

SLP Data Collection Sheet

Directions: Please complete the following form in its entirety. Insurance is looking for specific examples of multi-word messages produced on the QuickTalker Freestyle, even if prompting was provided, that otherwise could not be formulated on less costly options, such as low or mid-tech systems.

Patient Name	Patient Date of Birth
SLP Name	Device Usage Dates

Message 1 Produced:	
Describe prompting used:	
Communication function:	☐ Requesting ☐ Commenting ☐ Labeling ☐ Describing ☐ Protesting ☐ Asking a question ☐ Social Interaction ☐ Other:
Communication partner:	☐ SLP ☐ Peer ☐ Family Member ☐ Teacher ☐ Other:
Location:	☐ Therapy Session ☐ School ☐ Community ☐ Other:
Number of pages navigated:	☐ 1 ☐ 2 ☐ 3+

Message 2 Produced:	
Describe prompting used:	
Communication function:	☐ Requesting ☐ Commenting ☐ Labeling ☐ Describing ☐ Protesting ☐ Asking a question ☐ Social Interaction ☐ Other:
Communication partner:	☐ SLP ☐ Peer ☐ Family Member ☐ Teacher ☐ Other:
Location:	☐ Therapy Session ☐ School ☐ Community ☐ Other:
Number of pages navigated:	☐ 1 ☐ 2 ☐ 3+

Message 3 Produced:	
Describe prompting used:	
Communication function:	☐ Requesting ☐ Commenting ☐ Labeling ☐ Describing ☐ Protesting ☐ Asking a question ☐ Social Interaction ☐ Other:
Communication partner:	☐ SLP ☐ Peer ☐ Family Member ☐ Teacher ☐ Other:

Location:	☐ Therapy Session ☐ School ☐ Community ☐ Other:
Number of pages navigated:	☐ 1 ☐ 2 ☐ 3+

Message 4 Produced:	
Describe prompting used:	
Communication function:	☐ Requesting ☐ Commenting ☐ Labeling ☐ Describing ☐ Protesting ☐ Asking a question ☐ Social Interaction ☐ Other:
Communication partner:	☐ SLP ☐ Peer ☐ Family Member ☐ Teacher ☐ Other:
Location:	☐ Therapy Session ☐ School ☐ Community ☐ Other:
Number of pages navigated:	☐ 1 ☐ 2 ☐ 3+

Message 5 Produced:	
Describe prompting used:	
Communication function:	☐ Requesting ☐ Commenting ☐ Labeling ☐ Describing ☐ Protesting ☐ Asking a question ☐ Social Interaction ☐ Other:
Communication partner:	☐ SLP ☐ Peer ☐ Family Member ☐ Teacher ☐ Other:
Location:	☐ Therapy Session ☐ School ☐ Community ☐ Other:
Number of pages navigated:	☐ 1 ☐ 2 ☐ 3+

How are these messages medically relevant and beneficial for functional communication? (Select all that apply)	☐ Expressed daily communication needs ☐ Reduced or prevented challenging behaviors ☐ Participated in curriculum/activities of daily living ☐ Self- Advocated ☐ Provided medical, health and/or safety information ☐ Repaired communication breakdowns ☐ Participated in social interactions ☐ Other:
Can these messages be produced on low or mid-tech options?	☐ No ☐ Yes If yes, please explain: