

New York Medicaid Data Sheet Collection

Patient Name	Patient Date of Birth
John Smith	01/01/2025
SLP Name	SLP Email
Susan Pathologist	
Device Usage Dates	
09/01/2026 - 09/30/2026	

What type of communication functions would you like to submit examples on? (Select all that apply)	Asking a question;Protesting;Social Interaction
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ASKING A QUESTION	
Message 1	"Can you help me?"
Was prompting/cueing provided to product this message?	Yes, prompting/cueing was provided.
If yes, please describe in detail what prompting/cueing was used.	Verbal- prompted John to use his device by saying "tell me what you need" - John then grabbed his device and independently produced the message without further assistance.
Message 2	"Where is my toy?"
Was prompting/cueing provided to product this message?	Yes, prompting/cueing was provided.
If yes, please describe in detail what prompting/cueing was used.	Visual- pointed using finger to the device sitting on the table, prompting John to use it. John then grabbed his device and produced the message with no further assistance.

PROTESTING	
Message 1	"No thank you"
Was prompting/cueing provided to product this message?	No, this message was produced independently.
Message 2	"No more"
Was prompting/cueing provided to product this message?	No, this message was produced independently.

SOCIAL INTERACTION

Message 1	"See you tomorrow"
Was prompting/cueing provided to product this message?	No, this message was produced independently.
Message 2	"Good morning Maggie"
Was prompting/cueing provided to product this message?	Yes, prompting/cueing was provided.
If yes, please describe in detail what prompting/cueing was used.	Visual and verbal- Pointed to the device with finger and verbally stated "use your talker" to prompt John to greet his peer during morning meeting. John grabbed his device and said good morning to his peer without further assistance.

Locations of device use:	Therapy session;School
Communication Partners:	SLP;Peer;Teacher
How are these messages medically relevant and beneficial for functional communication?	Expressed daily communication needs ;Participated in curriculum/activities of daily living ;Self-Advocated;Provided medical, health and/or safety information;Participated in social interactions