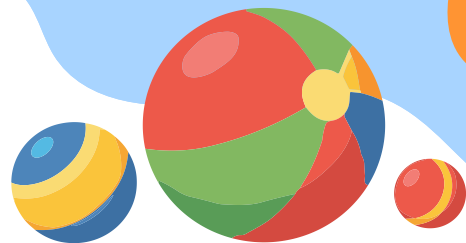




At-Home Activity Guide



- *Cups & Containers*
- *Kitchen Items*
- *Ball*
- *Boxes*
- *Laundry Basket*

QuickTalker Freestyle Tips for All Activities:

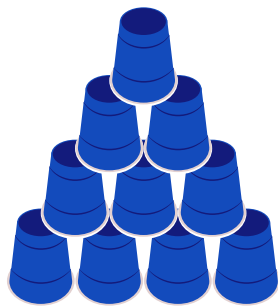
Bringing the Device Into the Fun:

- Model vocabulary on the child's QuickTalker Freestyle device throughout all activities.
- Give the child time to answer. Counting to 10 in your head helps.
- Use aided language input - select an icon on their device as you speak.
- Respond to all communication attempts, even if they aren't perfect.
- Say each word aloud when you model words on the child's device.
- Use words or phrases that can be used throughout everyday routines.
- Ask the child to make requests, ask questions, and share opinions and feelings during communications opportunities.

Ideas to Adapt the Activities:

- **For emerging communicators:** Focus on single-word vocabulary (i.e. *go, stop, more, colors*).
- **For expanding communicators:** Target 2-3 word phrases (i.e. *I want __, put on __*).
- **For advanced communicators:** Practice full sentences and descriptive language.
- **For gestalt language processors:** Incorporate phrases or gestalts that can be used in a variety of settings.

Cup & Containers



Theme/Focus: What You'll Practice Together

Core Words, Spatial Concepts, Cause & Effect, Turn-Taking

What You Need:

Plastic cups or food storage containers, small toys, a ball, dolls or stuffed animals, a large bowl, water, dish soap, food coloring

Play Idea 1: Stack It Up

Gather as many plastic cups or containers as you can find and work together to build a tower. Take turns adding a cup, and pause before each one so the child can request the next piece on their device. Knock the tower down when it gets tall and start again. Stack by color or size for an added challenge.

Target Vocabulary: put, on, up, down, more, again, look, wow, oh no, uh oh, my turn, your turn, colors, big, little

Play Idea 2: What's Under the Cup?

Hide small toys or household items under upside-down cups. Use words like "look" or a color to direct which cup to lift, then describe what you find underneath. Shuffle the cups to make it harder, and let the child take a turn hiding an item for you.

Target Vocabulary: look, find, found it, what, where, under, in, out, my turn, your turn, colors, item names

Play Idea 3: Kitchen Bowling

Line the cups or containers up like bowling pins and roll a ball to knock them down. Move the pins closer or farther away to change the challenge. Use a routine like "ready, set, go!" before every roll, pausing so the child can fill in the last word on their device.

Target Vocabulary: ready, set, go, roll, fast, slow, up, down, all fall down, again, more, my turn, your turn, uh oh

Peer Play 1: Serve the Stuffed Animals

Set up a pretend café or picnic with cups, containers, dolls, and stuffed animals. Take turns pouring, serving, and deciding whose drink is whose and what each guest would like. Pretend to spill something and clean it up together for extra language opportunities.

Target Vocabulary: drink, pour, more, mine, yours, want, like, please, thank you, oh no, clean, all done

Peer Play 2: Tallest Tower Challenge

Turn the stacking activity into a friendly competition. Everyone gathers as many cups or containers as they can find at home, then takes turns stacking to see whose tower gets tallest before it topples.

Target Vocabulary: more, up, down, tall, stop, oh no, look, my turn, your turn, win, fun, again

Sensory Activity: Sink or Float

Fill a large container or bowl with water and gather small toys and household items. Predict on the device whether each item will sink or float before dropping it in, then talk about what happened. Add soap for bubbles or a drop of food coloring to change the water.

Target Vocabulary: put, in, out, up, down, sink, float, wet, dry, fast, slow, more, look, I think



Theme/Focus: What You'll Practice Together
Labeling, In & Out, Requesting, Pretend Play

What You Need:

Boxes of any size, tape, scissors, small toys or picture cards, dried pasta or rice, markers

Play Idea 1: Mystery Box

Place toys, picture cards, or household items inside a box. Tape it shut and cut a hole in one end big enough for a hand. The child reaches in, pulls out an item, and labels or describes it. Work on phrases like "I have ____" or "I see ____" each time something new comes out.

Target Vocabulary: in, out, take, give, what, look, I have, I see, wow, cool, more, item names

Play Idea 2: Make a Maraca

Pour dried pasta, rice, or beans into a small box and tape it shut. Turn on music and shake the box along to the beat. Stop the music without warning to create a communication opportunity, then wait for the child to request more.

Target Vocabulary: play, go, stop, shake, fast, slow, loud, quiet, more, all done, my turn, your turn

Play Idea 3: Box Knockdown

Stand boxes on their sides like pins and roll or throw a ball to knock them over. Stack them into a wall or a tower for a bigger crash. Set them back up together between turns so there are two rounds of language in every throw.

Target Vocabulary: ready, set, go, roll, fast, slow, up, down, all fall down, again, more, my turn, your turn, uh oh

Peer Play 1: Feed the Monster

Cut a large hole in one side of the box for a mouth. Children can color the box to make a monster face or tape on a printed one. Take turns deciding what the monster eats next using blocks, play food, or small objects. Work on phrases like “monster eat” and “monster want.”

Target Vocabulary: give, want, eat, more, take, put, in, out, hungry, all done, my turn, your turn, item names

Peer Play 2: Feed the Old Lady

Pair a box with the “There Was an Old Lady Who Swallowed...” series. Cut a large hole in a box and tape a picture of the character to the front. As you read, share pictures of the items she swallows and the child feeds each one to the box. Swap the items by season to reuse the activity all year.

Boom Cards: wow.boomlearning.com/deck/the-old-lady-who-swallowed-a-fly-activity-jpAQAG6LQoE5ofxon

Target Vocabulary: eat, more, all done, in, out, put, take, see, oh no, book-specific vocabulary

Sensory Activity: Box Sensory Bin

Turn a shallow box into a sensory bin filled with rice, dried pasta, cotton balls, or shredded paper. Bury small objects for the child to dig out, and talk about how each filler feels as you go.

Target Vocabulary: in, out, find, dig, put, give, take, want, more, all done, soft, hard, big, small, like, don't like

Kitchen Items



Theme/Focus: What You'll Practice Together

Sequencing, Requesting, Following Directions, Everyday Routines

What You Need:

Flour, salt, oil, and food coloring, a rolling pin, a bowl, dish soap, pots, pans, forks, spoons

Play Idea 1: Homemade Playdough

Make playdough together using flour, salt, oil, and water from the kitchen. Search “easiest homemade playdough recipe” for a no-cook version that lasts for months. Let the child direct each step on their device: what to pour next, which color to add, and when to stop stirring.

Target Vocabulary: help, pour, put in, stir, mix, more, stop, colors, my turn, all done, hot, cold

Play Idea 2: Roll, Squish, and Press

Once the playdough is made, roll it flat and press kitchen tools into it. Rolling pins, forks, spoons, cookie cutters, and potato mashers all leave different marks. Compare the prints and describe what each one made. Add hands and feet for a bigger sensory experience.

Target Vocabulary: go, stop, push, roll, squish, more, again, fast, slow, big, small, same, different, hands, fingers

Play Idea 3: Pots and Pans Band

Flip pots and pans over and use wooden spoons as drumsticks. Turn music on and play along, then pause it to create a communication opportunity. Try loud and quiet, fast and slow, and take turns leading the band.

Target Vocabulary: play, music, go, stop, loud, quiet, fast, slow, more, again, my turn, your turn, bang bang, fun

Peer Play 1: Tea Party

Set up a tea party at the kitchen table with cups and a drink of choice. Take turns pouring, serving, and commenting. Greet each guest as they arrive and clean up together at the end.

Target Vocabulary: hello, more, help, drink, pour, please, thank you, my turn, your turn, cup, clean, all done

Peer Play 2: Kitchen Search and Find

Take turns being the leader. The leader picks a kitchen item and says it with their device. Everyone races to find that item, brings it, and shows everyone. Then the child finds the word on their device. Help find or add any words that are missing.

Target Vocabulary: look, search, find, found it, help, where, got it, fork, spoon, cup, bowl, plate, pot

Sensory Activity: Water Play

Fill a bowl or the sink with water and add soap for bubbles. Wash play dishes or toys, splash, and pop bubbles. Add food coloring, ice cubes, or a few small toys to change the experience.

Target Vocabulary: water, hot, cold, bubbles, pop, wash, clean, dirty, wet, more, hands, in, out, all done

Laundry Basket



Theme/Focus: What You'll Practice Together
Movement, Prepositions, Describing, Categories

What You Need:

A laundry basket, clean socks, heavy items like books or canned food, dress-up clothes, a timer

Play Idea 1: Row Your Boat

Have the child sit inside the laundry basket on a carpet or rug and slide them back and forth while singing “Row, Row, Row Your Boat.” Pause at the end of each line so the child can fill in the word, and stop between rides so they can request more.

Target Vocabulary: in, out, go, stop, more, again, fast, slow, row, boat, up, down, fun, my turn

Play Idea 2: Sock Basketball

Ball up clean socks and take turns tossing them into the basket. Move closer or farther away to change the challenge, try throwing from behind your back or sitting down, and cheer each other on after every shot.

Target Vocabulary: throw, in, out, more, again, uh oh, hard, easy, close, far, help, I did it, my turn, your turn

Play Idea 3: Basket Scavenger Hunt

Give the child the basket and a category to collect: blue things, things for the dog, things that roll, things that are soft. Set a timer and see how many they can find. When time is up, use the device to describe how everything in the basket fits the category.

Target Vocabulary: look, find, more, all done, in, out, same, different, colors, big, little, soft, hard, item names, room names

Peer Play 1: Dress-Up Basket

Fill the basket with hats, scarves, shoes, and other fun items from the closet. Children take turns pulling something out and putting it on, then commenting on each other's outfits.

Target Vocabulary: put on, take off, my turn, your turn, look, I like it, pretty, funny, silly, colors, clothing names

Peer Play 2: Scavenger Hunt Race

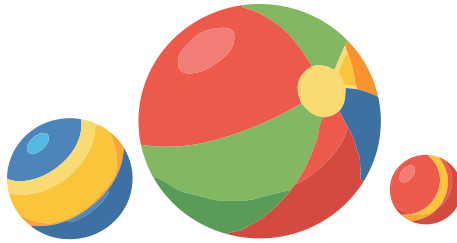
Everyone grabs a basket, agrees on a category, and finds items around the home while a caregiver keeps time. Come back and take turns pulling items out to show and describe, then compare baskets.

Target Vocabulary: go, stop, look, find, found it, more, all done, I have, I see, same, different, colors, big, little

Sensory Activity: Heavy Work Push

Fill the basket with heavy items like books, canned food, or shoes and have the child push or pull it across a carpeted floor. This gives deep pressure and proprioceptive input, and works well as a reset between activities.

Target Vocabulary: push, pull, go, stop, fast, slow, heavy, light, in, out, more, all done, help, item names



Theme/Focus: What You'll Practice Together
Cause & Effect, Turn-Taking, Actions, Describing

What You Need:

Any ball, a laundry basket or box, a sheet or blanket, washable paint, a few small balls with different textures

Play Idea 1: Ball Toss

Toss a ball into a laundry basket, box, or bucket. Use a routine like “ready, set, go!” before each throw, and change the distance or the size of the target to keep it interesting.

Target Vocabulary: ready, set, go, throw, ball, in, out, more, again, stop, uh oh, my turn, your turn, I did it

Play Idea 2: Popcorn Bounce

Place several small balls on a sheet or blanket and have everyone hold an edge. Shake the blanket so the balls bounce like popping popcorn. Shake gently, then wildly, and stop suddenly so the child can ask for more.

Target Vocabulary: bounce, fast, slow, up, down, go, stop, more, again, fun, wow, all done

Play Idea 3: Rolling Paint

Squeeze washable paint into the bottom of a large box and drop in a ball. The child tilts and shifts the box so the ball rolls through the paint and leaves tracks across the bottom of the box. Add a second color or a different-sized ball to change the picture.

Target Vocabulary: go, stop, roll, tilt, colors, more, all done, look, wow, messy, like, don't like

Peer Play 1: Play Catch

Roll, bounce, or toss the ball back and forth with a peer. Say “ready, set, go!” before each pass and let the child choose who goes next. Count how many catches you can make in a row.

Target Vocabulary: ready, set, go, look, catch, throw, roll, my turn, your turn, more, again, stop, good job, peer names

Sensory Activity: Ball Roll Massage

Roll a ball slowly across the child’s arms, legs, or back to provide deep pressure input. Balls with different textures (bumpy, squishy, smooth) each feel different. Check in often and follow the child’s lead about where and how much.

Target Vocabulary: like, don’t like, more, stop, again, all done, arm, leg, back, hand, soft, bumpy, gentle

Peer Play 2: Bounce Challenge

Grab a ball and take turns bouncing. See who can bounce it the highest, the most times in a row, or the fastest, and let the child call the next challenge on their device.

Target Vocabulary: go, stop, up, down, bounce, high, low, more, again, my turn, your turn, count, I win, you win



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