

AAC RESOURCE

Halloween Companion

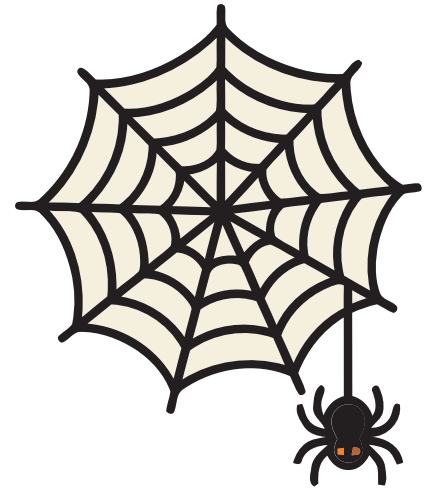
Core Word Bracelet

Make your Bracelet

- 1 Cut along the dotted line to free the strip of core words.
- 2 At each end, cut only to the short mark; stop there. **Don't cut all the way through.**
- 3 Wrap the strip around your wrist and slide the two notches together. **No tape needed!**



Handprint Spider Art



MATERIALS

Paper, paint brushes, washable black paint, googly eyes, wipes

DIRECTIONS

Paint your user's hand with black paint, then press it onto the paper. Wipe off and then paint their other hand. Press it into the paper so the two palms meet in the center to create the body of the spider, with their fingers as the legs! Let dry and add googly eyes and a mouth if desired! While making the spider use AAC to talk about the process and your final result!

Target Words:

VERBS

paint

brush

push

help

wipe

wash

ADJECTIVES

colors, wet, sticky, dry, fun, cool, spooky, silly

NOUNS

spider, eyes, mouth, legs

QUESTIONS

where, how big, how many

ADAPTATIONS

This craft can be adapted to accommodate a variety of needs! Try making spider web art instead by connecting a switch to a hand mixer using Powerlink. Dip the whisk end of the mixer into a paint color of your user's choosing and lower it to the paper. Have your user activate the switch to make their spider web design!

Pumpkin Guts Sensory Bin



MATERIALS

Pumpkin with top removed, empty bin or table you don't mind getting messy, spoons

DIRECTIONS

Scoop the inside of your pumpkin (or have your users help you) into a bin. Engage in some messy sensory fun with your users! While exploring texture, sensations, color, and smell, use AAC to talk about what you're experiencing and feeling!

Target Words:

VERBS

touch

squish

hold

pat

smell

pull

scoop

dump

ADJECTIVES colors, wet, sticky, smelly, cold, stringy, fun

FEELINGS like/don't like

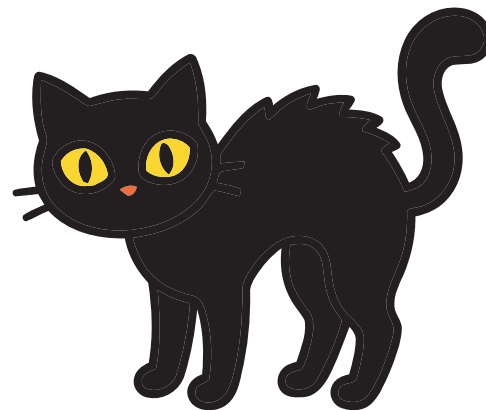
NOUNS pumpkin, spoon, seeds, hand, fingers

QUESTIONS how does it feel? do you like it?

ADAPTATIONS

Scoop pumpkin guts into a gallon Ziploc bag for a more contained mess for users who may be more sensory defensive or to easily place on wheelchair tray!

I Spy Activity



MATERIALS

Phone with camera, computer, paper, printer

DIRECTIONS

Take pictures of Halloween decorations in your environment- get creative! This can be other students' projects on bulletin boards in the hallways, clinic decorations, or decorations outside. Load pictures into a word document and print them out! Take your user to go "spy" the items on your list. While looking use the AAC to describe the items they are looking for, discuss locations and more!

Target Words:

VERBS

go

look

see

help

stop

ADJECTIVES

colors, shape, size, spooky, silly, pretty, fun

DIRECTIONAL TERMS

up

down

on

right

left

NOUNS

label the decorations, locations (outside, on a shelf, bulletin board, in a yard, on a house)

QUESTIONS

Do you see it? Where is it? Which is your favorite?

ADAPTATIONS

Incorporate assistive technology by programming a BIGMac button (or similar) to say, "I see it!" while searching!

Make a Play Dough Monster



MATERIALS

Play dough, googly eyes, straws, popsicle sticks, pipe cleaners, any other fun add ins you can think of (feathers, glitter, etc.)

DIRECTIONS

Set out your playdoh and materials and create a monster with your user! You can make one yourself an example and use AAC to describe the monsters you make (e.g., size, shape, body parts, materials, etc.)

Target Words:

VERBS

roll

put

pat

squeeze

make

ADJECTIVES

colors, shape, size, spooky, silly, pretty, fun

DIRECTIONAL TERMS

in

out

on

off

on top

on bottom

NOUNS

Label the body parts and materials you use to make them

QUESTIONS

What are you making? What will you add? Where will you put it?

ADAPTATIONS

Incorporate assistive technology by using the All-Turn-It Spinner and a switch (or similar) in this activity! Assign a number 1-6 to the various body parts you will add to your monster. Use the switch activated spinner to see which body parts you will add!