

# IMPORTANCE OF STUDENT CHOICE

Research has shown that allowing students to choose their books for independent reading has made a tremendous impact on their engagement



9 in 10

Nearly 9 in 10 kids (88%) say they are more likely to finish a book they have picked out themselves <sup>1</sup>

3x

Students who read frequently were three times more likely than those who read infrequently to say they had time to read a book of their choice during school <sup>2</sup>

Children and teenagers who read for pleasure on a daily or weekly basis

SCORE

better on reading tests than infrequent readers <sup>3</sup>

Students who choose what they read and have an informal environment in which to read tend to be

MORE

motivated, read more and show greater language and literacy development <sup>3</sup>

80%

Studies show that students need texts that reflect their personal experiences to remain engaged, yet over 80 percent of characters in children's books are white <sup>4</sup>

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Children with greater access to books and other print materials express more enjoyment of books, reading, and academics <sup>5</sup>



- <sup>1</sup> Scholastic
- <sup>2</sup> The Washington Post
- <sup>3</sup> Children's Literacy Foundation
- <sup>4</sup> Newsweek
- <sup>5</sup> Children's Access to Print Material and Education Related Outcomes

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