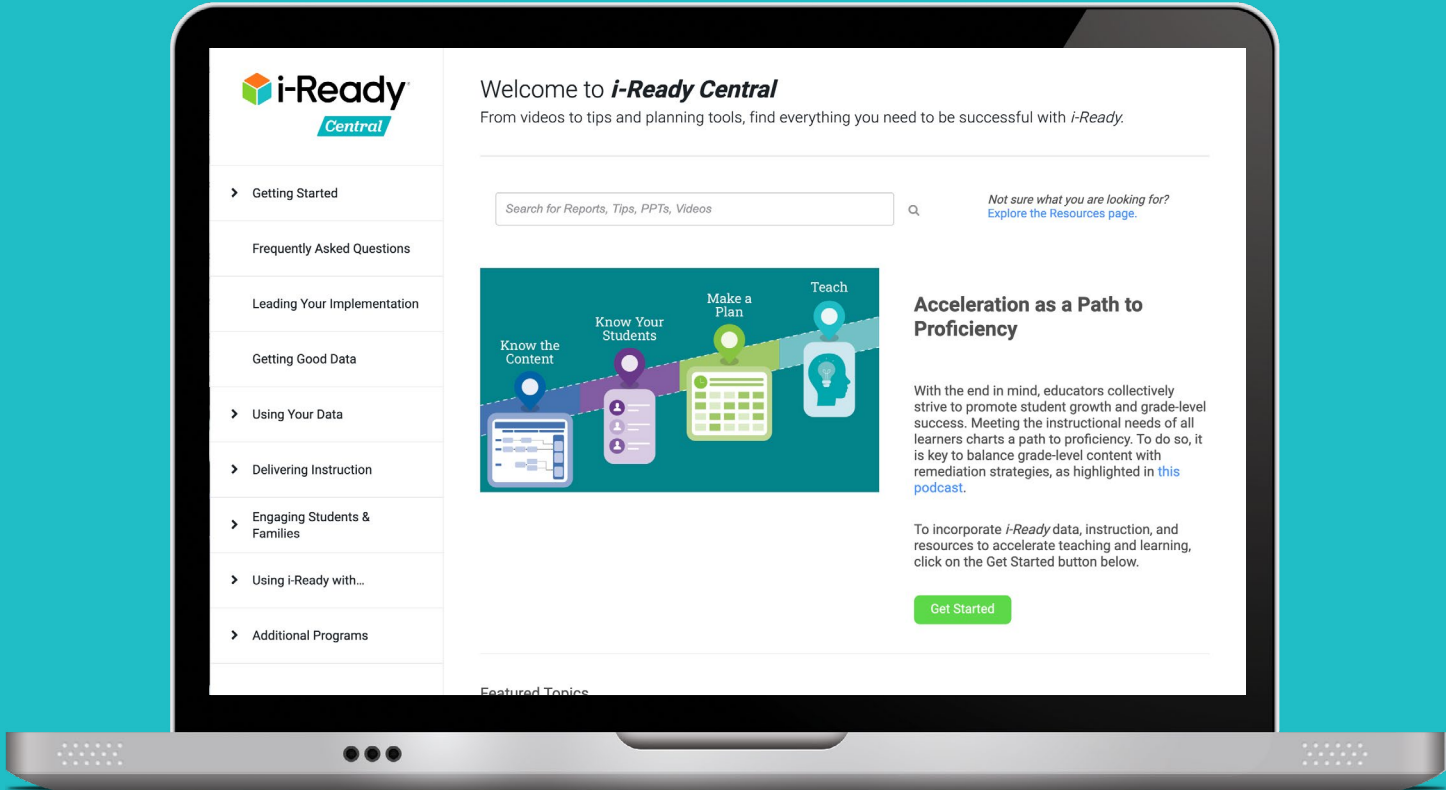
To learn more about using *i-Ready*,
visit i-ReadyCentral.com.

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