

Beyond Requesting

Modeling the many reasons we communicate

When introducing AAC, we often think to teach requesting first. Making requests is an important function of language, but it is not the only reason we communicate!

So, what else can we model?

✓ Sharing information	<i>"I am allergic to nuts"</i> <i>"My shoes are missing"</i>
✓ Asking questions	<i>"What's for snack?"</i> <i>"Where is my toy?"</i>
✓ Commenting	<i>"I like it"</i> <i>"Gross"</i>
✓ Expressing emotions & states	<i>"Angry!"</i> <i>"I'm tired"</i>
✓ Protesting	<i>"No"</i> <i>"Stop"</i>

To help our clients grow into well-rounded, independent communicators, it's important to model a variety of reasons to communicate so they have exposure to all the ways language can be used.

Your challenge

In your next session, model at least **2 different reasons to communicate** beyond requesting!