

Modeling AAC in Social Emotional Learning

Quick Tips for Modeling

- Keep the AAC device charged and available to model AAC all day
- Pause and wait to give students time to respond
- Keep it simple and model 1–2 key words at a time
- Respond to all communication attempts, every message matters

Model these during Social Emotional Learning

✓ Identifying feelings

WORDS TO MODEL

I, you, me, feel, happy, sad, tired, angry, mad, frustrated, excited, proud, good, bad, bored, silly, surprised

EXAMPLE PHRASES

- I **feel** happy
- She feels **mad**

✓ Self-awareness

WORDS TO MODEL

like, don't like, good, hard, different, same, me, I

EXAMPLE PHRASES

- I **like** music
- That is **hard**
- I had a **good** day

✓ Sharing & turn taking

WORDS TO MODEL

I, you, me, he, she, take, turn, my, give, want, need, have

EXAMPLE PHRASES

- I **want** a turn
- **Give** the toy to Jane
- It's your **turn**

✓ Emotional regulation

WORDS TO MODEL

walk, headphones, fidget, break, space, quiet, stop, help, breathe, calm, wait

EXAMPLE PHRASES

- I need a **walk**
- It's too loud, I want **headphones**
- I want a **break**

✓ Friendship skills

WORDS TO MODEL

I, me, you, play, share, help, want, friend, together, kind

EXAMPLE PHRASES

- Want to **play**?
- **Help** friend