

Going On a Leprechaun Hunt



Communication Goals

Making requests, action words, descriptive concepts, turn-taking

Materials Needed

- AAC device/communication system
- “Going on a Leprechaun Hunt” video
- Optional: Green footprints, gold coins, or other props

Activity Steps

Step 1

Before starting, program or locate relevant vocabulary on the device. Navigate the device with your learner present, showing them where to find the following icons:

- Action words: march, run, jump, stop, go
- Speed concepts: fast, slow
- Core words: more, again, help, want
- Directional concepts: up, down, over, under

Step 2

Interactive Video Engagement:

- Begin by modeling “want” + “video” or similar phrase on the device
- Dance and sing along with the song, following the motions and actions that they provide
- Pause frequently to encourage communication, such as requesting “more” or labeling a picture from the video
- Model different actions to take while on your leprechaun hunt: “Let’s [march/jump/run]”
- Practice speed concepts: “Go [fast/slow]?”
- Create opportunities for choices: “Should we [march] or [jump]?” Model the options and provide wait time for your learner to make a selection

Step 3

After, have your own leprechaun hunt!

- Create a simple obstacle course with “leprechaun clues” such as green footprints or pieces of gold
- Take turns being the leader- practice giving the other person directions on the device
- Hide gold coins or a picture of a leprechaun and use positional words on the device to give hints (over, under)

Rainbow Color Hunt



Communication Goals

Color identification, requesting, describing, categorizing

Materials Needed

- AAC device/communication system
- Rainbow visual aid
- Colored objects or cards
- Optional: Color sorting bins

Activity Steps

Step 1

Rainbow Introduction:

- Display a rainbow image and model color vocabulary on device
- Practice the sequence: red, orange, yellow, green, blue, purple
- Model descriptive words or phrases: “Rainbow is [big/pretty/colorful]”

Step 2

Interactive Color Hunt:

- Student selects a color on their device
- Model phrases: “I see [color]” or “Let’s find [color]”
- Explore the room to find as many objects of the selected color as you can. Try adding a timer for an extra challenge
- Count the items and label what was found: “We found [number] [colors]”
- For advanced AAC users, practice descriptive concepts: “The [color] ball is [big/small/soft]”

Step 3

Color Activities:

- Sort objects by color into containers. Model “here” or “there” to show where the items belong
- Make a rainbow collage using found objects
- Play “I Spy” with colors using the device

Lucky Sensory Bin



Communication Goals

Describing textures, requesting actions, turn-taking, vocabulary building



Materials Needed

- AAC device/communication system
- Large container or sensory bin
- Green items (dried split peas, green rice, or green water beads)
- St. Patrick's Day themed items (gold coins, shamrock shapes, rainbow items)
- Scoops, cups, and containers for play

Activity Steps

Step 1

Vocabulary Preparation:

Program and locate:

- Sensory words: wet, dry, soft, hard, smooth
- Action words: pour, scoop, find, hide, dump
- Descriptive words: shiny, gold, green, sparkly
- Social words: my turn, your turn, help, more

Step 2

Interactive Color Hunt:

- Explore the sensory bin while modeling words on the device: more, fun, soft, scoop up, go down
- Take turns hiding and finding items. Practice prepositions (under, over, between) on the device
- Practice requesting tools ("I want [scoop/cup]") or using descriptions: ("It is [soft/smooth]")

