

End-of-Day Reflection

Take 10–15 minutes to reflect on the day. In a group or one-on-one, pick one, a few, or all prompts. Use a visual schedule or a craft to help recall events, and let peers ask each other questions.

A GREAT TIME TO PRACTICE

- Recounting details
- Expressing emotions & preferences
- Interacting with peers
- Foreshadowing the week

My favorite thing today

"I liked ____."

Core: like, play, outside, fun, eat

Topic: gym, art, music, library, playground

Something I learned

"I learned ____."

Core: do, listen, watch, sing, jump

Topic: spell, count, read, book, pencil

How I feel

"I feel ____."

Core: feel, like, don't

Topic: happy, sad, tired, silly, excited

Tomorrow I want to

"I want to ____."

Core: want, play, learn, do, turn

Topic: song, ball, bubbles, snack, book

TIPS

Consult your SLP for the best way for students to participate. It may help to program a page with sentence starters, or vocabulary specific to activities in your school.

PROGRESS THE ACTIVITY

As students grow familiar, encourage open-ended answers: "I liked ____ because ____," or "One thing I want to share about my day is ____."