

# Climate Evaluation

Complete a quick assessment of the working climate in your school or district a couple of times each year. You can gather student and staff input using a survey. Here are a few areas to consider.



## Physical Space

Rate the items below, on a scale of 1-5, with 1 being poor and 5 being excellent.

### Building Comfort

- \_\_\_ Cleanliness
- \_\_\_ Sanitation
- \_\_\_ Temperature regulation

### Disability Access

- \_\_\_ Getting in and out of the building
- \_\_\_ Getting around the building
- \_\_\_ Moving in specific spaces such as bathrooms, cafeteria, or library

### Quality of Building and Grounds

- \_\_\_ Flooring
- \_\_\_ Lighting
- \_\_\_ Playground
- \_\_\_ Landscaping
- \_\_\_ Parking lot
- \_\_\_ Safety access
- \_\_\_ Furniture (student desks, teacher desks, chairs, office seating)
- \_\_\_ Space allocation
- \_\_\_ Classroom storage
- \_\_\_ Building storage
- \_\_\_ HVAC
- \_\_\_ Kitchen
- \_\_\_ Lunchroom seating

### Quality of Equipment

- \_\_\_ PA system
- \_\_\_ Student devices
- \_\_\_ Teacher devices
- \_\_\_ Projector and sound equipment in classrooms

### Curriculum Needs

- \_\_\_ Classroom libraries
- \_\_\_ Book sets
- \_\_\_ School library
- \_\_\_ STEAM/STEM Innovation Center
- \_\_\_ Makerspace
- \_\_\_ Textbooks
- \_\_\_ Art equipment
- \_\_\_ PE equipment
- \_\_\_ Music equipment

## People Resources (Staffing)

	Current Number of People in Role	Number of People Needed to Create Best Environment	Ways to Fill Roles?
Certified/licensed positions	_____	_____	_____
Noncertified/licensed positions	_____	_____	_____
Paraprofessional educators	_____	_____	_____
Teacher assistants	_____	_____	_____
Door monitors	_____	_____	_____
Playground monitors	_____	_____	_____
Lunch supervisors	_____	_____	_____
Parking lot/Bus monitors	_____	_____	_____
Substitutes	_____	_____	_____
Procedures/processes for posting and filling	_____	_____	_____
Maintenance/Facilities/Building crew	_____	_____	_____

The first step you can take toward attracting and retaining talented educators is establishing a common language for what is needed to maintain a positive climate. When your school's climate is balanced, you have a better chance of producing students who will grow into educated, productive adults.

# Reflection on Environment and Resources



**Successful environments in my school/district are:** \_\_\_\_\_

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**These successful spaces look like:** \_\_\_\_\_

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**Environments needing improvement in my school/district are:** \_\_\_\_\_

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**Environments missing from my school/district are:** \_\_\_\_\_

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**Ways I can add missing environments are:** \_\_\_\_\_

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